

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School ARLINGTON MIDDLE SCHOOL
District ARLINGTON CENTRAL SCHOOL
DISTRICT
School ID 13-16-01-06-0007
Principal BRENDAN LYONS
Telephone (845) 486-4480
Grades 6-8, US

### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	lents	Total	Percentag	ge of stud	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring at	or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	1	-	-	-	1	-	-	-	0	-	-	-
	2005-06	0				0				0			
	2004-05	1	_	_	_	1	_	_	_	0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	40	100%	100%	68%	40	100%	100%	68%	0			
Earth Science	2005-06	41	100%	100%	73%	41	100%	100%	73%	0			
	2004-05	37	100%	100%	73%	37	100%	100%	73%	0			
Physical Setting/Chemistry	2006-07	0				0		-		0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Second Language Proficiency Examinations**

School ARLINGTON MIDDLE SCHOOL School ID 13-16-01-06-0007

District ARLINGTON CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2006-07	21	81%	19	_	2	_		
	2005-06	23	100%	22	_	1	_		
	2004-05	27	85%	26	_	1	_		
German	2006-07	11	100%	11	100%	0			
	2005-06	10	100%	10	100%	0			
	2004-05	8	100%	8	100%	0			
Italian	2006-07	27	93%	27	93%	0			
	2005-06	25	92%	25	92%	0			
	2004-05	23	100%	20	_	3	_		
Latin	2006-07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Spanish	2006-07	116	96%	107	95%	9	100%		
	2005-06	103	95%	101	_	2	_		
	2004-05	116	95%	114	_	2	_		

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### **English as a Second Language Achievement Test**

School ARLINGTON MIDDLE SCHOOL School ID 13-16-01-06-0007

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students					Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percer	t of stud	ents sco	ring
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance le	/el:	Tested	in eacl	perform	nance le	vel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Interm	. Adv.	Prof.
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Listening	2006-07	3	_	_	_	_	3	_	_	_	_	0				
and Speaking	2005-06	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
(Grades 5-6)	2004-05	4	_	_	_	_	4	_	_	_	_	0				
Reading	2006-07	3	_	_	_	_	3	_	_	_	_	0				
and Writing	2005-06	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
(Grades 5-6)	2004-05	4	_	_	_	_	4	_	_	_	_	0				
Listening	2006-07	6	0%	0%	33%	67%	5	_	_	_	_	1	_		_	-
and Speaking	2005-06	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
(Grades 7-8)	2004-05	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
Reading	2006-07	6	17%	33%	17%	33%	5	_	_	_	_	1	_		_	
and Writing	2005-06	5	20%	0%	40%	40%	5	20%	0%	40%	40%	0				
(Grades 7-8)	2004-05	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
	2004 05						J									

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### **Other Assessments**

School ARLINGTON MIDDLE SCHOOL School ID 13-16-01-06-0007

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### Elementary/Middle-Level Social Studies 2006-07

	All Stu	ıdents				Gene	General-Education Students						<b>Students with Disabilities</b>					
		Percenta scoring a	-			Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4			1	2	3	4		
Elementary Level	0					0						0						
Middle Level	208	0%	41%	47%	11%	172	0%	36%	51%	13%		36	3%	67%	28%	3%		

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					<b>General-Education Students</b>					Students with Disabilities				
Percentage of students scoring:				-	Percentage of students scoring:				世 11 20 20 20 20 20 20 20 20 20 20						
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

### New York State Alternate Assessments (NYSAA) 2006-07

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabili		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	2	N/A	2	N/A	0		
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	2	N/A	2	N/A	0		

### Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

## More Information about the School

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### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$13,817	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	-

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.