

# The New York State School Report Card

School ALBANY AVENUE SCHOOL District LINDENHURST UNION FREE SCHOOL DISTRICT School ID 58-01-04-03-0001 Principal FRANK GROTSCHEL Telephone (631) 226-6400 Grades K-5

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All Students				<b>General-Education Students</b>				Students with Disabilities				
		Total	5				Total Percentage of students				Percentage of students			
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005–06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005–06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ALBANY AVENUE SCHOOL School ID 58-01-04-03-0001 District LINDENHURST UNION FREE SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students						<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested				5	Total Tested	TotalPercent of students scoringTestedin each performance level:						5			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2006–07	36	3%	6%	50%	42%	30	3%	7%	47%	43%	6	0%	0%	67%	33%	
2005-06	47	2%	17%	23%	57%	43	-	-	-	-	4	-	-	-	-	
2004-05	33	3%	21%	42%	33%	31	-	_	-	_	2	-	_	-	_	
2006–07	36	11%	39%	28%	22%	30	10%	37%	30%	23%	6	17%	50%	17%	17%	
2005-06	47	30%	21%	6%	43%	43	-	_	_	-	4	-	_	_	_	
2004-05	33	24%	39%	21%	15%	31	-	_	_	-	2	-	_	_	_	
2006–07	11	0%	9%	18%	73%	11	0%	9%	18%	73%	0					
2005-06	26	4%	8%	15%	73%	23	-	_	_	_	3	-	_	_	_	
2004-05	25	4%	16%	36%	44%	24	-	_	_	_	1	-	_	_	_	
2006–07	11	0%	18%	55%	27%	11	0%	18%	55%	27%	0					
2005-06	26	4%	15%	15%	65%	23	-	_	-	_	3	-	_	-	_	
2004–05	25	8%	32%	44%	16%	24	_	_	_	_	1	_	_	_	_	
2006–07	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0					
2005-06	5	40%	20%	20%	20%	5	40%	20%	20%	20%	0					
2004–05	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0					
2006–07	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0					
2005-06	5	40%	20%	40%	0%	5	40%	20%	40%	0%	0					
2004–05	8	13%	0%	50%	38%	8	13%	0%	50%	38%	0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
-	0					0					0					
	2005–06 2004–05 2005–06 2004–05 2004–05 2004–05 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested   2006-07 36   2005-06 47   2004-05 33   2006-07 36   2005-06 47   2005-06 47   2006-07 31   2006-07 11   2005-06 25   2006-07 11   2005-06 25   2006-07 11   2005-06 25   2005-06 5   2005-06 5   2005-06 5   2005-06 5   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00	TotalPercent rester2006-073634%2005-064772%2004-05333%2006-073611%2005-064730%2006-07310%2006-07110%2006-07110%2006-07110%2006-07110%2006-07110%2006-07110%2006-07110%2006-0753%2006-0750%2006-0750%2006-0750%2006-0750%2006-07013%2006-07013%2006-07013%2006-07013%2006-07013%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07	Total TestedPercent study ineact study 	Total TestedPercent students scor in eact protonents in in eact protonents in eact protonents in in eact protonents in eact protonents in eact protonents in in eact protonents in eact protonents in eact prot	Note of the second set of the second set of the second set of the set of the second set of the set of th	Total resultTotal resultTotal resultTestedIntern Adv.Prof.2006-07363742%3002004-053321%42%33%21%33%21%33%21%33%21%33	Total Percent students source level Total Percent students source level   Lested Internet level Prof. Tested Internet level   2006-07 36 3% 6% 50% 42% 30 3%   2004-05 33 3% 21% 42% 33% 43    2006-07 36 11% 39% 28% 22% 30 10%   2006-07 36 11% 39% 28% 22% 30 10%   2006-07 33 24% 39% 21% 15% 314    2006-07 11 0% 9% 18% 73% 111 0%   2006-07 11 0% 18% 55% 27% 11 0%   2006-07 11 0% 18% 5% 27% 11 0%   2006-07 11 0% 18% 5% 27% 11 0%   2006-07 5	Total TestedPercent submersionTotal restPercent restTotal restPercent restState restPercent restRestPercent restRe	Total Percent students surverse Total Percent students surverse Total Percent students surverse   2006-07 36 3% 6% 50% 42% 300 3% 7% 47%   2005-06 47 2% 17% 23% 57% 433 - - -   2004-05 33 3% 21% 42% 33% 311 -	Interfactor interfa	International problem in each performance level International performance Internatintera International performance	Total Tested Percent of students scoring in each performance level. Total Tested Percent in each performance level. Total Tested Percent Tested Total Tested Percent Tested Total Tested Percent Tested Total Tested Percent Tested Total Tested Percent Tested Total Tested	Total Percent of students scoring Total Percent of students scoring Table   2006-07 36 3% SO Table   2006-07 36 11% SO Table  Table <th< td=""><td>Tatal Percent of students scoring Testel in each performance level: Tatal Percent of students scoring Testel in each performance level: Tatal Percent of students scoring Testel in each performance level: Tatal Percent of students scoring Testel in each performance level:   2006-07 36 3% 6% 50% 42% 30 3% 7% 43% 76 64 7 2 1 1 97 43 7 47% 43% 66 0% 0% 0%   2004-05 33 3% 11% 39% 28% 22% 30 10% 37% 30% 23 66 17% 50% 17%   2004-05 33 24% 39% 23% 13% 1 - - - - 2 2 -</td></th<>	Tatal Percent of students scoring Testel in each performance level: Tatal Percent of students scoring Testel in each performance level: Tatal Percent of students scoring Testel in each performance level: Tatal Percent of students scoring Testel in each performance level:   2006-07 36 3% 6% 50% 42% 30 3% 7% 43% 76 64 7 2 1 1 97 43 7 47% 43% 66 0% 0% 0%   2004-05 33 3% 11% 39% 28% 22% 30 10% 37% 30% 23 66 17% 50% 17%   2004-05 33 24% 39% 23% 13% 1 - - - - 2 2 -	

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## Elementary/Middle-Level Social Studies 2006–07

	All Students						<b>General-Education Students</b>					Students with Disabilities				
		tal Percentage of students sted scoring at level:				Percenta scoring a			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	81	1%	0%	59%	40%	71	1%	0%	56%	42%	10	0%	0%	80%	20%	
Middle Level	0					0					0					

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Education Students	Stud	Students with Disabilities				
	ت ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب						Percentage of students scoring:	Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64 65-84 85-100		55-64	65-84	85-100		
Global History and Geography	0					0		0					
U.S. History and Government	0					0		0					
Science	0					0		0					

## New York State Alternate Assessments (NYSAA) 2006–07

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School ALBANY AVENUE SCHOOL School ID 58-01-04-03-0001 District LINDENHURST UNION FREE SCHOOL DISTRICT

# **Financial Information**

2005–06 School District-wide Total	\$15,726	
Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.