

The New York State School Report Card

School AVERILL PARK HIGH SCHOOL District AVERILL PARK CENTRAL SCHOOL DISTRICT School ID 49-13-02-06-0002 Principal COLLEEN GOMES Telephone (518) 674-7000 Grades 9-12, US

Comprehensive Information Report 2006 – 07

Regents Exams

_		All St	All Students			General-Education Student				ts Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud t or abov		Total Tested	Percenta scoring a	5	
			55	65	85		55 65 85		85		55	65	85
Comprehensive English	2006–07	42	88%	69%	21%	27	96%	81%	33%	15	73%	47%	0%
	2005-06	284	90%	87%	41%	234	99%	96%	47%	50	52%	46%	12%
	2004–05	258	96%	88%	40%	223	99%	94%	45%	35	74%	51%	11%
Mathematics A	2006–07	55	96%	95%	78%	51	-	-	-	4	-	-	-
	2005-06	279	97%	92%	33%	229	100%	97%	40%	50	88%	66%	4%
	2004–05	290	97%	93%	34%	258	100%	98%	38%	32	78%	59%	3%
Mathematics B	2006–07	9	100%	56%	11%	9	100%	56%	11%	0			
	2005-06	126	96%	90%	36%	124	-	_	_	2	-	-	-
	2004–05	130	88%	80%	23%	127	-	-	_	3	-	-	-
Global History	2006–07	362	77%	60%	21%	275	86%	70%	25%	87	47%	29%	6%
and Geography	2005-06	281	81%	73%	30%	234	87%	80%	35%	47	51%	36%	4%
	2004–05	322	88%	79%	24%	264	94%	87%	30%	58	62%	43%	0%
U.S. History	2006–07	271	93%	89%	50%	223	97%	95%	58%	48	75%	63%	13%
and Government	2005-06	284	95%	93%	61%	238	99%	98%	68%	46	72%	63%	24%
	2004–05	260	92%	90%	53%	222	96%	95%	60%	38	68%	58%	13%
Living Environment	2006–07	331	95%	88%	33%	274	97%	91%	38%	57	88%	72%	11%
	2005-06	265	91%	86%	33%	219	95%	92%	39%	46	70%	57%	4%
	2004–05	301	92%	88%	35%	251	99%	96%	41%	50	60%	48%	4%
Physical Setting/	2006–07	219	88%	78%	30%	165	96%	87%	36%	54	65%	48%	11%
Earth Science	2005-06	231	94%	84%	44%	207	96%	88%	47%	24	75%	50%	17%
	2004–05	256	84%	72%	28%	199	87%	78%	32%	57	72%	49%	14%
Physical Setting/Chemistry	2006–07	201	96%	71%	13%	191	96%	71%	14%	10	90%	70%	0%
	2005-06	201	96%	75%	23%	196	96%	76%	24%	5	80%	40%	0%
	2004-05	208	88%	66%	17%	198	91%	69%	18%	10	30%	20%	0%
Physical Setting/Physics	2006–07	105	99%	97%	66%	105	99%	97%	66%	0			
	2005–06	90	100%	94%	53%	88	-	-	-	2	-	-	-
	2004–05	96	98%	96%	66%	92	-	_	-	4	-	_	-

NOTE

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School AVERILL PARK HIGH SCHOOL School ID 49-13-02-06-0002

District AVERILL PARK CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested		ige of stud at or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	63	100%	97%	51%	61	-	_	_	2	-	_	-	
	2005–06	79	97%	94%	39%	76	-	_	_	3	-	_	-	
	2004–05	33	100%	94%	52%	33	100%	94%	52%	0				
Comprehensive German	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Comprehensive Latin	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Spanish	2006–07	123	98%	97%	42%	116	98%	97%	44%	7	100%	100%	14%	
	2005–06	176	99%	93%	43%	172	-	_	_	4	-	_	_	
	2004–05	84	99%	96%	40%	84	99%	96%	40%	0				

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	21	62%	1	-	20	-	
	2005-06	12	100%	0		12	100%	
	2004-05	32	66%	2	-	30	-	
Science	2006–07	6	83%	0		6	83%	
	2005-06	0		0		0		
	2004-05	16	31%	1	-	15	-	
Reading	2006–07	17	94%	1	-	16	-	
	2005-06	0		0		0		
	2004-05	11	82%	0		11	82%	
Writing	2006–07	16	100%	0		16	100%	
	2005-06	0		0		0		
	2004-05	12	83%	0		12	83%	
Global Studies	2006–07	34	47%	2	-	32	-	
	2005-06	0		0		0		
	2004-05	21	5%	1	-	20	-	
U.S. History	2006–07	8	50%	0		8	50%	
and Government	2005-06	0		0		0		
	2004-05	12	25%	1	_	11	_	

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Second Language Proficiency Examinations

	•••	All Students		General-Edu	cation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	1	-	1	-	0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	1	-	1	-	0		
	2005-06	0		0		0		
	2004-05	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation S	Studen	ts	Students with Disabilities			es		
		Total Tested		of student performan	-		Total Tested		t of studer performa		5	Total Tested	Percent of students scori in each performance leve		5		
			Begin.	Interm. Ad	dv. Pr	rof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv.	Pro	of.
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0		·			0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Listening	2006-07	3	-	_	-	-	3	-	-	-	-	0					
and Speaking	2005-06	1	_	_	_	_	1	_	_	_	_	0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	3	-	_	-	-	3	-	-	-	-	0					
and Writing	2005-06	1	_	_	_	_	1	_	_	_	_	0					
(Grades 9-12)	2004-05	0					0					0					

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities					
	TotalPercentage of studentsTestedscoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students				General-Education Students				Students with Disabilities					
	Cohort Enrollment	은 Percentage of 이 나 students scoring:				2	Percentage students sc				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	310	6%	55%	26%	25	52	2%	59%	32%		58	22%	34%	0%	
U.S. History and Government	310	3%	28%	55%	25	52	2%	28%	63%		58	9%	28%	19%	
Science	310	5%	46%	41%	25	52	2%	45%	49%		58	19%	48%	7%	

New York State Alternate Assessments (NYSAA) 2006–07

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	3	-	-	-	-				
Mathematics	3	-	-	-	-				
Social Studies	3	-	-	-	-				
Science	3	-	-	-	_				

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	246		229		17		
	2005-06	235		207		28		
	2004-05	270		233		37		
Receiving a Regents Diploma	2006–07	238	97%	223	97%	15	88%	
	2005-06	214	91%	194	94%	20	71%	
	2004-05	237	88%	215	92%	22	59%	
Receiving a Regents Diploma	2006–07	103	42%	102	45%	1	6%	
with Advanced Designation	2005-06	99	42%	97	47%	2	7%	
	2004–05	108	40%	107	46%	1	3%	
Receiving an	2006–07	1	N/A	0		1	N/A	
Individualized Education	2005-06	8	N/A	0		8	N/A	
Program (IEP) Diploma	2004-05	8	N/A	0		8	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	33	3%	21	2%	12	5%	
	2005-06	21	2%	17	2%	4	2%	
	2004-05	26	2%	22	2%	4	2%	
Entered Approved High	2006–07	8	1%	6	1%	2	1%	
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	41	4%	27	3%	14	6%	
	2005-06	21	2%	17	2%	4	2%	
	2004-05	29	2%	24	2%	5	2%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	102	40%	97	42%	5	23%	
To 2-year College	112	44%	100	43%	12	55%	
To Other Post-secondary	3	1%	2	1%	1	5%	
To the Military	5	2%	4	2%	1	5%	
To Employment	12	5%	11	5%	1	5%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	21	8%	19	8%	2	9%	

District AVERILL PARK CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$13,657	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.