

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School ALEXANDRIA CENTRAL
ELEMENTARY SCHOOL
District ALEXANDRIA CENTRAL SCHOOL
DISTRICT
School ID 22-02-04-0001
Principal REBECCA MULFORD
Telephone (315) 482-9971
Grades K-6

#### **Regents Exams**

•		All Students			Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55 65 85			55 65 85			55		65	85	
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
<b>Earth Science</b>	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **Other Assessments**

School ALEXANDRIA CENTRAL ELEMENTARY SCHOOL School ID 22-02-04-0001

District ALEXANDRIA CENTRAL SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gene	ral-Edu	ation	Stude	nts	Stude	Students with Disabilities			5
	Total Percentage of students Tested scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	45	0%	4%	62%	33%	39	0%	3%	64%	33%	6	0%	17%	50%	33%
Middle Level	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

All Students					Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

### New York State Alternate Assessments (NYSAA) 2007-08

	/111 014401111	•						
	Total Number of students scoring							
	Tested at Leve	l:						
	1	2	3	4				
Elementary Level	,							
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School ALEXANDRIA CENTRAL ELEMENTARY SCHOOL School ID 22-02-04-0001

District ALEXANDRIA CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2006-07 School District-wide Total Expenditures per Pupil	\$13,843
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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