

The New York State School Report Card

School AFTON ELEMENTARY SCHOOL District AFTON CENTRAL SCHOOL DISTRICT School ID 08-01-01-04-0002 Principal KIMBERLY WERTH Telephone (607) 639-8234 Grades K-5, UE

Comprehensive Information Report 2006 – 07

Regents Exams

-		All St	udents			General-Education Students				Students with Disabilities				
		Total Tested	TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percenta scoring a	-		TotalPercentage of studentsTestedscoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School AFTON ELEMENTARY SCHOOL School ID 08-01-01-04-0002

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	General-Education Students				Students with Disabilities						
		Total Percent of students scoring Tested in each performance level:				TotalPercent of students scoringTestedin each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm. /	\dv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begir	n. Int	erm. Ac	lv.	Prof.
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004-05	1	-	_	_	-	- 1	-	_	-		0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2–4)	2004-05	1	-	_	_	-	- 1	-	_	-		0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004–05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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School AFTON ELEMENTARY SCHOOL School ID 08-01-01-04-0002

Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	;
	Total Percentage of students Tested scoring at level:				Percenta scoring a			TotalPercentage of studentsTestedscoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	51	6%	10%	53%	31%	44	0%	9%	57%	34%	7	43%	14%	29%	14%
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	ral-Education Students	Stud	Students with Disabilities				
	Cohort Enrollment	Percentage students se				Percentage of students scoring:	Cohort Enrollment	Percentage students se			
		55-64	65-84	85-100		55-64 65-84 85-100		55-64	65-84	85-100	
Global History and Geography	0				0		0				
U.S. History and Government	0				0		0				
Science	0				0		0				

New York State Alternate Assessments (NYSAA) 2006–07

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies1Middle Level55Social Studies0Secondary Level0English Language Arts0Social Studies0Social StudiesSocial StudiesSocial Studies <td< th=""><th></th><th>All St</th><th colspan="8">All Students</th></td<>		All St	All Students							
Elementary Level Social Studies 1 - - - Middle Level Social Studies 0 - - Social Studies 0 - - - Secondary Level English Language Arts 0 - - Mathematics 0 - - - Social Studies 0 - - -				f studen	ts scorin	ıg				
Social Studies1Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0			1	2	3	4				
Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Elementary Level									
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	1	-	-	-	_				
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level									
English Language Arts0Mathematics0Social Studies0	Social Studies	0								
Mathematics0Social Studies0	Secondary Level									
Social Studies 0	English Language Arts	0								
•	Mathematics	0								
Science 0	Social Studies	0								
	Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School AFTON ELEMENTARY SCHOOL School ID 08-01-01-04-0002 District AFTON CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$16,699
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.