

The New York State School Report Card

School ARLINGTON MIDDLE SCHOOL District ARLINGTON CENTRAL SCHOOL DISTRICT School ID 13-16-01-06-0007 Principal BRENDAN LYONS Telephone (845) 486-4480 Grades 6-8

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students				Gener	al-Educ	ation St	udents	Students with Disabilities				
		5			Total Tested		age of stuc at or above		Total Tested	Percenta scoring a	5			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	1	_	_	_	1	-	_	_	0	-	-	_	
	2005-06	0				0				0				
Mathematics B	2007–08	3	-	_	-	3	-	_	-	0	_	-	-	
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
-	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	48	100%	100%	58%	48	100%	100%	58%	0				
Earth Science	2006-07	40	100%	100%	68%	40	100%	100%	68%	0				
	2005-06	41	100%	100%	73%	41	100%	100%	73%	0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2007–08	19	89%	19	89%	0			
	2006-07	21	81%	19	-	2	-		
	2005-06	23	100%	22	-	1	-		
German	2007–08	8	75%	8	75%	0			
	2006-07	11	100%	11	100%	0			
	2005-06	10	100%	10	100%	0			
Italian	2007–08	30	93%	29	-	1	-		
	2006-07	27	93%	27	93%	0			
	2005-06	25	92%	25	92%	0			
Latin	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Spanish	2007–08	110	96%	106	-	4	-		
	2006-07	116	96%	107	95%	9	100%		
	2005–06	103	95%	101	-	2	-		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	Students with Disabilities								
		Total Tested		Percent of students scoring in each performance level:			Total Tested	Percent in each	t of stude perform		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Intern	n. Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	3	_	_	_	_	3	_	_	_	_	0				
and Speaking	2006-07	3	_	_	_	_	3	_	_	_	_	0				
(Grades 5–6)	2005-06	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
Reading	2007–08	3	-	-	-	_	3	-	-	-	-	0				
and Writing	2006-07	3	-	_	_	_	3	-	_	_	_	0				
(Grades 5–6)	2005-06	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
Listening	2007–08	7	0%	14%	14%	71%	7	0%	14%	14%	71%	0				
and Speaking	2006-07	6	0%	0%	33%	67%	5	-	-	_	_	1	-			
(Grades 7–8)	2005-06	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
Reading	2007–08	7	0%	29%	43%	29%	7	0%	29%	43%	29%	0				
and Writing	2006-07	6	17%	33%	17%	33%	5	-	-	_	_	1	-			
(Grades 7–8)	2005-06	5	20%	0%	40%	40%	5	20%	0%	40%	40%	0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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Elementary/Middle-Level Social Studies 2007–08

	All St	udents			Gene	- General-Education Students					Students with Disabilities						
		Percent scoring	-			Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	197	1%	22%	54%	23%	168	0%	16%	58%	26%	29	7%	59%	31%	3%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				ral-Education S	Stu	Students with Disabilities					
		Percentage students se				Percentage of students scoring:			Enroument	Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2007–08

	Total Tested	Number o at Level:	fstuden	ts scorin	q			
			Number of students scoring at Level:					
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District ARLINGTON CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$14,613	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.