

The New York State School Report Card

School A M COSGROVE MIDDLE SCHOOL District SPENCERPORT CENTRAL SCHOOL DISTRICT School ID 26-10-01-06-0005 Principal NED DALE Telephone (585) 349-5302 Grades 6-8, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total	Percenta	age of stud	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	ents	
		Tested	scoring	oring at or above: Tes		Tested	ed scoring at or above:			Tested	scoring a	t or above	:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005–06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005–06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	93	100%	100%	97%	91	-	-	-	2	-	-	-	
Earth Science	2005-06	87	100%	100%	97%	87	100%	100%	97%	0				
	2004–05	57	100%	100%	96%	57	100%	100%	96%	0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	48	100%	44	-	4	-
	2005–06	70	100%	65	100%	5	100%
	2004–05	55	98%	53	-	2	-
German	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Italian	2006–07	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	
Latin	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006–07	279	100%	257	100%	22	100%
	2005-06	316	98%	291	99%	25	84%
	2004–05	274	99%	244	100%	30	90%

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation	Stude	ents	Students with Disabilities				
		Total Tested		ercent of students scoring each performance level:					t of stude perform		5	Total Percent of stud Tested in each perform				5
				Interm.		Prof.			Interm.		Prof.			Interm.		Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	2	-	-	-	_	1	-	-	_	-	1	_	_	_	-
and Speaking	2005-06	5	0%	20%	20%	60%	4	_	_	_	_	1	_	_	_	_
(Grades 5–6)	2004-05	2	-	_	_	_	2	_	_	_	_	0				
Reading	2006–07	2	-	_	-	_	1	-	-	_	-	1	_	-	_	-
and Writing	2005-06	5	0%	40%	0%	60%	4	_	_	_	_	1	_	_	_	-
(Grades 5–6)	2004-05	2	-	_	_	-	2	-	-	-	-	0				
Listening	2006–07	6	0%	17%	50%	33%	5	-	_	_	_	1	-	_	_	_
and Speaking	2005-06	3	-	_	_	_	3	_	_	_	_	0				
(Grades 7–8)	2004-05	1	-	_	_	-	1	-	-	-	-	0				
Reading	2006–07	6	17%	50%	33%	0%	5	_	_	_	_	1	_	_	_	_
and Writing	2005-06	3	-	_	_	_	3	-	-	_	-	0				
(Grades 7–8)	2004-05	1	-	_	_	-	1	-	-	_	-	0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004–05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities		
		Percent scoring	-			Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	353	1%	16%	57%	27%	309	0%	11%	58%	30%	44	5%	45%	48%	2%	

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		 General-Education Students				Students with Disabilities				
		Percentage students se			Percentage of students scoring:		Cohort Enrollment	Percentago students so				
		55-64	65-84 85-100		55-64 65-84 85	5-100		55-64	65-84	85-100		
Global History and Geography	0			0			0					
U.S. History and Government	0			0			0					
Science	0			0			0					

New York State Alternate Assessments (NYSAA) 2006–07

	All St	udents						
	Total Tested	l Number of students scorined at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	1	_	-	-	-			
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	1	1%	1	0%	0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	1	1%	1	0%	0		
	2005-06	0		0		0		
	2004–05	0		0		0		

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School A M COSGROVE MIDDLE SCHOOL School ID 26-10-01-06-0005 District SPENCERPORT CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$14,385	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.