

The New York State School Report Card

School ALLEGANY ELEMENTARY SCHOOL District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT School ID 04-03-02-06-0002 Principal CYNTHIA CHRISTOPHER Telephone (716) 375-6600 Grades K-5, UE

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	otal Percentage of students ested scoring at or above:			TotalPercentage of studentsTestedscoring at or above:				Total Tested	Percentage of students scoring at or above:			
			55 65 85		85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ALLEGANY ELEMENTARY SCHOOL School ID 04-03-02-06-0002 District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		TotalPercent of students scoringTestedin each performance level:			5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin	. Inte	erm. Adv.	Prof.
Listening	2007–08	1	-	-	_	_	1	-	_	_	-	0				
and Speaking	2006-07	1	-	_	_	_	1	-	_	_	_	0				
(Grades K-1)	2005-06	1	-	_	_	_	1	-	-	_	_	0				
Reading	2007–08	1	-	-		_	1	-	_	_	-	0				
and Writing	2006-07	1	-	_	_	_	1	-	-	_	_	0				
(Grades K-1)	2005-06	1	-	_	_	_	1	-	-	-	-	0				
Listening	2007-08	1	-	_		_	1	_	-	_	_	0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	1	-	_	_	_	1	-	-	_	-	0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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School ALLEGANY ELEMENTARY SCHOOL School ID 04-03-02-06-0002 District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007–08

	All Stu	udents	Gener	Stude	Students with Disabilities										
	Total Percentage of students Tested scoring at level:						Percenta scoring a			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	83	4%	11%	55%	30%	74	3%	9%	55%	32%	9	11%	22%	56%	11%
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities				
	부 프 모 프 오 O O O S U S S S S S S S S S S S S S S S					tt عبر کار کار کار Students scoring:					لت ب ب م م م م ف ال ال ال ال ال م ب م ب م ب م ب م ب م ب م م م م م م م					
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2007–08

All Students									
Total Tested		g							
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School ALLEGANY ELEMENTARY SCHOOL School ID 04-03-02-06-0002 District ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total	\$14,402	
Expenditures per Pupil		
2006–07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007–08 Estimated Percentage of Students	21-30%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.