

The New York State School Report Card

School ABRAHAM LINCOLN HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #21 School ID 33-21-00-01-1410 Principal ARI HOOGENBOOM Telephone (718) 333-7400 Grades 9-12, US

Comprehensive Information Report 2006 – 07

Regents Exams

_		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	-		Total Tested		ge of stud t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	559	82%	67%	13%	532	84%	69%	13%	27	44%	33%	7%
	2005-06	558	84%	74%	23%	527	88%	78%	24%	31	26%	16%	0%
	2004–05	496	85%	73%	18%	472	87%	75%	18%	24	54%	42%	0%
Mathematics A	2006–07	910	88%	68%	12%	880	89%	69%	13%	30	53%	30%	0%
	2005-06	605	86%	62%	8%	566	88%	64%	9%	39	59%	28%	3%
	2004–05	532	90%	74%	13%	493	94%	77%	14%	39	41%	28%	3%
Mathematics B	2006–07	291	66%	48%	10%	289	-	-	-	2	-	-	-
	2005-06	238	72%	53%	6%	235	-	-	_	3	-	_	-
	2004–05	233	70%	56%	9%	231	-	-	_	2	-	_	-
Global History	2006–07	786	62%	45%	9%	744	65%	48%	9%	42	10%	2%	0%
and Geography	2005-06	817	56%	37%	9%	745	59%	39%	10%	72	18%	10%	0%
	2004–05	707	60%	44%	11%	667	63%	46%	12%	40	18%	13%	0%
U.S. History	2006–07	534	76%	64%	19%	514	78%	65%	19%	20	30%	25%	0%
and Government	2005-06	610	80%	66%	26%	580	83%	69%	27%	30	30%	7%	3%
	2004-05	560	74%	63%	20%	534	76%	64%	21%	26	31%	27%	4%
Living Environment	2006–07	551	84%	63%	4%	530	86%	65%	4%	21	33%	14%	0%
	2005-06	672	75%	52%	5%	642	77%	54%	5%	30	40%	23%	0%
	2004-05	628	71%	51%	4%	591	73%	52%	4%	37	38%	24%	0%
Physical Setting/	2006–07	457	75%	52%	7%	448	75%	52%	7%	9	56%	22%	0%
Earth Science	2005-06	350	57%	35%	4%	332	58%	36%	5%	18	56%	17%	0%
	2004–05	387	52%	26%	4%	366	54%	27%	4%	21	24%	10%	5%
Physical Setting/Chemistry	2006–07	109	93%	65%	6%	109	93%	65%	6%	0			
	2005-06	125	96%	84%	14%	124	-	_	_	1	-	_	-
	2004–05	205	97%	73%	7%	204	-	_	_	1	-	_	_
Physical Setting/Physics	2006–07	32	100%	100%	63%	30	-	-	-	2	-	-	-
	2005-06	56	98%	89%	16%	56	98%	89%	16%	0			
	2004–05	82	95%	88%	30%	82	95%	88%	30%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

Regents Exams

		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total		age of stu		Total		age of stud		Total	Percenta	0	
		Tested	scoring a	at or abov		Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	2	-	-	-	2	-	-	-	0	-	-	-
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	2	-	-	-	2	-	-	-	0	-	-	-
	2005-06	0				0				0			
	2004-05	1	-	—	-	1	-	_	-	0			
Comprehensive Italian	2006–07	24	100%	100%	46%	24	100%	100%	46%	0			
	2005-06	28	100%	100%	50%	28	100%	100%	50%	0			
	2004-05	32	97%	94%	47%	32	97%	94%	47%	0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	137	99%	94%	52%	135	_	-	_	2	-	_	-
	2005-06	109	100%	99%	72%	105	-	_	-	4	-	-	-
	2004–05	199	98%	96%	59%	197	-	_	_	2	-	_	_

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	17	41%	4	-	13	-
	2005-06	26	31%	3	-	23	-
	2004-05	34	12%	2	-	32	-
Science	2006–07	8	25%	2	-	6	-
	2005-06	52	17%	3	-	49	-
	2004-05	74	24%	9	22%	65	25%
Reading	2006–07	13	31%	4	-	9	-
	2005-06	13	62%	3	-	10	-
	2004-05	28	32%	4	-	24	-
Writing	2006–07	9	89%	2	-	7	-
	2005-06	16	75%	0		16	75%
	2004-05	19	21%	3	-	16	-
Global Studies	2006–07	30	23%	1	-	29	-
	2005-06	53	9%	4	-	49	-
	2004-05	60	12%	6	17%	54	11%
U.S. History	2006–07	19	53%	2	-	17	-
and Government	2005-06	27	15%	5	20%	22	14%
	2004-05	31	10%	2	-	29	-

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	4	_	4	_	0		
Latin	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	2	_	2	_	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities		i.		
		Total Tested	Percent in each			5	Total Tested	Percent in each			5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006-07	278	7%	24%	28%	41%	270	7%	24%	27%	42%	8	13%	25%	38%	25%
and Speaking	2005-06	254	5%	23%	43%	29%	254	5%	23%	43%	29%	0				
(Grades 9-12)	2004-05	287	4%	25%	36%	34%	285	_	_	_	_	2	_	_	_	_
Reading	2006-07	272	10%	41%	31%	17%	265	10%	40%	32%	18%	7	14%	86%	0%	0%
and Writing	2005-06	256	7%	43%	27%	23%	256	7%	43%	27%	23%	0				
(Grades 9-12)	2004-05	285	5%	42%	22%	30%	283	_	_	_	_	2	_	_	_	_
	2004 00	200	370	1270	2270	0070	-00					-				

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Elementary/Middle-Level Social Studies 2006-07

	All St	udents				General-Education Students					Students with Disabilities					
		Percentag scoring at	, ,	dents		Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:							
	-	1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			Ge	General-Education Students				Students with Disabilities						
	Percentage of Substantiation Students scoring:				لت الله ع الما الما الما الما الما الما الما الم					Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	618	16%	44%	12%	57	5	17%	46%	13%		43	0%	12%	0%	
U.S. History and Government	618	10%	37%	24%	57	5	11%	39%	26%		43	2%	12%	5%	
Science	618	14%	49%	10%	57	5	15%	52%	11%		43	7%	9%	2%	

New York State Alternate Assessments (NYSAA) 2006–07

	All Students							
	Total Tested	Total Number of students scoring Tested at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students	General-Educati		ation Students	Students with	isabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	442		437		5		
	2005-06	345		339		6		
	2004–05	371		365		6		
Receiving a Regents Diploma	2006–07	266	60%	263	60%	3	60%	
	2005-06	230	67%	229	68%	1	17%	
	2004-05	114	31%	114	31%	0		
Receiving a Regents Diploma	2006–07	4	1%	4	1%	0		
with Advanced Designation	2005-06	12	3%	12	4%	0		
	2004-05	7	2%	7	2%	0		
Receiving an	2006–07	8	N/A	2	N/A	6	N/A	
Individualized Education	2005-06	6	N/A	0		6	N/A	
Program (IEP) Diploma	2004-05	17	N/A	0		17	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	161	6%	154	6%	7	4%	
	2005-06	228	8%	194	8%	34	12%	
	2004-05	110	4%	92	4%	18	6%	
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	11	0%	9	0%	2	1%	
Total Noncompleters	2006–07	161	6%	154	6%	7	4%	
	2005-06	228	8%	194	8%	34	12%	
	2004-05	178	6%	155	6%	23	8%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	208	46%	204	46%	4	36%	
To 2-year College	48	11%	44	10%	4	36%	
To Other Post-secondary	0		0		0		
To the Military	2	0%	2	0%	0		
To Employment	13	3%	11	3%	2	18%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	179	40%	178	41%	1	9%	

July 15, 2008

More Information about the School

School ABRAHAM LINCOLN HIGH SCHOOL School ID 33-21-00-01-1410 District NEW YORK CITY GEOGRAPHIC DISTRICT #21

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.