

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School ACADEMY OF AMERICAN STUDIES
HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #30
School ID 34-30-00-01-1575
Principal ELLEN SHERMAN
Telephone (718) 361-8786
Grades 9-12

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested		ige of stud at or abov		Total Tested		age of stud		Total Tested		ge of stud t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	140	98%	96%	44%	140	98%	96%	44%	0			
	2005-06	154	94%	93%	45%	148	95%	95%	47%	6	50%	50%	0%
	2004-05	131	98%	95%	51%	130	_	_	_	1	_	_	_
Mathematics A	2006-07	154	95%	88%	45%	152	_	-	-	2	_	_	-
	2005-06	144	96%	88%	28%	139	96%	89%	29%	5	100%	40%	0%
	2004-05	147	97%	88%	20%	146	_	_	_	1	_	_	_
Mathematics B	2006-07	109	73%	57%	11%	109	73%	57%	11%	0			
	2005-06	93	65%	49%	8%	92	_	_	_	1	_	_	_
	2004-05	72	81%	64%	4%	71	_	_	_	1	_	_	_
Global History	2006-07	145	85%	74%	33%	142	_	_	-	3	_	_	-
and Geography	2005-06	179	87%	78%	44%	174	90%	80%	45%	5	0%	0%	0%
	2004-05	161	86%	83%	42%	158	_	_	_	3	_	_	_
U.S. History	2006-07	144	97%	92%	67%	143	_	_	-	1	_	_	-
and Government	2005-06	155	92%	89%	68%	150	93%	89%	70%	5	80%	80%	0%
	2004-05	126	94%	90%	62%	125	_	_	_	1	_	_	-
Living Environment	2006-07	157	92%	84%	24%	150	94%	87%	25%	7	43%	29%	0%
	2005-06	148	94%	87%	22%	142	96%	89%	23%	6	50%	50%	0%
	2004-05	151	97%	87%	21%	148	_	_	_	3	_	_	-
Physical Setting/	2006-07	122	92%	76%	16%	121	_	_	_	1	_	_	_
Earth Science	2005-06	107	96%	87%	20%	105	_	_	_	2	_	_	-
	2004-05	125	76%	62%	11%	125	76%	62%	11%	0			
Physical Setting/Chemistry	2006-07	63	98%	95%	11%	62	_	_	_	1	_	_	_
	2005-06	70	99%	94%	19%	70	99%	94%	19%	0			
	2004-05	65	97%	89%	6%	65	97%	89%	6%	0			
Physical Setting/Physics	2006-07	6	100%	100%	67%	6	100%	100%	67%	0			
	2005-06	4	-	-	-	4	-	-	_	0			
	2004-05	5	100%	100%	80%	5	100%	100%	80%	0			

NOTE

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Regents Exams in Languages Other Than English

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District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total		ige of stu		Total		ige of stud		Total	Percentag	•	
		Tested	scoring a	at or abov				Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	27	96%	96%	63%	27	96%	96%	63%	0			
	2005-06	21	95%	95%	38%	20	-	_	-	1	_	-	-
	2004-05	28	100%	100%	61%	28	100%	100%	61%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	73	99%	97%	63%	72	-	-	_	1	_	-	-
	2005-06	76	99%	99%	62%	76	99%	99%	62%	0			
	2004-05	76	100%	96%	64%	76	100%	96%	64%	0			

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Regents Competency Tests

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District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Regents Competency Tests

		All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	2	_	1	_	1	_	
Science	2006-07	2	_	1	_	1	_	
	2005-06	3	_	2	_	1	_	
	2004-05	6	50%	3	_	3	_	
Reading	2006-07	0		0		0		
	2005-06	3	_	0		3	_	
	2004-05	0		0		0		
Writing	2006-07	0		0		0		
	2005-06	3	_	0		3	_	
	2004-05	0		0		0		
Global Studies	2006-07	4	-	2	-	2	_	
	2005-06	8	13%	2	_	6	_	
	2004-05	5	0%	3	_	2	_	
U.S. History	2006-07	1	-	0		1	-	
and Government	2005-06	1	_	0		1	_	
	2004-05	1	_	1	_	0		

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English as a Second Language Achievement Test

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New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ing	Total	Percent	of students	scorir	ng
		Tested		perform			Tested in each performance level:				Tested	ed in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	dv. f	Prof.
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Listening	2006-07	22	0%	0%	32%	68%	21	-	-	-	-	1	-	_	-	-
and Speaking	2005-06	17	0%	6%	53%	41%	17	0%	6%	53%	41%	0				
(Grades 9-12)	2004-05	25	0%	8%	40%	52%	24	_	_	_	_	1	_	_	-	_
Reading	2006-07	22	0%	23%	14%	64%	21	-	-	-	-	1	-	-	-	-
and Writing	2005-06	17	0%	12%	35%	53%	17	0%	12%	35%	53%	0				
(Grades 9-12)	2004-05	26	0%	23%	27%	50%	25	_	_	_	_	1	_	-	_	_

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Other Assessments

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Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Genera	General-Education Students Stud						ents with Disabilities			
		Percentag scoring at		dents		Total P		Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	ral-Educ	ation St	udents	Stude	Students with Disabilities			
	5 -	Percentage students se			Cohort	Percentage			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	147	4%	43%	47%	147	4%	43%	47%	0				
U.S. History and Government	147	1%	22%	69%	147	1%	22%	69%	0				
Science	147	4%	65%	23%	147	4%	65%	23%	0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT #30

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	134		134		0		
	2005-06	110		107		3		
	2004-05	113		112		1		
Receiving a Regents Diploma	2006-07	120	90%	120	90%	0		
	2005-06	105	95%	102	95%	3	100%	
	2004-05	54	48%	53	47%	1	100%	
Receiving a Regents Diploma	2006-07	40	30%	40	30%	0		
with Advanced Designation	2005-06	49	45%	49	46%	0		
	2004-05	5	4%	5	4%	0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	12	2%	12	2%	0		
	2005-06	6	1%	5	1%	1	3%	
	2004-05	2	0%	2	0%	0		
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006-07	12	2%	12	2%	0		
	2005-06	6	1%	5	1%	1	3%	
	2004-05	3	1%	3	1%	0		

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	95	71%	95	71%	0		
To 2-year College	23	17%	23	17%	0		
To Other Post-secondary	2	1%	2	1%	0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	14	10%	14	10%	0		

More Information about the School

School ACADEMY OF AMERICAN STUDIES HIGH SCHOOL School ID 34-30-00-01-1575

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.