

The New York State School Report Card

School ALLENDALE ELEMENTARY SCHOOL District WEST SENECA CENTRAL SCHOOL DISTRICT School ID 14-28-01-06-0003 Principal MARGARET BORCHERT Telephone (716) 677-3660 Grades K-6, UE

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities					
		Total Tested	Percentag scoring a			Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Mathematics A	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Mathematics B	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Integrated Algebra	2007–08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2007–08	0				0				0					
and Geography	2006–07	0				0				0					
	2005-06	0				0				0					
U.S. History	2007–08	0				0				0					
and Government	2006-07	0				0				0					
	2005-06	0				0				0					
Living Environment	2007–08	0				0				0					
	2006–07	0				0				0					
	2005-06	0				0				0					
Physical Setting/	2007–08	0				0				0					
Earth Science	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/Chemistry	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/Physics	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					

NOTE

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School ALLENDALE ELEMENTARY SCHOOL School ID 14-28-01-06-0003

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	ents	Stude	ents w	ith Di	sabilitie	es
		Total Tested		of studen performai		5	Total Tested	Percent in each	t of stud		5	Total Tested			udents sc ormance l	5
				Interm. A		Prof.			Interm		Prof.			-	rm. Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	1	_	_	_	_	1	_	_	_	-	- 0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	1	_	_	_	_	1	_	_	_	-	- 0				
Listening	2007–08	1	_	-	_	_	1	_	_		-	- 0				
and Speaking	2006-07	1	-	_	_	_	1	_	_	_	-	- 0				
(Grades 2–4)	2005-06	2	-	_	_	-	2	-	-	-	-	- 0				
Reading	2007–08	1	-	_	-	-	1	-	-	_	-	- 0				
and Writing	2006-07	1	-	_	-	-	1	-	-	-	-	- 0				
(Grades 2–4)	2005-06	2	-	_	_	_	2	_	_	_	-	- 0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	1	-	_	_	-	1	-	_	_	-	- 0				
(Grades 5–6)	2005-06	1	-	_	_	-	1	-	-	_	-	- 0				
Reading	2007–08	0					0					0				
and Writing	2006-07	1	-	-	-	-	1	-	-	-	-	- 0				
(Grades 5–6)	2005-06	1	-	-	-	_	1	-	-		-	- 0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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School ALLENDALE ELEMENTARY SCHOOL School ID 14-28-01-06-0003

Elementary/Middle-Level Social Studies 2007–08

	All Students					Gener	eneral-Education Students Stu				Stude	ents with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	79	3%	1%	76%	20%	74	3%	1%	74%	22%	5	0%	0%	100%	0%		
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Stu	Students with Disabilities					
	Percentage of Students scoring:				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2007–08

	Total Tested		fstuden	ts scorin	q				
			Number of students scoring at Level:						
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School ALLENDALE ELEMENTARY SCHOOL School ID 14-28-01-06-0003 District WEST SENECA CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$12,179	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.