

The New York State School Report Card

School ALEXANDER MIDDLE SCHOOL-HIGH SCHOOL District ALEXANDER CENTRAL SCHOOL DISTRICT School ID 18-02-02-04-0003 Principal SHANNON WHITCOMBE Telephone (585) 591-1551 Grades 6-12

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested		ige of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	70	90%	86%	49%	58	100%	98%	59%	12	42%	25%	0%
	2006-07	88	98%	94%	50%	83	99%	96%	53%	5	80%	60%	0%
	2005–06	75	97%	97%	41%	70	97%	97%	44%	5	100%	100%	0%
Mathematics A	2007–08	116	95%	91%	29%	100	100%	98%	33%	16	63%	44%	6%
	2006–07	74	95%	92%	46%	68	99%	97%	49%	6	50%	33%	17%
	2005–06	89	98%	94%	48%	84	99%	96%	50%	5	80%	60%	20%
Mathematics B	2007–08	50	86%	60%	6%	50	86%	60%	6%	0			
	2006–07	82	89%	71%	27%	80	-	_	_	2	-	_	_
	2005–06	52	73%	52%	17%	51	-	_	-	1	-	_	-
Integrated Algebra	2007–08	46	100%	100%	39%	46	100%	100%	39%	0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	104	92%	76%	25%	98	95%	79%	27%	6	50%	33%	0%
and Geography	2006–07	95	87%	77%	19%	85	91%	80%	21%	10	60%	50%	0%
	2005–06	107	90%	82%	45%	101	90%	82%	47%	6	83%	83%	17%
U.S. History	2007–08	66	97%	97%	50%	62	-	-	-	4	-	-	-
and Government	2006–07	98	94%	92%	54%	93	95%	92%	56%	5	80%	80%	20%
	2005–06	71	96%	93%	48%	67	-	_	_	4	-	_	-
Living Environment	2007–08	87	97%	90%	37%	79	96%	91%	41%	8	100%	75%	0%
	2006–07	105	97%	88%	13%	94	99%	91%	15%	11	82%	55%	0%
	2005–06	85	91%	85%	19%	81	-	_	_	4	-	_	-
Physical Setting/	2007–08	88	97%	94%	42%	84	-	-	-	4	-	-	-
Earth Science	2006–07	58	95%	91%	52%	55	-	_	_	3	-	_	-
	2005–06	92	98%	93%	38%	88	-	_	_	4	-	_	-
Physical Setting/Chemistry	2007–08	18	100%	100%	22%	18	100%	100%	22%	0			
	2006–07	54	87%	85%	17%	47	100%	98%	19%	7	0%	0%	0%
	2005–06	26	100%	100%	12%	26	100%	100%	12%	0			
Physical Setting/Physics	2007–08	18	100%	94%	44%	18	100%	94%	44%	0			
	2006–07	12	100%	100%	42%	12	100%	100%	42%	0			
	2005–06	6	83%	83%	33%	6	83%	83%	33%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District ALEXANDER CENTRAL SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Student				s Students with Disabilities			
		Total		age of stu		Total	Percenta	age of stud	dents	Total	Percenta	ge of stud	dents
		Tested scoring at or above:		Tested	scoring at or above:			Tested	scoring a	t or abov	e:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	13	100%	100%	54%	13	100%	100%	54%	0			
	2006-07	19	100%	100%	63%	19	100%	100%	63%	0			
	2005–06	12	100%	100%	83%	12	100%	100%	83%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	16	100%	100%	19%	16	100%	100%	19%	0			
	2006-07	29	100%	100%	55%	29	100%	100%	55%	0			
	2005–06	23	100%	96%	61%	23	100%	96%	61%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	3	-	0		3	-	
	2006-07	2	_	0		2	_	
	2005-06	0		0		0		
Science	2007–08	2	-	0		2	-	
	2006-07	1	_	0		1	_	
	2005-06	1	-	1	-	0		
Reading	2007–08	6	17%	1	-	5	-	
	2006-07	0		0		0		
	2005-06	1	-	0		1	-	
Writing	2007–08	1	-	1	-	0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Global Studies	2007–08	9	78%	3	-	6	-	
	2006-07	3	_	1	-	2	_	
	2005-06	1	-	0		1	_	
U.S. History	2007–08	5	0%	0		5	0%	
and Government	2006-07	1	-	1	-	0		
	2005-06	1	-	0		1	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students				Students with Disabilities						
		Total Tested		of studer performa		5	Total Tested		t of students sc performance l	5	Total Tested			dents sco mance le	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin	. Interr	m. Adv.	Prof.
Listening	2007–08	0					0				0				
and Speaking	2006-07	0					0				0				
(Grades K-1)	2005-06	0					0				0				
Reading	2007–08	0					0				0				
and Writing	2006-07	0					0				0				
(Grades K-1)	2005-06	0					0				0				
Listening	2007–08	0					0				0				
and Speaking	2006-07	0					0				0				
(Grades 2–4)	2005-06	0					0				0				
Reading	2007–08	0					0				0				
and Writing	2006-07	0					0				0				
(Grades 2–4)	2005-06	0					0				0				
Listening	2007–08	0					0				0				
and Speaking	2006-07	0					0				0				
(Grades 5–6)	2005-06	1	_	_	_		· 1	_	_ ·		0				
Reading	2007–08	0					0				0				
and Writing	2006-07	0					0				0				
(Grades 5–6)	2005-06	1	-	-	_		· 1	-			0				
Listening	2007–08	0					0				0				
and Speaking	2006-07	0					0				0				
(Grades 7–8)	2005-06	0					0				0				
Reading	2007–08	0					0				0				
and Writing	2006-07	0					0				0				
(Grades 7–8)	2005-06	0					0				0				
Listening	2007–08	0					0				0				
and Speaking	2006-07	0					0				0				
(Grades 9-12)	2005-06	0					0				0				
Reading	2007-08	0					0				0				
and Writing	2006-07	0					0				0				
(Grades 9-12)	2005-06	0					0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gene	General-Education Students					Students with Disabilities					
	Total Tested	Total Percentage of students Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	93	2%	32%	49%	16%	78	3%	24%	54%	19%	15	0%	73%	27%	0%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	ll Students				General-Education Students				 Students with Disabilities				
						년 11 년 20 Percentage of 20 Students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	104	2%	38%	45%		92	1%	40%	51%	12	8%	25%	0%	
U.S. History and Government	104	1%	30%	51%		92	1%	32%	57%	12	0%	17%	8%	
Science	104	1%	48%	41%		92	1%	48%	47%	12	0%	50%	0%	

New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students										
	Total Tested	Number of students scoring at Level:										
		1	2	3	4							
Elementary Level												
Social Studies	0											
Middle Level												
Social Studies	0											
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	83		82		1		
	2006–07	66		63		3		
	2005-06	56		53		3		
Receiving a Regents Diploma	2007–08	81	98%	80	98%	1	100%	
	2006–07	63	95%	61	97%	2	67%	
	2005-06	54	96%	52	98%	2	67%	
Receiving a Regents Diploma	2007–08	40	48%	40	49%	0		
with Advanced Designation	2006-07	22	33%	22	35%	0		
	2005-06	18	32%	18	34%	0		
Receiving an	2007–08	1	N/A	0		1	N/A	
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	12	3%	6	2%	6	12%	
	2006-07	19	4%	17	4%	2	4%	
	2005-06	2	1%	1	0%	1	3%	
Entered Approved High	2007–08	4	1%	2	1%	2	4%	
School Equivalency	2006-07	6	1%	0		6	13%	
Preparation Program	2005–06	15	4%	8	3%	7	19%	
Total Noncompleters	2007–08	16	4%	8	2%	8	16%	
	2006-07	25	6%	17	4%	8	17%	
	2005-06	17	5%	9	3%	8	22%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	29	35%	29	35%	0		
To 2-year College	40	48%	40	49%	0		
To Other Post-secondary	0		0		0		
To the Military	3	4%	3	4%	0		
To Employment	11	13%	10	12%	1	50%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	1%	0		1	50%	

More Information about the School

School ALEXANDER MIDDLE SCHOOL-HIGH SCHOOL School ID 18-02-02-04-0003 District ALEXANDER CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$15,553	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.