

The New York State School Report Card

School ALVERTA B GRAY SCHULTZ MIDDLE SCHOOL District HEMPSTEAD UNION FREE SCHOOL DISTRICT School ID 28-02-01-03-0010 Principal CLARENCE WILLIAMS Telephone (516) 292-7124 Grades 2, 6-8, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All Stu	All Students				al-Educ	ation St	udents	s Students with Disabilities				
		Total Tested		age of stud at or abov		Total Tested		ige of stud at or above		Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	53	100%	94%	40%	53	100%	94%	40%	0				
	2005-06	23	100%	96%	17%	23	100%	96%	17%	0				
	2004–05	23	100%	100%	87%	23	100%	100%	87%	0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	49	90%	76%	14%	49	90%	76%	14%	0				
Earth Science	2005-06	42	100%	98%	26%	42	100%	98%	26%	0				
	2004–05	1	-	_	_	1	-	_	_	0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District HEMPSTEAD UNION FREE SCHOOL DISTRICT

Regents Exams

		All St	All Students				al-Educ	ation St	udents	Students with Disabilities				
		Total	Total Percentage of students Tested scoring at or above:			Total Tested		ge of stud It or above		Total	Percenta	-		
		lesteu	55	65	85	lesteu	55	65	85	lesteu	d scoring at or above: 55 65			
Comprehensive French	2006-07	0		05	05	0		05	05	0	55	05	85	
comprehensive French		0								0				
	2005-06					0								
	2004-05	0				0				0				
Comprehensive German	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Latin	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive Spanish	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	1	-	_	_	1	-	_	_	0				

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2006–07	18	100%	18	100%	0			
	2005-06	26	92%	26	92%	0			
	2004–05	26	100%	25	-	1	-		
German	2006–07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Italian	2006–07	0		0		0			
	2005–06	0		0		0			
	2004-05	0		0		0			
Latin	2006–07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Spanish	2006–07	101	92%	101	92%	0			
	2005-06	88	82%	87	-	1	-		
	2004-05	51	100%	50	-	1	-		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students					Students with Disabilities					
		Total Tested		Percent of students scoring n each performance level:				Total Percent of students scoring Tested in each performance level:					Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Listening	2006–07	82	21%	11%	38%	30%	66	26%	9%	33%	32%	16	0%	19%	56%	25%	
and Speaking	2005-06	48	31%	21%	25%	23%	45	_	_	_	_	3	_	_	_	_	
(Grades 5–6)	2004-05	70	19%	24%	49%	9%	67	_	_	_	_	3	_	_	_	_	
Reading	2006–07	82	33%	26%	27%	15%	66	32%	23%	30%	15%	16	38%	38%	13%	13%	
and Writing	2005-06	48	31%	35%	29%	4%	45	_	_	_	_	3	_	_	_	_	
(Grades 5–6)	2004-05	67	30%	36%	24%	10%	65	-	_	_	_	2	-	_	_	_	
Listening	2006–07	127	21%	20%	28%	30%	120	23%	22%	28%	28%	7	0%	0%	29%	71%	
and Speaking	2005-06	141	21%	26%	35%	18%	135	22%	24%	34%	19%	6	0%	50%	50%	0%	
(Grades 7–8)	2004-05	101	16%	44%	34%	7%	101	16%	44%	34%	7%	0					
Reading	2006–07	127	43%	28%	23%	6%	120	45%	28%	23%	5%	7	14%	43%	29%	14%	
and Writing	2005-06	141	41%	31%	15%	13%	135	41%	31%	15%	13%	6	50%	33%	17%	0%	
(Grades 7–8)	2004-05	106	41%	36%	17%	7%	106	41%	36%	17%	7%	0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Gene	ral-Edu	cation	Studer	nts	Stude	nts wit	h Disat	oilities	
		Percent scoring	5				Percent scoring	-					age of sti at level:	udents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	385	11%	69%	18%	2%	347	8%	70%	19%	2%	38	39%	55%	5%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education	St	Students with Disabilities					
	t ب ب ب ب ک O D S S S S S S S S S S S S S S S S S S			Percentage of students scoring:	Cohort	Enrollment	Percentage of students scoring:						
		55-64	65-84 85-	100		55-64 65-8	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	5	0	0	2	3					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School ALVERTA B GRAY SCHULTZ MIDDLE SCHOOL School ID 28-02-01-03-0010 District HEMPSTEAD UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$20,597
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.