

# The New York State School Report Card

School ANDREW MULLER PRIMARY SCHOOL District MILLER PLACE UNION FREE SCHOOL DISTRICT School ID 58-02-08-02-0002 Principal KAREN REICHERT Telephone (631) 474-2715 Grades PK-2, UE

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percentag	Percentage of students			Percentage of students			Total	Percentage of students			
		Tested	scoring at or above:		Tested scoring at or above:			Tested scoring at or above:			e:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005–06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005–06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ANDREW MULLER PRIMARY SCHOOL School ID 58-02-08-02-0002 District MILLER PLACE UNION FREE SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested		nt of students scoring h performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv.	Prof.	
Listening	2006–07	4	-	_	-	_	3	-	_	_	_	1	-	-	-	_	
and Speaking	2005-06	6	0%	83%	17%	0%	5	-	_	-	_	1	-	-	-	_	
(Grades K-1)	2004-05	4	-	_	_	_	4	-	_	_	-	0					
Reading	2006–07	4	-	_	_	_	3	_	_	-	-	1	_	-	-	_	
and Writing	2005-06	6	67%	17%	17%	0%	5	-	_	_	-	1	-	_	_	_	
(Grades K-1)	2004-05	4	-	_	_	_	4	-	_	_	_	0					
Listening	2006–07	2	-	_	_	_	2	-	_	_	_	0					
and Speaking	2005-06	1	-	_	_	_	1	-	_	_	_	0					
(Grades 2–4)	2004-05	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0					
Reading	2006–07	2	-	_	_	-	2	-	_	_	-	0					
and Writing	2005-06	1	-	-	-	-	1	-	-	-	-	0					
(Grades 2–4)	2004-05	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004–05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004–05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9–12)	2004–05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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## More Information about the School

School ANDREW MULLER PRIMARY SCHOOL School ID 58-02-08-02-0002 District MILLER PLACE UNION FREE SCHOOL DISTRICT

## **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$16,646	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.