

The New York State School Report Card

School **ALTON B PARKER SCHOOL** District **CORTLAND CITY SCHOOL DISTRICT** School ID **11-02-00-01-0008** Principal **KEVIN YARD** Telephone **(607) 758-4160** Grades **PK-6, UE**

Comprehensive Information Report 2006 – 07

Regents Exams

-		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Total Percentage of students Tested scoring at or above:		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ALTON B PARKER SCHOOL School ID 11-02-00-01-0008

Elementary/Middle-Level Social Studies 2006–07

	All Students					Gener	al-Educ	ation	Stude	nts	Stude	nts with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	44	5%	5%	50%	41%	38	0%	3%	50%	47%	6	33%	17%	50%	0%	
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities				
	تا الع الع الع الع الع Percentage of Students scoring:					L L Percentage of O S S S S S S S S S S S S S S S S S S			Enroument	Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested		fstuden	ts scorin	<u> </u>				
		Total Number of students scoring Tested at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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District CORTLAND CITY SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$12,575	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.