

# The New York State School Report Card

School ACADIA MIDDLE SCHOOL District SHENENDEHOWA CENTRAL SCHOOL DISTRICT School ID 52-03-02-06-0011 Principal JONATHAN BURNS Telephone (518) 881-0450 Grades 6-8, UE, US

Comprehensive Information Report 2006 – 07

## **Regents Exams**

_		All Stu	All Students				General-Education Students				s Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring	age of stu at or abov		Total Tested	Percentag scoring at	-			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2006–07	0				0				0					
	2005-06	0				0				0					
	2004–05	0				0				0					
Mathematics A	2006–07	3	-	-	-	3	-	-	-	0	-	-	-		
	2005-06	5	100%	100%	100%	5	100%	100%	100%	0					
	2004–05	2	-	_	_	2	-	_	_	0					
Mathematics B	2006–07	1	-	-	-	1	-	-	-	0	-	-	-		
	2005-06	1	-	_	-	1	-	_	-	0					
	2004–05	0				0				0					
Global History	2006–07	0				0				0					
and Geography	2005-06	0				0				0					
	2004–05	0				0				0					
U.S. History	2006–07	0				0				0					
and Government	2005-06	0				0				0					
	2004–05	0				0				0					
Living Environment	2006–07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/	2006–07	25	100%	100%	84%	25	100%	100%	84%	0					
Earth Science	2005-06	21	100%	100%	90%	21	100%	100%	90%	0					
	2004-05	14	100%	100%	79%	14	100%	100%	79%	0					
Physical Setting/Chemistry	2006–07	0				0				0					
	2005-06	0				0				0					
	2004–05	0				0				0					
Physical Setting/Physics	2006–07	0				0				0					
	2005-06	0				0				0					
	2004–05	0				0				0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ACADIA MIDDLE SCHOOL School ID 52-03-02-06-0011

#### District SHENENDEHOWA CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All St	Il Students				<b>General-Education Students</b>				s Students with Disabilities			
		Total Tested						rcentage of students oring at or above:			Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive German	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	1	-	-	_	1	-	_	_	0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive Latin	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Spanish	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ACADIA MIDDLE SCHOOL School ID 52-03-02-06-0011 District SHENENDEHOWA CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All Students   |   |   
   |   
   
   |   
  |   | <b>General-Education Students</b>  
   
  |   |   |   |  | Students with Disabilities   |  |   
  |   |   |   |   |
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---|---|---|---|--|--|--
--|---|---|---|---|
|         | Total<br>Tested  |   |   
   |   
   
   | 0   
  |   | Total<br>Tested  
   
  |   |   |   | -  |  | Tested in each performance leve  |   
  |   |   |   | 0   |
|         |  | Begin.  | Interm  
   | . Adv.  
   
   | Pro   
  | f.  |  
   
  | Begin.  | Intern  | n. Adv.   | Pr   | of.  |  | Begin.  
  | Inter   | m. Adv.   | P   | rof.  |
| 2006–07 | 0  |   |   
   |   
   
   |   
  |   | 0  
   
  |   |   |   |  |  | 0  |   
  |   |   |   |   |
| 2005-06 | 0  |   |   
   |   
   
   |   
  |   | 0  
   
  |   |   |   |  |  | 0  |   
  |   |   |   |   |
| 2004-05 | 0  |   |   
   |   
   
   |   
  |   | 0  
   
  |   |   |   |  |  | 0  |   
  |   |   |   |   |
| 2006–07 | 0  |   |   
   |   
   
   |   
  |   | 0  
   
  |   |   |   |  |  | 0  |   
  |   |   |   |   |
| 2005-06 | 0  |   |   
   |   
   
   |   
  |   | 0  
   
  |   |   |   |  |  | 0  |   
  |   |   |   |   |
| 2004-05 | 0  |   |   
   |   
   
   |   
  |   | 0  
   
  |   |   |   |  |  | 0  |   
  |   |   |   |   |
| 2006–07 | 0  |   |   
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   |   
  |   | 0  
   
  |   |   |   |  |  | 0  |   
  |   |   |   |   |
| 2005-06 | 0  |   |   
   |   
   
   |   
  |   | 0  
   
  |   |   |   |  |  | 0  |   
  |   |   |   |   |
| 2004-05 | 0  |   |   
   |   
   
   |   
  |   | 0  
   
  |   |   |   |  |  | 0  |   
  |   |   |   |   |
| 2006–07 | 0  |   |   
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   |   
  |   | 0  
   
  |   |   |   |  |  | 0  |   
  |   |   |   |   |
| 2005-06 | 0  |   |   
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   |   
  |   | 0  
   
  |   |   |   |  |  | 0  |   
  |   |   |   |   |
| 2004-05 | 0  |   |   
   |   
   
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  |   | 0  
   
  |   |   |   |  |  | 0  |   
  |   |   |   |   |
| 2006–07 | 1  | _   | _   
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  | _   | 1  
   
  | _   | _   | -   | _  | _  | 0  |   
  |   |   |   |   |
| 2005-06 | 2  | _   | _   
   | -   
   
   | _   
  | _   | 1  
   
  | _   | _   |   | _  | _  | 1  | _   
  |   | _   | _   | _   |
| 2004-05 | 3  | _   | _   
   | -   
   
   | _   
  | _   | 2  
   
  | _   | _   |   | _  | _  | 1  | _   
  |   | _   | _   | _   |
| 2006–07 | 1  | _   | _   
   | _   
   
   | _   
  | _   | 1  
   
  | _   | _   | -   | _  | _  | 0  |   
  |   |   |   |   |
| 2005-06 | 2  | _   | _   
   | -   
   
   | _   
  | _   | 1  
   
  | _   | _   |   | _  | _  | 1  | _   
  |   | _   | _   | _   |
| 2004-05 | 3  | _   | _   
   | -   
   
   | _   
  | _   | 2  
   
  | _   | _   |   | _  | _  | 1  | _   
  |   | _   | _   | _   |
| 2006-07 | 1  | -   | _   
   | -   
   
   | _   
  | _   | 1  
   
  | -   | _   | -   | _  | _  | 0  |   
  |   |   |   |   |
| 2005-06 | 2  | _   | _   
   | -   
   
   | _   
  | _   | 2  
   
  | _   | _   |   | _  | _  | 0  |   
  |   |   |   |   |
| 2004-05 | 2  | _   | _   
   | -   
   
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  | _   | 2  
   
  | _   | _   |   | _  | _  | 0  |   
  |   |   |   |   |
| 2006–07 | 1  | _   | _   
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  | _   | 1  
   
  | _   | _   | -   | _  | _  | 0  |   
  |   |   |   |   |
| 2005-06 | 2  | _   | _   
   | -   
   
   | _   
  | _   | 2  
   
  | _   | _   |   | _  | _  | 0  |   
  |   |   |   |   |
| 2004-05 | 2  | _   | _   
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  | _   | 2  
   
  | _   | _   |   | _  | _  | 0  |   
  |   |   |   |   |
| 2006-07 | 0  |   |   
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  |   |   |   |  |  | 0  |   
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|         | 0  |   |   
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  |   |   |   |  |  | 0  |   
  |   |   |   |   |
| 2004-05 | 0  |   |   
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  |   |   |   |  |  | 0  |   
  |   |   |   |   |
| 2006-07 | 0  |   |   
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   |   
  |   | 0  
   
  |   |   |   |  |  | 0  |   
  |   |   |   |   |
| 2005-06 | 0  |   |   
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   |   
  |   | 0  
   
  |   |   |   |  |  | 0  |   
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  |   |   |   |  |  | 0  | | | | | | | | | | | | | |
  |   |   |   |   |
|         | 2005-06<br>2004-05<br>2005-06<br>2004-05<br>2004-05<br>2004-05<br>2004-05<br>2006-07<br>2005-06<br>2004-05<br>2006-07<br>2005-06<br>2004-05<br>2006-07<br>2005-06<br>2004-05<br>2006-07<br>2005-06<br>2004-05<br>2006-07<br>2005-06<br>2004-05 | Total<br>Tested       2006-07     0       2005-06     0       2004-05     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2006-07     0       2005-06     0       2004-05     0       2005-06     0       2005-06     0       2005-06     2       2005-06     2       2005-06     2       2005-06     2       2005-06     2       2005-06     2       2004-05     3       2005-06     2       2004-05     2       2004-05     2       2004-05     2       2004-05     2       2004-05     2       2004-05     2       2004-05     2       2004-05     0       2005-06     0       2005-06     0       2005-06 | Iotal<br>rester     Percent<br>rester       2006-07     00       2005-06     00       2006-07     00       2006-07     00       2006-07     00       2006-07     00       2006-07     00       2006-07     00       2006-07     00       2006-07     00       2006-07     00       2006-07     00       2006-07     00       2006-07     0       2006-07     0       2006-07     0       2005-06     0       2005-06     2       2006-07     1       2005-06     2       2006-07     1       2005-06     2       2006-07     1       2006-07     1       2006-07     1       2006-07     1       2006-07     1       2006-07     1       2005-06     2       2005-06     2       2005-06     0 <td>Total     Percent state       Total     Percent state       Begin     International       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     1       2006-07     1       2006-07     1       2006-07     1       2006-07     1       2006-07     1       2006-07     1       2006-07     1       2006-07     1       2006-07     1       2006-07     1       2006-07     1       2006-07     1 <td>Total     Percent of students scine       Interm. Adv.       Begin.     Interm. Adv.       2006-07     O     Image: scine       2006-07     O     Image: scine     <th< td=""><td>Initial     Percent of students solution       Eddal     Interm. Adv     Percent of students solution       2006-07     O     Interm. Adv     Percent of students solution       2005-06     O     Interm. Adv     Percent of students solution       2006-07     O     Interm. Adv     Internet of students solution       2006-07     O     Internet of students solution     Internet of students solution       2006-07     O     Internet of students solution     Internet of students solution       2006-07     O     Internet of students solution     Internet of students solution       2006-07     O     Internet of students solution     Internet of students solution       2006-07     O     Internet of students solution     Internet of students solution       2006-07     Internet of students solution</td><td>Note     Percent structure       Regin     International     Port       2006-07     00     International     International       2004-05     00     International     International       2004-05     00     International     International       2004-05     00     International     International       2005-06     00     International     International       2004-05     00     International     International       2005-06     00     International     International       2004-05     00     International     International       2004-05     00     International     International       2004-05     00     International     International       2004-05     01     International     International       2004-05     1     International     International       2004-05     1     International     International       2004-05     1     International     International       2004-05     1     International     International<td>Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested       2006-07     00     Interm. Adv.     Prof.       2006-07     00     Image: level score level score</td><td>Total rescent of students scoring Tested     Total rescent in each performance level:     Total rescent in each performance level:       2006-07     0     Interm. Adv.     Prof.     Begin.     Interm. Adv.     Prof.     Interm. Adv.     Interm.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm.     Interm. Adv.     Interm. Adv.</td><td>Total     Percent of students scoring     Total     Percent of students scoring     Total     Percent of students       2006-07     00     Intern Adv.     Prof.     Regin.     Intern       2006-07     00     Intern     Prof.     Regin.     Intern       2006-07     00     Intern     Intern     Regin.     Intern       2006-07     0     Intern     Intern     Intern     Intern       2006-07     0     Intern     Intern     Intern     Intern       2006-07     0     Intern     Intern     Intern     Intern       2006-07     1     Intern     Intern     Intern     Intern       2006-07     1     Inter</td><td>Total     Percent of students scoring<br/>tested     Total     Percent of students scoring<br/>tested     Total     Percent of students scoring<br/>tested     Tested     Interm. Adv.     Prof.       2006-07     0     Image: State s</td><td>Total     Percent of students scoring<br/>in each performance levels     Total     Percent of students scoring<br/>in each performance levels       Begin     Interm. Adv.     Prot.     Begin.     Interm. Adv.     Prot.       2006-07     0    </td><td>Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>fested     Percent of students scoring<br/>in each performance level:     Total<br/>fested     Percent of students scoring<br/>in each performance level:       2006-07     00    </td><td>Total     Percent of students scoring<br/>tested     Total     Total&lt;</td><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<br/>Tested     Total     Percent<br/>Tested     Tested     Interm. Adv.     Total     Percent<br/>Tested     Tested     Interm. Adv.     Prof.     Begin.       2006-07     0&lt;</td><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<tested< th="">     Total     Total     Total     Total     Total     Total     Total</tested<></tested<></tested<></tested<></tested<></td><td>Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance     Percent of students scoring       2005-06     0</td><td>Total<br/>rested     Percent of students scoring<br/>rested     Total<br/>in each performance level:     Total<br/>rested     Percent of students scoring<br/>rested     Total<br/>in each performance level:     Total<br/>rested     Percent of students scoring<br/>rested       2006-07     0</td></td></th<></td></td> | Total     Percent state       Total     Percent state       Begin     International       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     1       2006-07     1       2006-07     1       2006-07     1       2006-07     1       2006-07     1       2006-07     1       2006-07     1       2006-07     1       2006-07     1       2006-07     1       2006-07     1       2006-07     1 <td>Total     Percent of students scine       Interm. Adv.       Begin.     Interm. Adv.       2006-07     O     Image: scine       2006-07     O     Image: scine     <th< td=""><td>Initial     Percent of students solution       Eddal     Interm. Adv     Percent of students solution       2006-07     O     Interm. Adv     Percent of students solution       2005-06     O     Interm. Adv     Percent of students solution       2006-07     O     Interm. Adv     Internet of students solution       2006-07     O     Internet of students solution     Internet of students solution       2006-07     O     Internet of students solution     Internet of students solution       2006-07     O     Internet of students solution     Internet of students solution       2006-07     O     Internet of students solution     Internet of students solution       2006-07     O     Internet of students solution     Internet of students solution       2006-07     Internet of students solution</td><td>Note     Percent structure       Regin     International     Port       2006-07     00     International     International       2004-05     00     International     International       2004-05     00     International     International       2004-05     00     International     International       2005-06     00     International     International       2004-05     00     International     International       2005-06     00     International     International       2004-05     00     International     International       2004-05     00     International     International       2004-05     00     International     International       2004-05     01     International     International       2004-05     1     International     International       2004-05     1     International     International       2004-05     1     International     International       2004-05     1     International     International<td>Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested       2006-07     00     Interm. Adv.     Prof.       2006-07     00     Image: level score level score</td><td>Total rescent of students scoring Tested     Total rescent in each performance level:     Total rescent in each performance level:       2006-07     0     Interm. Adv.     Prof.     Begin.     Interm. Adv.     Prof.     Interm. Adv.     Interm.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm.     Interm. Adv.     Interm. Adv.</td><td>Total     Percent of students scoring     Total     Percent of students scoring     Total     Percent of students       2006-07     00     Intern Adv.     Prof.     Regin.     Intern       2006-07     00     Intern     Prof.     Regin.     Intern       2006-07     00     Intern     Intern     Regin.     Intern       2006-07     0     Intern     Intern     Intern     Intern       2006-07     0     Intern     Intern     Intern     Intern       2006-07     0     Intern     Intern     Intern     Intern       2006-07     1     Intern     Intern     Intern     Intern       2006-07     1     Inter</td><td>Total     Percent of students scoring<br/>tested     Total     Percent of students scoring<br/>tested     Total     Percent of students scoring<br/>tested     Tested     Interm. Adv.     Prof.       2006-07     0     Image: State s</td><td>Total     Percent of students scoring<br/>in each performance levels     Total     Percent of students scoring<br/>in each performance levels       Begin     Interm. Adv.     Prot.     Begin.     Interm. Adv.     Prot.       2006-07     0    </td><td>Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>fested     Percent of students scoring<br/>in each performance level:     Total<br/>fested     Percent of students scoring<br/>in each performance level:       2006-07     00    </td><td>Total     Percent of students scoring<br/>tested     Total     Total&lt;</td><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<br/>Tested     Total     Percent<br/>Tested     Tested     Interm. Adv.     Total     Percent<br/>Tested     Tested     Interm. Adv.     Prof.     Begin.       2006-07     0&lt;</td><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<tested< th="">     Total     Total     Total     Total     Total     Total     Total</tested<></tested<></tested<></tested<></tested<></td><td>Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance     Percent of students scoring       2005-06     0</td><td>Total<br/>rested     Percent of students scoring<br/>rested     Total<br/>in each performance level:     Total<br/>rested     Percent of students scoring<br/>rested     Total<br/>in each performance level:     Total<br/>rested     Percent of students scoring<br/>rested       2006-07     0</td></td></th<></td> | Total     Percent of students scine       Interm. Adv.       Begin.     Interm. Adv.       2006-07     O     Image: scine       2006-07     O     Image: scine     Image: scine <th< td=""><td>Initial     Percent of students solution       Eddal     Interm. Adv     Percent of students solution       2006-07     O     Interm. Adv     Percent of students solution       2005-06     O     Interm. Adv     Percent of students solution       2006-07     O     Interm. Adv     Internet of students solution       2006-07     O     Internet of students solution     Internet of students solution       2006-07     O     Internet of students solution     Internet of students solution       2006-07     O     Internet of students solution     Internet of students solution       2006-07     O     Internet of students solution     Internet of students solution       2006-07     O     Internet of students solution     Internet of students solution       2006-07     Internet of students solution</td><td>Note     Percent structure       Regin     International     Port       2006-07     00     International     International       2004-05     00     International     International       2004-05     00     International     International       2004-05     00     International     International       2005-06     00     International     International       2004-05     00     International     International       2005-06     00     International     International       2004-05     00     International     International       2004-05     00     International     International       2004-05     00     International     International       2004-05     01     International     International       2004-05     1     International     International       2004-05     1     International     International       2004-05     1     International     International       2004-05     1     International     International<td>Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested       2006-07     00     Interm. Adv.     Prof.       2006-07     00     Image: level score level score</td><td>Total rescent of students scoring Tested     Total rescent in each performance level:     Total rescent in each performance level:       2006-07     0     Interm. Adv.     Prof.     Begin.     Interm. Adv.     Prof.     Interm. Adv.     Interm.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm.     Interm. Adv.     Interm. Adv.</td><td>Total     Percent of students scoring     Total     Percent of students scoring     Total     Percent of students       2006-07     00     Intern Adv.     Prof.     Regin.     Intern       2006-07     00     Intern     Prof.     Regin.     Intern       2006-07     00     Intern     Intern     Regin.     Intern       2006-07     0     Intern     Intern     Intern     Intern       2006-07     0     Intern     Intern     Intern     Intern       2006-07     0     Intern     Intern     Intern     Intern       2006-07     1     Intern     Intern     Intern     Intern       2006-07     1     Inter</td><td>Total     Percent of students scoring<br/>tested     Total     Percent of students scoring<br/>tested     Total     Percent of students scoring<br/>tested     Tested     Interm. Adv.     Prof.       2006-07     0     Image: State s</td><td>Total     Percent of students scoring<br/>in each performance levels     Total     Percent of students scoring<br/>in each performance levels       Begin     Interm. Adv.     Prot.     Begin.     Interm. Adv.     Prot.       2006-07     0    </td><td>Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>fested     Percent of students scoring<br/>in each performance level:     Total<br/>fested     Percent of students scoring<br/>in each performance level:       2006-07     00    </td><td>Total     Percent of students scoring<br/>tested     Total     Total&lt;</td><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<br/>Tested     Total     Percent<br/>Tested     Tested     Interm. Adv.     Total     Percent<br/>Tested     Tested     Interm. Adv.     Prof.     Begin.       2006-07     0&lt;</td><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<tested< th="">     Total     Total     Total     Total     Total     Total     Total</tested<></tested<></tested<></tested<></tested<></td><td>Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance     Percent of students scoring       2005-06     0</td><td>Total<br/>rested     Percent of students scoring<br/>rested     Total<br/>in each performance level:     Total<br/>rested     Percent of students scoring<br/>rested     Total<br/>in each performance level:     Total<br/>rested     Percent of students scoring<br/>rested       2006-07     0</td></td></th<> | Initial     Percent of students solution       Eddal     Interm. Adv     Percent of students solution       2006-07     O     Interm. Adv     Percent of students solution       2005-06     O     Interm. Adv     Percent of students solution       2006-07     O     Interm. Adv     Internet of students solution       2006-07     O     Internet of students solution     Internet of students solution       2006-07     O     Internet of students solution     Internet of students solution       2006-07     O     Internet of students solution     Internet of students solution       2006-07     O     Internet of students solution     Internet of students solution       2006-07     O     Internet of students solution     Internet of students solution       2006-07     Internet of students solution | Note     Percent structure       Regin     International     Port       2006-07     00     International     International       2004-05     00     International     International       2004-05     00     International     International       2004-05     00     International     International       2005-06     00     International     International       2004-05     00     International     International       2005-06     00     International     International       2004-05     00     International     International       2004-05     00     International     International       2004-05     00     International     International       2004-05     01     International     International       2004-05     1     International     International       2004-05     1     International     International       2004-05     1     International     International       2004-05     1     International     International <td>Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested       2006-07     00     Interm. Adv.     Prof.       2006-07     00     Image: level score level score</td> <td>Total rescent of students scoring Tested     Total rescent in each performance level:     Total rescent in each performance level:       2006-07     0     Interm. Adv.     Prof.     Begin.     Interm. Adv.     Prof.     Interm. Adv.     Interm.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm.     Interm. Adv.     Interm. Adv.</td> <td>Total     Percent of students scoring     Total     Percent of students scoring     Total     Percent of students       2006-07     00     Intern Adv.     Prof.     Regin.     Intern       2006-07     00     Intern     Prof.     Regin.     Intern       2006-07     00     Intern     Intern     Regin.     Intern       2006-07     0     Intern     Intern     Intern     Intern       2006-07     0     Intern     Intern     Intern     Intern       2006-07     0     Intern     Intern     Intern     Intern       2006-07     1     Intern     Intern     Intern     Intern       2006-07     1     Inter</td> <td>Total     Percent of students scoring<br/>tested     Total     Percent of students scoring<br/>tested     Total     Percent of students scoring<br/>tested     Tested     Interm. Adv.     Prof.       2006-07     0     Image: State s</td> <td>Total     Percent of students scoring<br/>in each performance levels     Total     Percent of students scoring<br/>in each performance levels       Begin     Interm. Adv.     Prot.     Begin.     Interm. Adv.     Prot.       2006-07     0    </td> <td>Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>fested     Percent of students scoring<br/>in each performance level:     Total<br/>fested     Percent of students scoring<br/>in each performance level:       2006-07     00    </td> <td>Total     Percent of students scoring<br/>tested     Total     Total&lt;</td> <td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<br/>Tested     Total     Percent<br/>Tested     Tested     Interm. Adv.     Total     Percent<br/>Tested     Tested     Interm. Adv.     Prof.     Begin.       2006-07     0&lt;</td> <td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<tested< th="">     Total     Total     Total     Total     Total     Total     Total</tested<></tested<></tested<></tested<></tested<></td> <td>Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance     Percent of students scoring       2005-06     0</td> <td>Total<br/>rested     Percent of students scoring<br/>rested     Total<br/>in each performance level:     Total<br/>rested     Percent of students scoring<br/>rested     Total<br/>in each performance level:     Total<br/>rested     Percent of students scoring<br/>rested       2006-07     0</td> | Total<br>Tested     Percent of students scoring<br>in each performance level:     Total<br>Tested       2006-07     00     Interm. Adv.     Prof.       2006-07     00     Image: level score | Total rescent of students scoring Tested     Total rescent in each performance level:     Total rescent in each performance level:       2006-07     0     Interm. Adv.     Prof.     Begin.     Interm. Adv.     Prof.     Interm. Adv.     Interm.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm. Adv.     Interm.     Interm. Adv.     Interm. Adv. | Total     Percent of students scoring     Total     Percent of students scoring     Total     Percent of students       2006-07     00     Intern Adv.     Prof.     Regin.     Intern       2006-07     00     Intern     Prof.     Regin.     Intern       2006-07     00     Intern     Intern     Regin.     Intern       2006-07     0     Intern     Intern     Intern     Intern       2006-07     0     Intern     Intern     Intern     Intern       2006-07     0     Intern     Intern     Intern     Intern       2006-07     1     Intern     Intern     Intern     Intern       2006-07     1     Inter | Total     Percent of students scoring<br>tested     Total     Percent of students scoring<br>tested     Total     Percent of students scoring<br>tested     Tested     Interm. Adv.     Prof.       2006-07     0     Image: State s | Total     Percent of students scoring<br>in each performance levels     Total     Percent of students scoring<br>in each performance levels       Begin     Interm. Adv.     Prot.     Begin.     Interm. Adv.     Prot.       2006-07     0 | Total<br>Tested     Percent of students scoring<br>in each performance level:     Total<br>fested     Percent of students scoring<br>in each performance level:     Total<br>fested     Percent of students scoring<br>in each performance level:       2006-07     00 | Total     Percent of students scoring<br>tested     Total     Total< | Total     Percent of students scoring<br>Tested     Total     Percent of students scoring<br>Tested     Total     Percent<br>Tested     Tested     Interm. Adv.     Total     Percent<br>Tested     Tested     Interm. Adv.     Prof.     Begin.       2006-07     0< | Total     Percent of students scoring<br>Tested     Total     Percent of students scoring <tested< th="">     Total     Percent of students scoring<tested< th="">     Total     Total     Total     Total     Total     Total     Total</tested<></tested<></tested<></tested<></tested<> | Total<br>Tested     Percent of students scoring<br>Tested     Total<br>in each performance level:     Total<br>Tested     Percent of students scoring<br>Tested     Total<br>in each performance level:     Total<br>Tested     Percent of students scoring<br>Tested     Total<br>in each performance     Percent of students scoring       2005-06     0 | Total<br>rested     Percent of students scoring<br>rested     Total<br>in each performance level:     Total<br>rested     Percent of students scoring<br>rested     Total<br>in each performance level:     Total<br>rested     Percent of students scoring<br>rested       2006-07     0 |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ACADIA MIDDLE SCHOOL School ID 52-03-02-06-0011 District SHENENDEHOWA CENTRAL SCHOOL DISTRICT

# Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gene	ral-Edu	cation	Stude	nts	- Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	262	1%	14%	62%	23%	238	0%	12%	63%	25%	24	8%	38%	50%	4%	

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students					ral-Educa	Students with Disabilities						
	Percentage of Students scoring:						Percentage of students scoring:			 Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

# New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students									
	Total Tested	TotalNumber of students scoringTestedat Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	1	_	-	-	_						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **More Information about the School**

School **ACADIA MIDDLE SCHOOL** School ID **52-03-02-06-0011** 

District SHENENDEHOWA CENTRAL SCHOOL DISTRICT

# **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$12,978	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.