

The New York State School Report Card

School AMSTERDAM HIGH SCHOOL District AMSTERDAM CITY SCHOOL DISTRICT School ID 27-01-00-01-0010 Principal GAVIN MURDOCH Telephone (518) 843-4932 Grades 9-12, US

Comprehensive Information Report 2006 – 07

Regents Exams

| | | All St | All Students | | | | General-Education Student | | | | Students with Disabilities | | | |
|----------------------------|---------|-----------------|-----------------------|-----|-----|-----------------|---------------------------|-----|-----|-----------------|----------------------------|-----|-----|--|
| | | Total Tested | Percenta scoring a | - | | Total Tested | Percenta scoring a | - | | Total Tested | Percenta scoring a | 5 | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2006–07 | 241 | 87% | 73% | 20% | 223 | 89% | 77% | 22% | 18 | 61% | 22% | 0% | |
| | 2005-06 | 102 | 82% | 69% | 13% | 85 | 89% | 75% | 15% | 17 | 47% | 35% | 0% | |
| | 2004–05 | 229 | 90% | 76% | 23% | 204 | 92% | 83% | 26% | 25 | 68% | 24% | 0% | |
| Mathematics A | 2006–07 | 234 | 94% | 85% | 31% | 220 | 95% | 86% | 33% | 14 | 79% | 64% | 0% | |
| | 2005-06 | 183 | 87% | 74% | 8% | 157 | 90% | 79% | 9% | 26 | 65% | 42% | 0% | |
| | 2004–05 | 238 | 96% | 85% | 24% | 220 | 98% | 88% | 26% | 18 | 78% | 50% | 0% | |
| Mathematics B | 2006–07 | 106 | 79% | 66% | 16% | 105 | - | - | - | 1 | - | - | - | |
| | 2005-06 | 107 | 79% | 56% | 15% | 102 | 79% | 58% | 16% | 5 | 60% | 20% | 0% | |
| | 2004–05 | 117 | 74% | 58% | 4% | 114 | - | - | _ | 3 | - | _ | - | |
| Global History | 2006–07 | 249 | 87% | 71% | 26% | 227 | 90% | 76% | 27% | 22 | 50% | 18% | 9% | |
| and Geography | 2005-06 | 267 | 89% | 79% | 36% | 237 | 93% | 85% | 38% | 30 | 53% | 37% | 13% | |
| | 2004-05 | 261 | 92% | 83% | 31% | 237 | 93% | 86% | 34% | 24 | 83% | 54% | 0% | |
| U.S. History | 2006–07 | 246 | 95% | 90% | 57% | 222 | 98% | 95% | 61% | 24 | 67% | 42% | 21% | |
| and Government | 2005-06 | 222 | 95% | 86% | 58% | 201 | 97% | 90% | 62% | 21 | 76% | 52% | 19% | |
| | 2004-05 | 221 | 93% | 83% | 45% | 197 | 95% | 88% | 49% | 24 | 79% | 46% | 8% | |
| Living Environment | 2006–07 | 270 | 90% | 76% | 13% | 242 | 96% | 81% | 14% | 28 | 43% | 29% | 0% | |
| | 2005-06 | 253 | 92% | 81% | 6% | 240 | 95% | 85% | 7% | 13 | 38% | 15% | 0% | |
| | 2004–05 | 273 | 93% | 81% | 22% | 254 | 94% | 84% | 24% | 19 | 84% | 42% | 0% | |
| Physical Setting/ | 2006–07 | 190 | 74% | 56% | 16% | 172 | 76% | 59% | 17% | 18 | 50% | 22% | 0% | |
| Earth Science | 2005-06 | 179 | 85% | 72% | 20% | 154 | 88% | 75% | 22% | 25 | 64% | 52% | 8% | |
| | 2004–05 | 244 | 84% | 69% | 15% | 230 | 86% | 71% | 15% | 14 | 57% | 36% | 14% | |
| Physical Setting/Chemistry | 2006–07 | 95 | 88% | 54% | 3% | 94 | - | - | - | 1 | - | - | - | |
| | 2005-06 | 128 | 91% | 72% | 15% | 125 | - | - | _ | 3 | - | _ | - | |
| | 2004-05 | 123 | 89% | 65% | 7% | 119 | - | - | _ | 4 | - | _ | - | |
| Physical Setting/Physics | 2006–07 | 54 | 98% | 94% | 41% | 54 | 98% | 94% | 41% | 0 | | | | |
| | 2005-06 | 33 | 100% | 94% | 42% | 33 | 100% | 94% | 42% | 0 | | | | |
| | 2004–05 | 39 | 100% | 92% | 36% | 39 | 100% | 92% | 36% | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District AMSTERDAM CITY SCHOOL DISTRICT

Regents Exams

| | | All Stu | Students | | | General-Education Student | | | | Students with Disabilities | | | |
|-----------------------|---------|---------|----------|------------|-------|---------------------------|----------|-------------|-------|----------------------------|-----------|------------|-------|
| | | Total | Percenta | age of stu | dents | Total | Percenta | age of stud | dents | Total | Percenta | ge of stud | lents |
| | | Tested | scoring | at or abov | e: | Tested | scoring | at or abov | e: | Tested | scoring a | t or abov | e: |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive German | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Latin | 2006–07 | 13 | 100% | 100% | 77% | 13 | 100% | 100% | 77% | 0 | | | |
| | 2005–06 | 16 | 94% | 94% | 25% | 16 | 94% | 94% | 25% | 0 | | | |
| | 2004-05 | 17 | 100% | 94% | 29% | 17 | 100% | 94% | 29% | 0 | | | |
| Comprehensive Spanish | 2006–07 | 108 | 98% | 95% | 51% | 108 | 98% | 95% | 51% | 0 | | | |
| | 2005-06 | 94 | 100% | 97% | 52% | 94 | 100% | 97% | 52% | 0 | | | |
| | 2004–05 | 121 | 100% | 98% | 60% | 118 | - | _ | - | 3 | _ | - | - |

NOTE

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Regents Competency Tests

| | | All Student | 5 | General-Ed | ucation Students | Students wi | th Disabilities |
|----------------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| Mathematics | 2006–07 | 60 | 35% | 3 | - | 57 | - |
| | 2005-06 | 33 | 30% | 1 | - | 32 | - |
| | 2004-05 | 52 | 52% | 24 | 75% | 28 | 32% |
| Science | 2006–07 | 61 | 38% | 1 | - | 60 | - |
| | 2005-06 | 41 | 39% | 2 | - | 39 | - |
| | 2004-05 | 59 | 51% | 34 | 59% | 25 | 40% |
| Reading | 2006–07 | 18 | 50% | 2 | - | 16 | - |
| | 2005-06 | 11 | 45% | 0 | | 11 | 45% |
| | 2004-05 | 14 | 43% | 1 | - | 13 | - |
| Writing | 2006–07 | 13 | 62% | 2 | - | 11 | - |
| | 2005-06 | 9 | 78% | 0 | | 9 | 78% |
| | 2004-05 | 12 | 100% | 2 | - | 10 | - |
| Global Studies | 2006–07 | 19 | 16% | 0 | | 19 | 16% |
| | 2005-06 | 15 | 13% | 0 | | 15 | 13% |
| | 2004-05 | 17 | 24% | 5 | 20% | 12 | 25% |
| U.S. History | 2006–07 | 13 | 15% | 3 | - | 10 | - |
| and Government | 2005-06 | 5 | 0% | 0 | | 5 | 0% |
| | 2004–05 | 9 | 0% | 1 | - | 8 | - |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | ••• | | | | | s Students with Disabiliti | | |
|---------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
| | | All Students | 5 | General-Edi | ication Students | Students wi | | |
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| German | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Italian | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Latin | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Spanish | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 5 | 80% | 5 | 80% | 0 | | |

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New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All St | udents | | | | Gene | ral-Edu | cation | Stude | nts | Stude | nts wit | h Disal | bilities | |
|---------------|---------|-----------------|--------------------|---------------------|------|-------|-----------------|---------|-----------------------|-------|-------|-----------------|--------------------|---------|----------|-------|
| | | Total Tested | Percent in each | of stude perform | | 9 | Total Tested | | t of stude perform | | 5 | Total Tested | Percent in each | | | 5 |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades K-1) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades K-1) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 2–4) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 2–4) | 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 5–6) | 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 5–6) | 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7–8) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7–8) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2006–07 | 31 | 16% | 26% | 35% | 23% | 27 | - | - | - | - | 4 | _ | - | - | - |
| and Speaking | 2005-06 | 29 | 7% | 24% | 41% | 28% | 24 | 4% | 29% | 38% | 29% | 5 | 20% | 0% | 60% | 20% |
| (Grades 9–12) | 2004–05 | 39 | 10% | 21% | 33% | 36% | 36 | _ | _ | _ | _ | 3 | _ | _ | _ | _ |
| Reading | 2006–07 | 31 | 23% | 52% | 16% | 10% | 27 | - | - | _ | - | 4 | - | - | - | - |
| and Writing | 2005-06 | 29 | 24% | 48% | 10% | 17% | 24 | 17% | 50% | 13% | 21% | 5 | 60% | 40% | 0% | 0% |
| (Grades 9–12) | 2004-05 | 39 | 15% | 31% | 18% | 36% | 36 | _ | _ | _ | _ | 3 | _ | _ | _ | _ |

NOTE

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Elementary/Middle-Level Social Studies 2006–07

| | All St | udents | | | | Gener | al-Educa | ation S | tudent | s | Stude | nts with | Disabi | lities | |
|---------------------|--------|-------------------------|---|-------|---|-------|-------------------------|---------|--------|---|-------|-------------------------|--------|--------|---|
| | | Percentag scoring at | • | dents | | | Percentag scoring at | • | dents | | | Percentag scoring at | | dents | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | |

2003 Total Cohort Performance on Regents Exams After Four Years

| | All S | L Students | | | G | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------------------------|----------------------|------------|-------|--------|--------|----------------------------|-------|-----------------------------------|--------|--|----------------------------|---------------------------------|-------|--------|--|
| | Cohort Enrollment | | | | Cohort | Enrollment | 5 | Percentage of tudents scoring: | | | Cohort Enrollment | Percentage of students scoring: | | | |
| | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 304 | 8% | 42% | 26% | 2 | 64 | 6% | 45% | 30% | | 40 | 23% | 20% | 3% | |
| U.S. History and Government | 304 | 6% | 25% | 43% | 2 | 64 | 4% | 27% | 48% | | 40 | 18% | 13% | 10% | |
| Science | 304 | 9% | 45% | 23% | 2 | 64 | 8% | 50% | 26% | | 40 | 10% | 15% | 5% | |

New York State Alternate Assessments (NYSAA) 2006–07

| | All Students | | | | | | | | | |
|-----------------------|-----------------|-----------------------|----------|-----------|---|--|--|--|--|--|
| | Total Tested | Number o at Level: | f studen | ts scorin | g | | | | | |
| | | 1 | 2 | 3 | 4 | | | | | |
| Elementary Level | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Middle Level | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Secondary Level | | | | | | | | | | |
| English Language Arts | 2 | - | - | - | - | | | | | |
| Mathematics | 2 | - | - | - | - | | | | | |
| Social Studies | 2 | - | - | - | - | | | | | |
| Science | 2 | - | - | - | - | | | | | |

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

| | | All Students | | General-Educ | ation Students | Students with | Disabilities |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2006–07 | 194 | | 183 | | 11 | |
| | 2005–06 | 191 | | 177 | | 14 | |
| | 2004-05 | 194 | | 178 | | 16 | |
| Receiving a Regents Diploma | 2006–07 | 150 | 77% | 148 | 81% | 2 | 18% |
| | 2005–06 | 161 | 84% | 156 | 88% | 5 | 36% |
| | 2004-05 | 167 | 86% | 161 | 90% | 6 | 38% |
| Receiving a Regents Diploma | 2006–07 | 65 | 34% | 65 | 36% | 0 | |
| with Advanced Designation | 2005-06 | 57 | 30% | 56 | 32% | 1 | 7% |
| | 2004–05 | 80 | 41% | 79 | 44% | 1 | 6% |
| Receiving an | 2006–07 | 13 | N/A | 0 | | 13 | N/A |
| Individualized Education | 2005–06 | 3 | N/A | 0 | | 3 | N/A |
| Program (IEP) Diploma | 2004-05 | 11 | N/A | 0 | | 11 | N/A |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Educa | ation Students | Students with | Disabilities |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|-----------------------|---------------------------|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| Dropped Out | 2006–07 | 37 | 3% | 27 | 3% | 10 | 5% |
| | 2005-06 | 78 | 6% | 60 | 6% | 18 | 9% |
| | 2004-05 | 55 | 4% | 44 | 4% | 11 | 9% |
| Entered Approved High | 2006–07 | 0 | | 0 | | 0 | |
| School Equivalency | 2005–06 | 0 | | 0 | | 0 | |
| Preparation Program | 2004-05 | 0 | | 0 | | 0 | |
| Total Noncompleters | 2006–07 | 37 | 3% | 27 | 3% | 10 | 5% |
| | 2005-06 | 78 | 6% | 60 | 6% | 18 | 9% |
| | 2004-05 | 67 | 5% | 54 | 5% | 13 | 11% |

Post-secondary Plans of 2006–07 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 52 | 25% | 52 | 28% | 0 | | |
| To 2-year College | 119 | 57% | 108 | 58% | 11 | 44% | |
| To Other Post-secondary | 5 | 2% | 4 | 2% | 1 | 4% | |
| To the Military | 6 | 3% | 6 | 3% | 0 | | |
| To Employment | 14 | 7% | 9 | 5% | 5 | 20% | |
| To Adult Services | 7 | 3% | 0 | | 7 | 28% | |
| To Other Known Plans | 4 | 2% | 4 | 2% | 0 | | |
| Plan Unknown | 3 | 1% | 2 | 1% | 1 | 4% | |

July 15, 2008

2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

School AMSTERDAM HIGH SCHOOL

School ID 27-01-00-01-0010

Financial Information

2005-06 School District-wide Total

2005–06 NYS Public School Total

Expenditures per Pupil

Expenditures per Pupil

NOTE Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

More Information about the School

District AMSTERDAM CITY SCHOOL DISTRICT

\$11,918

\$16,212

21-30%