

# The New York State School Report Card

School LOCUST VALLEY ELEMENTARY SCHOOL District LOCUST VALLEY CENTRAL SCHOOL DISTRICT School ID 28-05-03-06-0004 Principal SOPHIA GARY Telephone (516) 674-6400 Grades K-5, UE

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All Students			<b>General-Education Students</b>				Students with Disabilities				
		Total	Percentag	je of stud	ents	Total	Percenta	ge of stuc	lents	Total	Percenta	ge of stud	lents
		Tested	Tested scoring at or above:		Tested	scoring at or above:			Tested scoring at or ab		t or above	ove:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School LOCUST VALLEY ELEMENTARY SCHOOL School ID 28-05-03-06-0004

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities						
	Total Tested					Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2006–07	23	4%	9%	26%	61%	22	-	-	-	_	1	-	-	-	-	
2005-06	20	0%	5%	65%	30%	19	-	-	-	-	1	-	-	-	-	
2004-05	18	0%	17%	56%	28%	16	-	_	-	_	2	-	-	-	-	
2006–07	23	48%	22%	22%	9%	22	-	-	-	-	1	-	-	-	-	
2005-06	20	40%	40%	5%	15%	19	-	_	_	_	1	-	_	_	_	
2004-05	18	61%	17%	6%	17%	16	-	_	_	_	2	-	_	_	-	
2006–07	19	5%	5%	26%	63%	12	8%	8%	17%	67%	7	0%	0%	43%	57%	
2005-06	13	8%	0%	54%	38%	8	13%	0%	63%	25%	5	0%	0%	40%	60%	
2004-05	14	0%	14%	43%	43%	8	0%	25%	38%	38%	6	0%	0%	50%	50%	
2006–07	19	5%	21%	37%	37%	12	8%	33%	25%	33%	7	0%	0%	57%	43%	
2005-06	13	8%	8%	46%	38%	8	13%	13%	38%	38%	5	0%	0%	60%	40%	
2004–05	14	0%	21%	43%	36%	8	0%	25%	25%	50%	6	0%	17%	67%	17%	
2006–07	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_	
2005-06	2	_	_	_	_	2	_	_	_	_	0					
2004-05	6	0%	17%	83%	0%	6	0%	17%	83%	0%	0					
2006–07	3	_	_	_	_	2	_	_	_	_	1	-	_	_	_	
2005-06	2	_	_	_	_	2	_	_	_	_	0					
2004–05	6	0%	17%	67%	17%	6	0%	17%	67%	17%	0					
2006–07	0		-			0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
	0					0					0					
2004-05	0					0					0					
	0					0					0					
2005-06	0					0					0					
-	0					0					0					
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested   2006-07 23   2005-06 20   2004-05 18   2005-06 20   2005-06 20   2005-06 20   2005-06 18   2005-06 13   2006-07 19   2005-06 13   2006-07 19   2005-06 13   2006-07 19   2005-06 13   2005-06 21   2005-06 20   2005-06 20   2005-06 20   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00	Total Percent Tested   2006-07 23 4%   2005-06 20 0%   2004-05 18 0%   2005-06 20 48%   2005-06 20 48%   2005-06 20 40%   2005-06 20 40%   2005-06 13 61%   2006-07 19 5%   2006-07 19 5%   2006-07 19 5%   2006-07 19 5%   2006-07 19 5%   2006-07 19 5%   2005-06 14 0%   2005-06 20 -   2005-06 20 -   2005-06 0 -   2005-06 0 -   2005-06 0 -   2005-06 0 -   2005-06 0 -   2005-06 0 -   2005-06 0<	Total TestedPercent study in each struct in each struct 	Total Tested Percent students score in each returnent to the in each returnent to	TotalPercent submitted interventionInterventionReferentionProfection2006-07234%9%26%61%2005-06180%17%56%28%2006-072348%22%22%9%2005-062040%40%5%15%2006-071861%17%56%13%2006-07195%21%38%38%2005-06138%14%38%36%2005-06138%21%36%36%2005-06138%21%36%36%2005-07140%21%36%36%2005-06136%17%36%36%2005-0732005-0660%17%83%0%2005-06017%57%17%17%2005-0702005-06017%57%17%17%2005-0702005-0602005-0702005-0602005-0702005-0602005-0702005-050 </td <td>Total Tested Percent of students scores Total Tested   Total Tested Regin Intern A   2006-07 23 4% 9% 26% 61% 22   2005-06 20 0% 17% 56% 30% 19   2004-05 18 0% 17% 56% 28% 16   2006-07 23 48% 22% 22% 9% 22   2005-06 20 40% 40% 5% 15% 19   2004-05 18 61% 17% 63% 12   2005-06 13 8% 0% 54% 38% 8   2004-05 14 0% 14% 43% 88 8   2005-06 13 8% 21% 37% 37% 12   2005-06 14 0% 14% 43% 6% 6%   2005-06 2 - - - 2 2</td> <td>Total tested Percent students scoring Total tested Percent tested Tested International score sco</td> <td>Total TestedPercent students sourceTestedPercent students2006-07234%9%26%61%2262%1072005-06200%5%65%30%19772006-072348%22%22%9%2216772006-072348%22%22%9%2216772006-072348%22%22%9%2216772006-071861%17%6%17%16772006-07195%5%26%63%1288%8%2005-06140%14%43%43%8813%13%2006-07195%21%37%37%128%33%2005-06138%8%46%38%813%13%2005-06140%21%43%36%8616%17%2005-06222005-0621017%2005-06017%67%17%1660%17%2005-06017%67%17%1617%2005-06017%67%17%1617%2005-06017%67%17%1617%</td> <td>Total rescet Percent of students survivous Total rescet Percent of students survivous Total rescet Percent of students survivous   2006-07 23 4% 9% 26% 61% 22 - - -   2005-06 20 0% 5% 65% 30% 109 - - -   2004-05 18 0% 17% 56% 28% 16 -</td> <td>Tetal Percerr J suberts surverse Total Percerr J suberts surverse Total Percerr J suberts surverse Total Percerr J suberts surverse   Total Percerr J suberts surverse Total Percerr J suberts surverse   Begin Intern J surverse Total Percerr J suberts surverse   Begin Intern J surverse Prof.   Begin Intern J surverse Prof.   Colspan="4"&gt;Begin Intern J surverse Prof.   Colspan=4 OP   Colspan=4 OP Prof.   Colspan=4 OP   Colspan=4 OP   Colspan=4 OP OP    OP OP OP     OP              <th cols<="" td=""><td>Total Testel Percent of students scoring mean performance levels Total Testel Testel Testel</td><td>Total Percent of students scoring rested Total Percent of students scoring rested Total Percent rested In each performance level Tested In each performance level   2006-07 18 0% 17% 5% 16% 18 13% 17% 67% 10 1 1   2006-07 19 5% 25% 63% 18% 8% 13% 13% 25% 33% 7 0%   2006-07 13 8% 6% 38%</td><td>Total Percent of students scoring rested Total Percent of studentscoring rested <th< td=""><td>Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Testel &lt;</td></th<></td></th></td>	Total Tested Percent of students scores Total Tested   Total Tested Regin Intern A   2006-07 23 4% 9% 26% 61% 22   2005-06 20 0% 17% 56% 30% 19   2004-05 18 0% 17% 56% 28% 16   2006-07 23 48% 22% 22% 9% 22   2005-06 20 40% 40% 5% 15% 19   2004-05 18 61% 17% 63% 12   2005-06 13 8% 0% 54% 38% 8   2004-05 14 0% 14% 43% 88 8   2005-06 13 8% 21% 37% 37% 12   2005-06 14 0% 14% 43% 6% 6%   2005-06 2 - - - 2 2	Total tested Percent students scoring Total tested Percent tested Tested International score sco	Total TestedPercent students sourceTestedPercent students2006-07234%9%26%61%2262%1072005-06200%5%65%30%19772006-072348%22%22%9%2216772006-072348%22%22%9%2216772006-072348%22%22%9%2216772006-071861%17%6%17%16772006-07195%5%26%63%1288%8%2005-06140%14%43%43%8813%13%2006-07195%21%37%37%128%33%2005-06138%8%46%38%813%13%2005-06140%21%43%36%8616%17%2005-06222005-0621017%2005-06017%67%17%1660%17%2005-06017%67%17%1617%2005-06017%67%17%1617%2005-06017%67%17%1617%	Total rescet Percent of students survivous Total rescet Percent of students survivous Total rescet Percent of students survivous   2006-07 23 4% 9% 26% 61% 22 - - -   2005-06 20 0% 5% 65% 30% 109 - - -   2004-05 18 0% 17% 56% 28% 16 -	Tetal Percerr J suberts surverse Total Percerr J suberts surverse Total Percerr J suberts surverse Total Percerr J suberts surverse   Total Percerr J suberts surverse Total Percerr J suberts surverse   Begin Intern J surverse Total Percerr J suberts surverse   Begin Intern J surverse Prof.   Begin Intern J surverse Prof.   Colspan="4">Begin Intern J surverse Prof.   Colspan=4 OP   Colspan=4 OP Prof.   Colspan=4 OP   Colspan=4 OP   Colspan=4 OP OP    OP OP OP     OP <th cols<="" td=""><td>Total Testel Percent of students scoring mean performance levels Total Testel Testel Testel</td><td>Total Percent of students scoring rested Total Percent of students scoring rested Total Percent rested In each performance level Tested In each performance level   2006-07 18 0% 17% 5% 16% 18 13% 17% 67% 10 1 1   2006-07 19 5% 25% 63% 18% 8% 13% 13% 25% 33% 7 0%   2006-07 13 8% 6% 38%</td><td>Total Percent of students scoring rested Total Percent of studentscoring rested <th< td=""><td>Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Testel &lt;</td></th<></td></th>	<td>Total Testel Percent of students scoring mean performance levels Total Testel Testel Testel</td> <td>Total Percent of students scoring rested Total Percent of students scoring rested Total Percent rested In each performance level Tested In each performance level   2006-07 18 0% 17% 5% 16% 18 13% 17% 67% 10 1 1   2006-07 19 5% 25% 63% 18% 8% 13% 13% 25% 33% 7 0%   2006-07 13 8% 6% 38%</td> <td>Total Percent of students scoring rested Total Percent of studentscoring rested <th< td=""><td>Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Testel &lt;</td></th<></td>	Total Testel Percent of students scoring mean performance levels Total Testel Testel	Total Percent of students scoring rested Total Percent of students scoring rested Total Percent rested In each performance level Tested In each performance level   2006-07 18 0% 17% 5% 16% 18 13% 17% 67% 10 1 1   2006-07 19 5% 25% 63% 18% 8% 13% 13% 25% 33% 7 0%   2006-07 13 8% 6% 38%	Total Percent of students scoring rested Total Percent of studentscoring rested <th< td=""><td>Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Testel &lt;</td></th<>	Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Testel <

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School LOCUST VALLEY ELEMENTARY SCHOOL School ID 28-05-03-06-0004

#### Elementary/Middle-Level Social Studies 2006–07

	All St	udents			Gener	<b>General-Education Students</b>					Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					TotalPercentage of studentsTestedscoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	95	0%	0%	36%	64%	76	0%	0%	28%	72%	19	0%	0%	68%	32%	
Middle Level	0					0					0					

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Stu	Students with Disabilities					
	تا الع الع الع الع الع Percentage of Students scoring:					Percentage of students scoring:	Cohort	Enroument	Percentage of students scoring:				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

#### New York State Alternate Assessments (NYSAA) 2006–07

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **More Information about the School**

School LOCUST VALLEY ELEMENTARY SCHOOL School ID 28-05-03-06-0004 District LOCUST VALLEY CENTRAL SCHOOL DISTRICT

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$24,249	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.