

The New York State School Report Card

School ACADEMY FOR PUBLIC RELATIONS District NEW YORK CITY GEOGRAPHIC DISTRICT # 7 School ID 32-07-00-01-0298 Principal AMY ANDINO Telephone N/A Grades 6-7

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percenta scoring a	-		TotalPercentage of studeTestedscoring at or above:					
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History and Government	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ACADEMY FOR PUBLIC RELATIONS School ID 32-07-00-01-0298

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total Tested				Total Percent of students scoring Tested in each performance level:					Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006–07	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
2006–07	44	5%	30%	50%	16%	29	3%	24%	48%	24%	15	7%	40%	53%	0%
2005-06	22	27%	18%	41%	14%	17	35%	12%	35%	18%	5	0%	40%	60%	0%
2004–05	0					0					0				
2006–07	44	14%	41%	32%	14%	29	7%	31%	41%	21%	15	27%	60%	13%	0%
2005-06	22	41%	36%	23%	0%	17	35%	41%	24%	0%	5	60%	20%	20%	0%
2004-05	0					0					0				
2006–07	30	13%	17%	43%	27%	19	11%	16%	37%	37%	11	18%	18%	55%	9%
2005-06	0					0					0				
2004–05	0					0					0				
2006–07	28	50%	36%	11%	4%	17	35%	41%	18%	6%	11	73%	27%	0%	0%
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested 2006-07 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 44 2005-06 22 2004-05 0 2006-07 44 2005-06 22 2004-05 0 2005-06 0 2005-06 0 2006-07 28 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06	TotalPercent Tested2006-0702005-0602004-0502005-0602006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-07442006-07442006-07442006-07442006-07302006-07302006-07302006-07302006-07302006-07302006-07 <td>Total TestedPercent studie in each perform2006-070BeginInterm2005-060JoneJone2006-070JoneJone2005-060JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-07445%30%2006-074414%Jone2006-0730JoneJone2006-072850%36%2006-072850%Jone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone</td> <td>Total Percent stude stude stude stude structure Regin Interm Adv. 2006-07 00 Interm Adv. 2004-05 00 Interm Adv. 2006-07 44 5% 30% 2006-07 44 14% 41% 2006-07 30 Interm Adv. Interm Adv. 2006-07 0 Interm Adv. Interm Adv. 2006-07 28 50% 36% Interm A</td> <td>Iotal Iterational Persent Students submitted Persent Student Stud</td> <td>Total TestedPercent or students succentsTotal TestedReginInternAdv.Prof.2006-0700CFC002004-0500CFC002004-0500CFF00<td>Total TestedPercent studemts scoring TestedTotal TestedProfeTested2006-070Intern. 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Prof. 2006-07 0 Image: Performance level GO Image: Performance level 2006-07 0 Image: Performance level GO Image: Performance level 2006-07 0 Image: Performance level GO Image: Performance level 2006-07 0 Image: Performance level GO Image: Performance level 2006-07 0 Image: Performance level GO Image: Performance level 2006-07 0 Image: Performance level GO Image: Performance level 2006-07 0 Image: Performance level GO Image: Performance level 2006-07 0 Image: Performance level GO Image: Performance level 2006-07 0 Image: Performance level GO Image: Performance level 2006-07 1mage: Performance level Image: Performance level I</td><td>Total Percent of students scoring TestedTotal Percent of students scoring in each performance level.BeginIntern. Adv.Prof.BeginIntern. Adv.Prof.2006-07000002004-05000002005-060000002005-070000002005-0600000002005-0600000002005-0600000002005-0600000002005-0600000002005-0600000002005-0600000002005-0600000002005-070000002005-06045%30%16%293%24%48%24%2005-060410%14%14%14%14%14%14%14%14%14%14%14%14%2005-060415%15%16%16%16%16%16%16%16%16%16%16%2005-060415%15%16%16%16%16%16%16%16%16%16%16%16%2005-0600<td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Tested T</td><td>Total Testel Percent of students scoring in each performance level: Total Testel Percent restel Testel Interm. Adv. Prof. Begin. 2006-07 0 0 Image: Start Start</td><td>Total Tested Percent of students scoring (in each performance level) Total Tested Percent of students scoring (in each performance level) 2006-07 0 0 </td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Tested Tes</td></td></td>	Total TestedPercent studie in each perform2006-070BeginInterm2005-060JoneJone2006-070JoneJone2005-060JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-07445%30%2006-074414%Jone2006-0730JoneJone2006-072850%36%2006-072850%Jone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone2006-070JoneJone	Total Percent stude stude stude stude structure Regin Interm Adv. 2006-07 00 Interm Adv. 2004-05 00 Interm Adv. 2006-07 44 5% 30% 2006-07 44 14% 41% 2006-07 30 Interm Adv. Interm Adv. 2006-07 0 Interm Adv. Interm Adv. 2006-07 28 50% 36% Interm A	Iotal Iterational Persent Students submitted Persent Student Stud	Total TestedPercent or students succentsTotal TestedReginInternAdv.Prof.2006-0700CFC002004-0500CFC002004-0500CFF00 <td>Total TestedPercent studemts scoring TestedTotal TestedProfeTested2006-070Intern. Adv.Prof.Total TestedBegin.2006-070IIIIII2006-070IIIIIIIIII2006-070IIIIIIIIIIII2006-070IIIIIIIIIIII2006-070IIIIIIIIIIII2006-070IIIIIIIIIIII2006-070IIIIIIIIIIII2006-070IIIIIIIIIIII2006-070IIIIIIIIIIIII2006-070IIIIIIIIIIIII2006-070IIIIIIIIIIIII2006-07445030%50%IAM104III2006-074414%IIIIIIIIIIII2006-0730IIIIIIIIIIIIIII2006-074414%IIIIIIIIIIII2006-07IIIIIIIIIIIIIIIIII2006-07IIIIIIIIIIIIIIIIII2006-07IIIIIIIIIIIIIIIIII2006-07IIIIIIIIIIIIIIIIII2006-07IIIIII<</td> <td>Total TestedPercent of students scoring in each performance levelsTotal TestedPercent of students testedPercent of students tested2006-0700</td> <td>Total Percent of students scoring in each Performance level Total Percent of students score in each Performance level 2006-07 0 Image: Performance level Prof. Regin. Interm. 4dv. 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Adv.Prof.2006-07000002004-05000002005-060000002005-070000002005-0600000002005-0600000002005-0600000002005-0600000002005-0600000002005-0600000002005-0600000002005-0600000002005-070000002005-06045%30%16%293%24%48%24%2005-060410%14%14%14%14%14%14%14%14%14%14%14%14%2005-060415%15%16%16%16%16%16%16%16%16%16%16%2005-060415%15%16%16%16%16%16%16%16%16%16%16%16%2005-0600<td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Tested T</td><td>Total Testel Percent of students scoring in each performance level: Total Testel Percent restel Testel Interm. Adv. Prof. Begin. 2006-07 0 0 Image: Start Start</td><td>Total Tested Percent of students scoring (in each performance level) Total Tested Percent of students scoring (in each performance level) 2006-07 0 0 </td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Tested Tes</td></td>	Total TestedPercent studemts scoring TestedTotal TestedProfeTested2006-070Intern. 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Adv.Prof.2006-07000002004-05000002005-060000002005-070000002005-0600000002005-0600000002005-0600000002005-0600000002005-0600000002005-0600000002005-0600000002005-0600000002005-070000002005-06045%30%16%293%24%48%24%2005-060410%14%14%14%14%14%14%14%14%14%14%14%14%2005-060415%15%16%16%16%16%16%16%16%16%16%16%2005-060415%15%16%16%16%16%16%16%16%16%16%16%16%2005-0600 <td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Tested T</td> <td>Total Testel Percent of students scoring in each performance level: Total Testel Percent restel Testel Interm. Adv. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School ACADEMY FOR PUBLIC RELATIONS School ID 32-07-00-01-0298

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	
NOTE		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.