

# The New York State School Report Card

School ARCADIA MIDDLE SCHOOL District GREECE CENTRAL SCHOOL DISTRICT School ID 26-05-01-06-0023 Principal KAREN D'ANGELO Telephone (585) 966-3300 Grades 6-8

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All Students				Gener	al-Educ	ation St	udents	Students with Disabilities				
		Total Tested		age of stud at or abov		Total Tested	Percentage of students scoring at or above:			Total Tested		Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	117	100%	100%	54%	117	100%	100%	54%	0				
	2005-06	81	100%	100%	47%	80	-	_	_	1	-	_	_	
	2004–05	77	100%	100%	82%	76	-	_	_	1	-	_	_	
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

NOTE

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### **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2006–07	0		0		0			
	2005-06	16	63%	15	-	1	-		
	2004-05	20	65%	19	-	1	-		
German	2006–07	34	97%	31	-	3	-		
	2005–06	43	74%	41	-	2	-		
	2004-05	32	84%	30	-	2	-		
Italian	2006–07	77	87%	75	-	2	-		
	2005-06	76	86%	67	91%	9	44%		
	2004–05	60	92%	55	95%	5	60%		
Latin	2006–07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Spanish	2006–07	132	75%	123	80%	9	11%		
	2005-06	124	92%	119	93%	5	60%		
	2004–05	125	92%	117	92%	8	88%		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	ral-Edu	cation	Students with Disabilities						
	Total Tested	J			-	Total     Percent of students scoring       Tested     in each performance level:					Total Tested		Percent of students scoring in each performance level:		
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0			·		0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	6	0%	0%	50%	50%	4	_	_	_		2	_	_	-	
2005-06	3	_	_	_	_	3	_	_	_		0				
2004-05	3	_	_	_	_	3	_	_	-		0				
2006–07	6	0%	17%	50%	33%	4	_	_	_		2	_	_	-	
2005-06	3	_	_	_	_	3	_	_	_		0				
2004-05	3	-	_	_	_	3	_	_	-		0				
2006–07	2	-	_	_	_	1	-	_			1	_	_	-	
2005-06	3	_	_	_	_	2	_	_	_		1	_	_	-	
2004-05	2	_	_	_	_	2	_	_	_		0				
2006–07	2	-	_	_	_	1	_	_	_		1	_	_	-	
2005-06	3	_	_	_	_	2	_	_	_		1	_	_	-	
2004-05	2	_	_	_	_	2	_	_	_		0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	0					0					0				
•	0					0					0				
						0					0				
	2005-06 2004-05 2005-06 2004-05 2005-06 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	Total Tested       2006-07     0       2005-06     0       2004-05     0       2005-06     0       2005-06     0       2005-06     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     6       2005-06     3       2006-07     6       2005-06     3       2006-07     2       2006-07     2       2006-07     2       2006-07     2       2006-07     2       2006-07     2       2005-06     3       2004-05     2       2005-06     3       2004-05     2       2005-06     3       2004-05     0       2005-06     0       2005-06	Total     Percent rester       2006-07     00       2005-06     00       2006-07     00       2006-07     00       2005-06     00       2006-07     00       2005-06     00       2006-07     00       2006-07     00       2006-07     00       2006-07     00       2006-07     00       2006-07     00       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     2       2006-07     2       2006-07     2       2006-07     2       2006-07     2       2006-07     2       2005-06     3       2005-06     3       2005-06     3	Total TestedPercent studie in each studie 	Total     Percent     stude     stude     stude       Regin     Intern     Adv       2006-07     00     Image     Image     Image       2004-05     00     Image     Image     Image       2006-07     0     Image     Image     Image       2006-07     0     Image     Image     Image       2006-07     0     Image     Image     Image       2005-06     Image     Image     Ima	Total TestedPercent: iscuertStude HistoryPercent2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0701InternInternIntern2006-0703InternInternIntern2006-0703InternInternIntern2006-0702InternInternIntern2006-0702InternInternIntern2006-0702InternInternIntern2006-0702InternInternIntern2006-0702InternInternIntern2006-0702InternInternIntern2006-0702InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern <td>Total TestedPercent of students scoring in each performance level?Total Tested2006-0700IntermAdv.Prof.2005-0600IIII2004-0500IIIIII2005-0600IIIIIIIII2005-0600IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII</td> <td>Total Percent of students scoring Tested Percent in each performance levels Total Percent in each result in each r</td> <td>Total     Percent of students scoring     Total     Percent of students scoring       Begin     Intern     Adv.     Prof.     Begin.     Intern       2006-07     0    </td> <td>Total     Percent of students scoring neach performance levels     Total     Percent of students sc rested       2006-07     0     0     1     -     00     0     -     0       2006-07     0     0     -     -     00     0     -     -     00       2006-07     0     0     -     -     00     -     -     0       2006-07     0     0     -     -     00     -     -     0       2006-07     0     0     -     -     00     -     -     0     -     -     0     -     -     0     -     -     0     -     -     0     -     -     0     -     -     0     -     -     0     -     -     0     -     -     -</td> <td>Total Percent of students scoring in each performance level:       Total Percent of students scoring in each performance level:       Begin     Intern. Adv.     Prof.       Bood     Intern. Adv.     Prof.       Begin     Intern. Adv.     Prof.       Begin     Intern. Adv.     Prof.       Bood     Intern. Adv.     Intern. Adv.     Prof.       Bood     Intern. Adv.     Intern. Adv.     Intern. Adv.       Bood     Intern. Adv.</td> <td>Total Tested     Percent of students scoring in each performance level:     Total Tested     Tested     Total Intern. Adv.     Percent Performance level:     Total Tested     Tested     Total Intern. Adv.     Percent Performance level:       2006-07     0    </td> <td>Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent Tested     Tested     Interm. Adv.     Prof.       2006-07     0     Image: State     Interm. Adv.     Prof.     Begin.     Interm. Adv.     Bot     Bot     Interm. Adv.     Bot<td>Total     Percent of students scoring Tested     Total     Percent of students       2006-07     0        0       0       0       0       0       0       0        0         0&lt;</td><td>Total     Percent of students scoring Tested     Total     Total     Total     Tota</td></td>	Total TestedPercent of students scoring in each performance level?Total Tested2006-0700IntermAdv.Prof.2005-0600IIII2004-0500IIIIII2005-0600IIIIIIIII2005-0600IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	Total Percent of students scoring Tested Percent in each performance levels Total Percent in each result in each r	Total     Percent of students scoring     Total     Percent of students scoring       Begin     Intern     Adv.     Prof.     Begin.     Intern       2006-07     0	Total     Percent of students scoring neach performance levels     Total     Percent of students sc rested       2006-07     0     0     1     -     00     0     -     0       2006-07     0     0     -     -     00     0     -     -     00       2006-07     0     0     -     -     00     -     -     0       2006-07     0     0     -     -     00     -     -     0       2006-07     0     0     -     -     00     -     -     0     -     -     0     -     -     0     -     -     0     -     -     0     -     -     0     -     -     0     -     -     0     -     -     0     -     -     -	Total Percent of students scoring in each performance level:       Total Percent of students scoring in each performance level:       Begin     Intern. Adv.     Prof.       Bood     Intern. Adv.     Prof.       Begin     Intern. Adv.     Prof.       Begin     Intern. Adv.     Prof.       Bood     Intern. Adv.     Intern. Adv.     Prof.       Bood     Intern. Adv.     Intern. Adv.     Intern. Adv.       Bood     Intern. Adv.	Total Tested     Percent of students scoring in each performance level:     Total Tested     Tested     Total Intern. Adv.     Percent Performance level:     Total Tested     Tested     Total Intern. Adv.     Percent Performance level:       2006-07     0	Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent Tested     Tested     Interm. Adv.     Prof.       2006-07     0     Image: State     Interm. Adv.     Prof.     Begin.     Interm. Adv.     Bot     Bot     Interm. Adv.     Bot <td>Total     Percent of students scoring Tested     Total     Percent of students       2006-07     0        0       0       0       0       0       0       0        0         0&lt;</td> <td>Total     Percent of students scoring Tested     Total     Total     Total     Tota</td>	Total     Percent of students scoring Tested     Total     Percent of students       2006-07     0        0       0       0       0       0       0       0        0         0<	Total     Percent of students scoring Tested     Total     Total     Total     Tota

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### Elementary/Middle-Level Social Studies 2006–07

	All Stu	udents				Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	315	1%	21%	63%	15%	286	0%	17%	67%	16%	29	14%	66%	17%	3%			

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education Stud	lents	Stude	Students with Disabilities				
	Percentage of Students scoring:					Percentage of students scoring:		Cohort Enrollment	5	ercentage of tudents scoring:			
		55-64	65-84 85-100			55-64 65-84 85	5-100		55-64	65-84	85-100		
Global History and Geography	0				0			0					
U.S. History and Government	0				0			0					
Science	0				0			0					

### New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested		fstuden	ts scorin	q			
				Number of students scoring at Level:				
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School **ARCADIA MIDDLE SCHOOL** School ID **26-05-01-06-0023** 

#### District GREECE CENTRAL SCHOOL DISTRICT

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$14,202	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.