

# The New York State School Report Card

School ALDEN TERRACE SCHOOL District ELMONT UNION FREE SCHOOL DISTRICT School ID 28-02-16-02-0001 Principal AMY BUCHANAN Telephone (516) 285-8310 Grades K-6, UE

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

-		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

NOTE

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District ELMONT UNION FREE SCHOOL DISTRICT

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested	Total Percent of students scoring Tested in each performance level:					Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	n. Adv.	Prof.	
Listening	2006–07	13	8%	23%	54%	15%	13	8%	23%	54%	15%	0					
and Speaking	2005-06	8	0%	13%	88%	0%	8	0%	13%	88%	0%	0					
(Grades K-1)	2004-05	8	0%	0%	75%	25%	8	0%	0%	75%	25%	0					
Reading	2006–07	13	46%	23%	23%	8%	13	46%	23%	23%	8%	0					
and Writing	2005-06	8	38%	50%	13%	0%	8	38%	50%	13%	0%	0					
(Grades K-1)	2004-05	8	25%	63%	13%	0%	8	25%	63%	13%	0%	0					
Listening	2006–07	15	7%	7%	13%	73%	12	-	-	-	-	3	-	_			
and Speaking	2005-06	11	0%	9%	64%	27%	10	_	_	_	_	1	_	_			
(Grades 2-4)	2004-05	6	0%	0%	83%	17%	6	0%	0%	83%	17%	0					
Reading	2006–07	15	13%	20%	33%	33%	12	-	-	-	-	3	-	_			
and Writing	2005-06	11	9%	55%	18%	18%	10	-	-	-	-	1	-	-			
(Grades 2–4)	2004-05	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0					
Listening	2006–07	2	-	-	_	-	1	-	-	-	_	1	-	_			
and Speaking	2005-06	3	_	_	_	_	3	_	_	_	_	0					
(Grades 5–6)	2004-05	2	_	_	_	_	2	_	_	_	_	0					
Reading	2006–07	2	-	_	_	_	1	_	_	_	_	1	-	_			
and Writing	2005-06	3	_	_	_	_	3	_	_	_	_	0					
(Grades 5–6)	2004-05	2	_	_	_	_	2	_	_	_	_	0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7-8)	2004–05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05						0					0					
Reading	2006-07						0					0					
and Writing	2005-06						0					0					
(Grades 9-12)	2004-05	0					0					0					

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### Elementary/Middle-Level Social Studies 2006–07

	All Students				Gener	General-Education Students Stud				Stude	ents with Disabilities				
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	85	6%	4%	55%	35%	71	1%	0%	59%	39%	14	29%	21%	36%	14%
Middle Level	0					0					0				

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	ral-Education S	Stu	Students with Disabilities						
	번 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모					Percentage of students scoring:	Cohort	Enroument	Percentage of students scoring:				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

#### New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested	Number o at Level:	fstuden	ts scorin	q
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

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#### District ELMONT UNION FREE SCHOOL DISTRICT

## **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$14,207
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.