

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School A PHILIP RANDOLPH CAMPUS HIGH
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 6
School ID 31-06-00-01-1540
Principal HENRY RUBIO
Telephone (212) 926-0113
Grades 5-7, 9-12, US

Regents Exams

•		All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	ents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	; :
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	434	90%	81%	12%	423	91%	83%	13%	11	45%	36%	0%
	2005-06	469	87%	74%	6%	440	91%	78%	7%	29	38%	24%	0%
	2004-05	307	81%	59%	10%	298	83%	61%	11%	9	22%	11%	0%
Mathematics A	2006-07	421	88%	74%	18%	412	89%	76%	18%	9	11%	0%	0%
	2005-06	567	87%	72%	14%	527	90%	76%	15%	40	40%	23%	3%
	2004-05	417	94%	80%	16%	394	96%	83%	16%	23	61%	39%	4%
Mathematics B	2006-07	187	51%	32%	5%	187	51%	32%	5%	0			
	2005-06	108	65%	50%	11%	107	_	_	_	1	_	_	-
	2004-05	98	54%	28%	2%	98	54%	28%	2%	0			
Global History	2006-07	498	62%	40%	7%	491	63%	40%	7%	7	14%	0%	0%
and Geography	2005-06	680	66%	46%	10%	624	70%	48%	10%	56	20%	18%	4%
	2004-05	484	74%	54%	7%	463	75%	56%	7%	21	33%	10%	0%
U.S. History	2006-07	487	84%	70%	20%	473	85%	71%	20%	14	50%	36%	7%
and Government	2005-06	398	81%	65%	20%	380	83%	67%	21%	18	28%	22%	0%
	2004-05	344	73%	58%	16%	341	_	-	_	3	_	_	-
Living Environment	2006-07	355	79%	61%	9%	352	_	_	-	3	_	_	-
	2005-06	580	86%	68%	11%	554	87%	69%	11%	26	50%	31%	8%
	2004-05	384	83%	72%	9%	373	84%	73%	10%	11	55%	55%	0%
Physical Setting/	2006-07	167	64%	32%	1%	159	67%	34%	1%	8	0%	0%	0%
Earth Science	2005-06	214	56%	38%	4%	193	60%	40%	4%	21	19%	19%	5%
	2004-05	196	62%	45%	6%	188	64%	47%	6%	8	13%	0%	0%
Physical Setting/Chemistry	2006-07	348	74%	39%	3%	343	73%	39%	3%	5	100%	40%	0%
	2005-06	328	67%	36%	1%	322	67%	36%	1%	6	67%	33%	0%
	2004-05	202	69%	35%	1%	202	69%	35%	1%	0			
Physical Setting/Physics	2006-07	82	72%	41%	5%	82	72%	41%	5%	0			
	2005-06	50	88%	80%	14%	50	88%	80%	14%	0			
	2004-05	70	76%	54%	9%	70	76%	54%	9%	0			

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Regents Exams in Languages Other Than English

School A PHILIP RANDOLPH CAMPUS HIGH SCHOOL School ID 31-06-00-01-1540

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested				Total Tested		age of stud at or abov		Total Tested	Percentag scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	57	100%	95%	61%	57	100%	95%	61%	0			
	2005-06	23	100%	100%	70%	23	100%	100%	70%	0			
	2004-05	31	97%	94%	58%	31	97%	94%	58%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	213	98%	94%	72%	209	-	-	-	4	_	-	-
	2005-06	267	100%	96%	85%	266	_	-	_	1	_	_	-
	2004-05	147	97%	93%	73%	147	97%	93%	73%	0			

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Regents Competency Tests

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Regents Competency Tests

	-	All Student	s	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	10	20%	2	_	8	_	
	2005-06	28	29%	0		28	29%	
	2004-05	22	23%	2	_	20	_	
Science	2006-07	10	20%	1	_	9	_	
	2005-06	31	29%	0		31	29%	
	2004-05	22	23%	1	_	21	_	
Reading	2006-07	9	22%	0		9	22%	
	2005-06	9	44%	0		9	44%	
	2004-05	6	0%	1	_	5	_	
Writing	2006-07	8	50%	0		8	50%	
	2005-06	9	56%	0		9	56%	
	2004-05	5	20%	1	_	4	_	
Global Studies	2006-07	12	8%	2	-	10	_	
	2005-06	23	4%	0		23	4%	
	2004-05	30	0%	4	_	26	_	
U.S. History	2006-07	8	13%	1	_	7	_	
and Government	2005-06	11	9%	0		11	9%	
	2004-05	8	0%	1	_	7	_	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				nts	Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percent	of stude	nts scor	ing
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006-07	0		,			0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006-07	0					0					0			-	
and Speaking	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Reading	2006-07	0		,			0					0				
and Writing	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
 Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
 Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
 Listening	2006-07	33	0%	18%	33%	48%	30	_	_	_	_	3	_	_	_	-
and Speaking	2005-06	70	10%	27%	33%	30%	70	10%	27%	33%	30%	0				
(Grades 9-12)	2004-05	127	6%	27%	28%	39%	119	6%	28%	29%	38%	8	0%	13%	25%	63%
Reading	2006-07	33	3%	39%	30%	27%	30	_	_	_	_	3	_	_	_	-
and Writing	2005-06	70	3%	37%	34%	26%	70	3%	37%	34%	26%	0				
(Grades 9-12)	2004-05	129	6%	37%	23%	33%	121	6%	39%	23%	32%	8	13%	13%	25%	50%

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Other Assessments

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Elementary/Middle-Level Social Studies 2006-07

	All Students					General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	General-Education Students				Students with Disabilities			
	Percentage of students scoring:				Cohort	Dercentage of students scoring:				Percentag students s	scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	392	17%	57%	10%	374	17%	59%	10%	18	6%	28%	0%	
U.S. History and Government	392	12%	51%	20%	374	12%	52%	21%	18	6%	28%	6%	
Science	392	12%	62%	13%	374	13%	64%	13%	18	0%	28%	6%	

New York State Alternate Assessments (NYSAA) 2006-07

	Total	Number of students scoring						
	Tested	at Level:						
		1	2	3	4			
Elementary Level	'							
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	2	_	-	-	_			
Mathematics	2	_	-	-	_			
Social Studies	2	_	-	-	_			
Science	2	_	-	-	_			

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	272		267		5		
	2005-06	199		198		1		
	2004-05	15		15		0		
Receiving a Regents Diploma	2006-07	198	73%	194	73%	4	80%	
	2005-06	147	74%	147	74%	0		
	2004-05	1	7%	1	7%	0		
Receiving a Regents Diploma	2006-07	50	18%	50	19%	0		
with Advanced Designation	2005-06	32	16%	32	16%	0		
	2004-05	0		0		0		
Receiving an	2006-07	2	N/A	1	N/A	1	N/A	
Individualized Education	2005-06	7	N/A	0		7	N/A	
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	41	3%	41	3%	0		
	2005-06	109	7%	99	6%	10	9%	
	2004-05	47	3%	41	2%	6	5%	
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	7	0%	7	0%	0		
Total Noncompleters	2006–07	41	3%	41	3%	0		
	2005-06	109	7%	99	6%	10	9%	
	2004-05	72	4%	66	4%	6	5%	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	162	59%	158	59%	4	67%	
To 2-year College	63	23%	62	23%	1	17%	
To Other Post-secondary	12	4%	12	4%	0		
To the Military	2	1%	2	1%	0		
To Employment	2	1%	2	1%	0		
To Adult Services	0		0		0		
To Other Known Plans	4	1%	4	1%	0		
Plan Unknown	29	11%	28	10%	1	17%	

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.