

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School ANDES CENTRAL SCHOOL
District ANDES CENTRAL SCHOOL DISTRICT
School ID 12-01-02-04-0001
Principal JOHN BERNHARDT
Telephone (845) 676-3166
Grades K-12

#### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabili	ities
		Total	Percenta	age of stu	dents	Total	Percenta	ge of stud	lents	Total	Percentag	ge of stud	ents
		Tested	scoring a	at or abov	e:	Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	10	100%	90%	30%	10	100%	90%	30%	0			
	2005-06	13	85%	69%	38%	11	_	_	_	2	_	-	-
	2004-05	12	100%	83%	25%	10	_	_	-	2	_	-	-
Mathematics A	2006-07	19	100%	100%	26%	17	_	_	-	2	_	-	-
	2005-06	12	100%	100%	33%	12	100%	100%	33%	0			
	2004-05	12	92%	92%	33%	11	_	_	_	1	_	_	-
Mathematics B	2006-07	4	-	_	-	4	_	_	-	0	_	-	-
	2005-06	9	100%	100%	33%	8	_	_	_	1	_	_	-
	2004-05	8	75%	38%	0%	8	75%	38%	0%	0			
Global History	2006-07	19	79%	58%	11%	16	-	-	_	3	_	-	-
and Geography	2005-06	25	88%	72%	28%	24	_	_	_	1	_	_	-
	2004-05	16	81%	56%	31%	14	_	_	_	2	_	-	-
U.S. History	2006-07	9	100%	89%	44%	9	100%	89%	44%	0			
and Government	2005-06	15	67%	53%	47%	13	_	_	_	2	_	-	_
	2004-05	14	93%	93%	21%	10	_	_	_	4	_	_	-
Living Environment	2006-07	9	89%	89%	0%	8	_	_	-	1	_	_	-
	2005-06	13	100%	100%	15%	13	100%	100%	15%	0			
	2004-05	9	100%	89%	44%	9	100%	89%	44%	0			
Physical Setting/	2006-07	15	87%	80%	0%	13	_	_	-	2	_	-	-
Earth Science	2005-06	10	80%	50%	10%	10	80%	50%	10%	0			
	2004-05	11	82%	73%	9%	11	82%	73%	9%	0			
Physical Setting/Chemistry	2006-07	6	100%	50%	17%	6	100%	50%	17%	0			
	2005-06	0				0				0			
	2004-05	10	90%	60%	0%	10	90%	60%	0%	0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	6	83%	50%	17%	6	83%	50%	17%	0			
	2004-05	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **Regents Exams in Languages Other Than English**

School ANDES CENTRAL SCHOOL School ID 12-01-02-04-0001

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#### **Regents Exams**

		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive German	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Hebrew	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
<b>Comprehensive Latin</b>	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Spanish	2006-07	7	86%	57%	14%	7	86%	57%	14%	0				
	2005-06	7	71%	71%	14%	7	71%	71%	14%	0				
	2004-05	8	75%	75%	38%	8	75%	75%	38%	0				

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# **Regents Competency Tests**

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## **Regents Competency Tests**

	_	All Student	s	General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	2	_	0		2	_
Science	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	_	1	_	0	
Reading	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Writing	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Global Studies	2006-07	1	-	0		1	-
	2005-06	0		0		0	
	2004-05	0		0		0	
U.S. History	2006–07	1	-	0		1	_
and Government	2005-06	4	_	2	_	2	_
	2004-05	0		0		0	

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## **Second Language Proficiency Examinations**

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## **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	1	_	1	_	0		
	2004-05	0		0		0		
Spanish	2006-07	0		0		0		
	2005-06	14	71%	14	71%	0		
	2004-05	1	_	1	_	0		

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## **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2006-07

	All St	all Students  Percentage of students					General-Education Students					<b>Students with Disabilities</b>				
		Tested scoring at level:				Total Teste	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	10	10%	10%	60%	20%	7	_	_	-	-	3	-	-	-	-	
Middle Level	11	0%	45%	45%	9%	10	) –	_	-	-	1	_	-	_	_	

# 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	eral-Educa	ation St	udents		Students with Disabilities				
	Percentage of students scoring:				Cohort	THE Percentage of Students scoring:					Percentag	coring:		
		55-64	65-84	85–100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	16	25%	25%	44%	13	-	_	-	-	3	-	_	-	_
U.S. History and Government	16 :	6%	6%	44%	13	-	-	-	-	3	-	_	-	_
Science	16	19%	38%	38%	13	_	_	-	_	3	_	_	-	_

#### New York State Alternate Assessments (NYSAA) 2006-07

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

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## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	15		13		2	
	2005-06	11		9		2	
	2004-05	9		6		3	
Receiving a Regents Diploma	2006-07	7	47%	7	54%	0	
	2005-06	9	82%	7	78%	2	100%
	2004-05	8	89%	6	100%	2	67%
Receiving a Regents Diploma	2006-07	0		0		0	
with Advanced Designation	2005-06	1	9%	1	11%	0	
	2004-05	4	44%	4	67%	0	
Receiving an	2006-07	0		0		0	
Individualized Education	2005-06	0		0		0	
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	1	2%	1	2%	0		
	2005-06	1	2%	1	2%	0		
	2004-05	1	2%	0		1	13%	
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006-07	1	2%	1	2%	0		
	2005-06	1	2%	1	2%	0		
	2004-05	1	2%	0		1	13%	

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	8	53%	8	62%	0		
To 2-year College	4	27%	3	23%	1	50%	
To Other Post-secondary	2	13%	2	15%	0		
To the Military	0		0		0		
To Employment	1	7%	0		1	50%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# More Information about the School

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#### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$20,402	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.