

# The New York State School Report Card

School AQUEBOGUE ELEMENTARY SCHOOL District RIVERHEAD CENTRAL SCHOOL DISTRICT School ID 58-06-02-04-0003 Principal PHILIP KENT Telephone (631) 369-6780 Grades K-4

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2006–07	0				0				0					
	2005-06	0				0				0					
	2004–05	0				0				0					
Mathematics A	2006–07	0				0				0					
	2005-06	0				0				0					
	2004–05	0				0				0					
Mathematics B	2006–07	0				0				0					
	2005-06	0				0				0					
	2004–05	0				0				0					
Global History	2006–07	0				0				0					
and Geography	2005-06	0				0				0					
	2004–05	0				0				0					
U.S. History	2006–07	0				0				0					
and Government	2005-06	0				0				0					
	2004–05	0				0				0					
Living Environment	2006–07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/	2006–07	0				0				0					
Earth Science	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/Chemistry	2006–07	0				0				0					
	2005-06	0				0				0					
	2004–05	0				0				0					
Physical Setting/Physics	2006–07	0				0				0					
	2005–06	0				0				0					
	2004-05	0				0				0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District RIVERHEAD CENTRAL SCHOOL DISTRICT

School AQUEBOGUE ELEMENTARY SCHOOL School ID 58-06-02-04-0003

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities						
		Total Tested	Percent in each			5	Total Tested	Total Percent of students scoring Tested in each performance level:					Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Ρ	Prof.	
Listening	2006–07	27	4%	26%	26%	44%	26	-	-	-	-	1	-	-	-	-	-	
and Speaking	2005-06	28	4%	39%	46%	11%	28	4%	39%	46%	11%	0						
(Grades K-1)	2004-05	12	0%	42%	50%	8%	12	0%	42%	50%	8%	0						
Reading	2006–07	27	22%	15%	41%	22%	26	-	_	_	_	1	-	-	-	-	-	
and Writing	2005-06	28	39%	43%	7%	11%	28	39%	43%	7%	11%	0						
(Grades K-1)	2004-05	12	58%	33%	8%	0%	12	58%	33%	8%	0%	0						
Listening	2006–07	12	0%	0%	25%	75%	10	-	-	-	_	2	-	-	-	_	-	
and Speaking	2005-06	6	0%	33%	50%	17%	5	-	-	_	_	1	-	-	-	_	-	
(Grades 2–4)	2004-05	4	-	_	_	_	4	-	-	_	_	0						
Reading	2006–07	12	8%	17%	58%	17%	10	-	-	-	_	2	-	-	-	_	-	
and Writing	2005-06	6	17%	33%	33%	17%	5	-	-	-	-	1	-	-	-	_	-	
(Grades 2–4)	2004-05	4	-	_	_	_	4	-	_	_	_	0						
Listening	2006–07	0					0					0						
and Speaking	2005-06	0					0					0						
(Grades 5–6)	2004-05	0					0					0						
Reading	2006–07	0					0					0						
and Writing	2005-06	0					0					0						
(Grades 5–6)	2004-05	0					0					0						
Listening	2006–07	0					0					0						
and Speaking	2005-06	0					0					0						
(Grades 7–8)	2004-05	0					0					0						
Reading	2006–07	0					0					0						
and Writing	2005-06	0					0					0						
(Grades 7–8)	2004-05	0					0					0						
Listening	2006–07	0					0					0						
and Speaking	2005-06	0					0					0						
(Grades 9-12)	2004–05	0					0					0						
Reading	2006-07	0					0					0						
and Writing	2005-06	0					0					0						
(Grades 9-12)	2004-05	0					0					0						

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## **More Information about the School**

School AQUEBOGUE ELEMENTARY SCHOOL School ID 58-06-02-04-0003 District RIVERHEAD CENTRAL SCHOOL DISTRICT

## **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$18,143
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.