

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School AUGUST MARTIN HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #27
School ID 34-27-00-01-1400
Principal ANTHONY CROMER
Telephone (718) 528-2920
Grades 8-12, US

Regents Exams

•		All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	ents
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	; :
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	761	61%	41%	3%	725	63%	43%	3%	36	25%	11%	0%
	2005-06	352	62%	34%	2%	320	67%	38%	2%	32	13%	0%	0%
	2004-05	325	65%	37%	5%	300	67%	39%	5%	25	48%	16%	0%
Mathematics A	2006-07	702	66%	32%	1%	677	66%	33%	1%	25	40%	16%	0%
	2005-06	633	74%	36%	1%	581	77%	38%	2%	52	42%	13%	0%
	2004-05	483	76%	45%	2%	459	77%	47%	2%	24	42%	17%	0%
Mathematics B	2006-07	100	31%	20%	1%	99	_	-	-	1	-	-	-
	2005-06	44	48%	25%	2%	43	_	_	_	1	_	_	-
	2004-05	33	24%	18%	0%	33	24%	18%	0%	0			
Global History	2006-07	549	43%	22%	2%	520	44%	22%	2%	29	21%	10%	0%
and Geography	2005-06	522	47%	24%	7%	448	52%	27%	7%	74	16%	7%	1%
	2004-05	420	52%	27%	3%	386	56%	29%	3%	34	6%	0%	0%
U.S. History	2006-07	373	76%	51%	12%	356	78%	53%	13%	17	41%	12%	6%
and Government	2005-06	316	65%	42%	11%	282	70%	46%	12%	34	26%	9%	0%
	2004-05	347	64%	45%	11%	327	67%	47%	11%	20	25%	15%	5%
Living Environment	2006-07	326	55%	28%	0%	317	55%	28%	0%	9	33%	0%	0%
	2005-06	520	55%	25%	1%	460	58%	27%	1%	60	30%	8%	0%
	2004-05	427	55%	22%	2%	378	59%	24%	2%	49	24%	8%	0%
Physical Setting/	2006-07	311	38%	13%	1%	306	39%	13%	1%	5	20%	0%	0%
Earth Science	2005-06	260	33%	12%	0%	241	34%	13%	0%	19	21%	5%	0%
	2004-05	303	27%	12%	1%	282	28%	12%	1%	21	14%	5%	0%
Physical Setting/Chemistry	2006-07	43	65%	33%	0%	43	65%	33%	0%	0			
	2005-06	26	88%	77%	4%	26	88%	77%	4%	0			
	2004-05	24	75%	33%	4%	24	75%	33%	4%	0			
Physical Setting/Physics	2006-07	9	67%	22%	0%	9	67%	22%	0%	0			
	2005-06	15	27%	27%	0%	15	27%	27%	0%	0			
	2004-05	27	52%	26%	0%	27	52%	26%	0%	0			

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Regents Exams in Languages Other Than English

School AUGUST MARTIN HIGH SCHOOL School ID 34-27-00-01-1400 District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ige of stu	dents	Total	Percenta	age of stud	dents	Total	Percenta	ge of stud	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	13	100%	100%	23%	13	100%	100%	23%	0			
	2005-06	9	100%	78%	0%	9	100%	78%	0%	0			
	2004-05	10	100%	100%	50%	10	100%	100%	50%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	10	100%	100%	40%	10	100%	100%	40%	0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	26	92%	92%	50%	26	92%	92%	50%	0			
	2005-06	34	100%	100%	76%	34	100%	100%	76%	0			
	2004-05	14	93%	93%	50%	14	93%	93%	50%	0			

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Regents Competency Tests

School AUGUST MARTIN HIGH SCHOOL School ID 34-27-00-01-1400

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Regents Competency Tests

	_	All Students	5	General-Ed	ucation Students	Students w	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	31	13%	4	_	27	_
	2005-06	116	39%	7	43%	109	39%
	2004-05	81	14%	3	_	78	-
Science	2006-07	30	7%	1	_	29	-
	2005-06	123	30%	6	17%	117	31%
	2004-05	72	17%	2	_	70	-
Reading	2006-07	30	30%	2	_	28	-
	2005-06	117	38%	5	80%	112	37%
	2004-05	44	25%	1	_	43	_
Writing	2006-07	5	60%	1	_	4	-
	2005-06	1	_	0		1	_
	2004-05	17	65%	1	_	16	-
Global Studies	2006–07	18	6%	3	_	15	-
	2005-06	41	17%	2	_	39	_
	2004-05	36	19%	2	_	34	_
U.S. History	2006–07	7	43%	2	-	5	-
and Government	2005-06	21	24%	1	_	20	_
	2004-05	13	54%	1	_	12	_

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English as a Second Language Achievement Test

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New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students					General-Education Students				nts	Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percen	t of stu	ıdents s	coring	j
		Tested		perform			Tested		performa			Tested	in each				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv.	Pr	of.
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2-4)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2-4)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5-6)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5-6)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Listening	2006-07	41	0%	39%	27%	34%	41	0%	39%	27%	34%	0					
and Speaking	2005-06	39	3%	13%	36%	49%	39	3%	13%	36%	49%	0					
(Grades 9-12)	2004-05	55	0%	7%	53%	40%	54	_	_	_	_	1	_		-	-	-
Reading	2006-07	41	2%	41%	34%	22%	41	2%	41%	34%	22%	0					
and Writing	2005-06	39	3%	38%	28%	31%	39	3%	38%	28%	31%	0					
(Grades 9-12)	2004-05	55	4%	20%	31%	45%	54	_	-	_	_	1	_		-	_	_

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Other Assessments

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District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Elementary/Middle-Level Social Studies 2006-07

	All St	udents				General-Education Students					Stude	Students with Disabilities					
		Percentag scoring at		dents		Total Po	ercentag coring at		dents			Percentag scoring at	•	dents			
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students				General-Education Students				Students with Disabilities				
	Percentage of Suddents scoring:				Cohort	은 한 Percentage of				Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	291	26%	30%	5%	256	30%	34%	6%	35	3%	0%	0%		
U.S. History and Government	291	17%	34%	12%	256	20%	38%	14%	35	0%	6%	0%		
Science	291	31%	32%	2%	256	34%	36%	2%	35	6%	6%	0%		

New York State Alternate Assessments (NYSAA) 2006-07

		Total Number of students scoring Tested at Level:									
		1	2	3	4						
Elementary Level	'										
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE	'										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT #27

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	171		171		0		
	2005-06	215		205		10		
	2004-05	183		171		12		
Receiving a Regents Diploma	2006-07	47	27%	47	27%	0		
	2005-06	69	32%	69	34%	0		
	2004-05	8	4%	8	5%	0		
Receiving a Regents Diploma	2006-07	6	4%	6	4%	0		
with Advanced Designation	2005-06	9	4%	9	4%	0		
	2004-05	0		0		0		
Receiving an	2006-07	11	N/A	4	N/A	7	N/A	
Individualized Education	2005-06	12	N/A	0		12	N/A	
Program (IEP) Diploma	2004-05	12	N/A	0		12	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	145	11%	140	11%	5	7%	
	2005-06	223	13%	178	12%	45	16%	
	2004-05	24	1%	23	1%	1	0%	
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	18	1%	14	1%	4	2%	
Total Noncompleters	2006-07	145	11%	140	11%	5	7%	
	2005-06	223	13%	178	12%	45	16%	
	2004-05	88	5%	73	5%	15	6%	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	59	32%	59	34%	0		
To 2-year College	34	19%	34	19%	0		
To Other Post-secondary	3	2%	3	2%	0		
To the Military	11	6%	11	6%	0		
To Employment	12	7%	10	6%	2	29%	
To Adult Services	1	1%	0		1	14%	
To Other Known Plans	0		0		0		
Plan Unknown	62	34%	58	33%	4	57%	

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.