

The New York State School Report Card

School ARK COMMUNITY CHARTER SCHOOL (THE) School ID 49-17-00-86-0034 Principal MARY THERESA STRECK Telephone (518) 274-6312 Grades K-6

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring a			Total Tested	Percentage of students scoring at or above:			
			55 65 85		85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

NOTE

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School ARK COMMUNITY CHARTER SCHOOL (THE) School ID 49-17-00-86-0034

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude		5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Pro	of.
Listening	2006–07	16	0%	13%	19%	69%	15	-	_	_	_	1	-	_		_	-
and Speaking	2005-06	16	6%	19%	44%	31%	12	-	_	_	_	4	-	-		_	-
(Grades K-1)	2004-05	11	0%	45%	45%	9%	11	0%	45%	45%	9%	0					
Reading	2006–07	16	38%	44%	19%	0%	15	-	_	_	_	1	_	_		_	-
and Writing	2005-06	16	69%	25%	0%	6%	12	-	_	_	_	4	-	-		_	-
(Grades K-1)	2004-05	11	64%	27%	9%	0%	11	64%	27%	9%	0%	0					
Listening	2006–07	7	0%	14%	14%	71%	6	-	-	_	_	1	-	_		_	_
and Speaking	2005-06	8	0%	0%	75%	25%	7	-	-	_	_	1	-	-		_	-
(Grades 2–4)	2004-05	9	0%	0%	89%	11%	8	-	-	-	_	1	-	_		-	-
Reading	2006–07	7	0%	29%	43%	29%	6	-	_	-	_	1	-	_		-	-
and Writing	2005-06	8	0%	63%	25%	13%	7	-	-	-	-	1	-	-		_	-
(Grades 2–4)	2004-05	9	11%	44%	33%	11%	8	-	_	_	_	1	-	_		_	-
Listening	2006–07	1	-	-	-	_	1	-	-	-	_	0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	5	0%	40%	60%	0%	4	-	-	-	_	1	-	_		-	-
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	5	0%	60%	40%	0%	4	-	_	_	_	1	-	_		_	-
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7-8)	2004–05	0					0					0					
Listening and Speaking	2006–07	0					0					0					
	2005-06	0					0					0					
(Grades 9-12)	2004–05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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Elementary/Middle-Level Social Studies 2006–07

	All Students					Gener	al-Educa	Students with Disabilities									
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	19	37%	37%	16%	11%	16	-	_	-	-	3	_	_	-	-		
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students					Students with Disabilities				
	ت و و و و و و و و و و و و و و و و و و و					Percentage of Students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 85	-100		55-64	65-84	85-100			55-64	65-84	85–100	
Global History and Geography	0				0					0				
U.S. History and Government	0				0					0				
Science	0				0					0				

New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested	Number o at Level:	fstuden	ts scorin	a			
				Number of students scoring at Level:				
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.