

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School NEW SCHOOL #2 AT PS 60
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 8
School ID 32-08-00-01-0335
Principal ERIK WRIGHT
Telephone (000) 000-0000
Grades 4-5, UE

Regents Exams

•		All Students				Gener	ral-Educ	ation St	udents	Students with Disabilities				
		Total	Total Percentage of students Tested scoring at or above:			Total Percentage of students			Total	Percentage of students				
		Tested				Tested	scoring at or above:			Tested	sted scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School NEW SCHOOL #2 AT PS 60 School ID 32-08-00-01-0335 District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total	Percent	of stude	ents sco	ring	Total	Percent	t of stude	nts sco	ing	Total	Percent	of stude	ents scor	ring	
		Tested	Tested in each performance level:			Tested	Tested in each performance level:				Tested in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006-07	19	16%	5%	58%	21%	15	-	-	_	_	4	-	_	-	-	
and Speaking	2005-06	24	13%	21%	46%	21%	21	_	_	_	_	3	_	_	_	_	
(Grades 2-4)	2004-05	30	7%	10%	63%	20%	26	_	_	_	_	4	_	_	_	_	
Reading	2006-07	19	21%	32%	37%	11%	15	_	_	_	_	4	_	_	_	_	
and Writing	2005-06	24	13%	29%	21%	38%	21	_	-	_	_	3	_	_	_	_	
(Grades 2-4)	2004-05	25	12%	32%	44%	12%	20	10%	30%	45%	15%	5	20%	40%	40%	0%	
Listening	2006-07	25	8%	8%	48%	36%	21	_	-	_	_	4	-	_	_	_	
and Speaking	2005-06	26	8%	15%	46%	31%	22	_	_	_	_	4	_	_	_	_	
(Grades 5-6)	2004-05	31	10%	13%	58%	19%	11	27%	0%	45%	27%	20	0%	20%	65%	15%	
Reading	2006-07	25	12%	32%	40%	16%	21	-	-	_	-	4	-	_	-	-	
and Writing	2005-06	25	28%	12%	48%	12%	21	_	_	_	_	4	_	-	-	_	
(Grades 5-6)	2004-05	24	25%	46%	29%	0%	8	25%	25%	50%	0%	16	25%	56%	19%	0%	
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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Other Assessments

School NEW SCHOOL #2 AT PS 60 School ID 32-08-00-01-0335 District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

Elementary/Middle-Level Social Studies 2006-07

	All Students					Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Percent scoring	-			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	105	53%	26%	20%	1%	89	48%	28%	22%	1%	16	81%	13%	6%	0%			
Middle Level	0					C					0							

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities					
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100			
Global History and Geography	0					0					0						
U.S. History and Government	0					0					0						
Science	0					0					0						

New York State Alternate Assessments (NYSAA) 2006-07

		Total Number of students scoring Tested at Level: 1 2 3									
	lested										
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE	1										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School NEW SCHOOL #2 AT PS 60 School ID 32-08-00-01-0335 District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

Financial Information

2005-06 School District-wide Total Expenditures per Pupil		
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.