

# The New York State School Report Card

School ALBERTUS W BECKER SCHOOL District RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT School ID 01-04-02-06-0002 Principal CLAUDIA VERGA Telephone (518) 756-5200 Grades PK-5, UE

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All Students				<b>General-Education Students</b>				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking 24 (Grades K-1) 24 Reading 24 and Writing 24 (Grades K-1) 24	<b>:006-07</b> :005-06 :004-05 <b>:006-07</b> :005-06	Total Tested 0 2	in each	of studer performa Interm. <i>i</i>	nce le		Total Tested	in each	of stude perform		5	Total Tested		t of students s performance	5
and Speaking 24 (Grades K-1) 24 Reading 24 and Writing 24 (Grades K-1) 24	2005–06 2004–05 2006–07	<b>0</b> 0					Tested		perform	ance le	vel:	Tested	in each	porformanco	level:
and Speaking 24 (Grades K-1) 24 Reading 24 and Writing 24 (Grades K-1) 24	2005–06 2004–05 2006–07	0	Begin.	Interm. /	Adv.	Prof.						_	meden	periormance	
and Speaking (Grades K-1) 24 Reading 24 and Writing 24 (Grades K-1) 24	2005–06 2004–05 2006–07	0						Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv.	Prof.
(Grades K-1)20Reading20and Writing20(Grades K-1)20	2004–05 2006–07						0					0			
Reading 2 and Writing 2 (Grades K-1) 2	006-07	2					0					0			
and Writing 2 (Grades K-1) 2			-	_	-	-	2	-	-	_	-	0			
(Grades K-1)	005-06	0					0					0			
2		0					0					0			
Listoping	004-05	2	-	_	_	_	2	-	_	_	_	0			
Listening 2	2006-07	2	_	-	_	_	0					2	_	_	
	2005-06	2	_	_	_	_	1	-	_	_	_	1	_	_	
(Grades 2-4) 2	004-05	1	-	_	_	_	1	-	-	-	-	0			
Reading 20	2006-07	2	-	_	_	-	0					2	-	_	
-	005-06	2	-	_	-	-	1	-	-	_	-	1	-	-	
(Grades 2-4) 20	004-05	1	_	_	_	_	1	-	_	_	_	0			
Listening 2	006-07	1	-	_	-	-	1	-	_	_	-	0			
	005-06	0					0					0			
(Grades 5-6) 20	004-05	2	_	_	_	_	2	_	_	_	_	0			
Reading 20	2006-07	1	-	_	_	-	1	-	_	_	-	0			
	005-06	0					0					0			
(Grades 5-6) 20	004-05	2	_	_	_	_	2	-	_	_	_	0			
Listening 20	006-07	0					0					0			
	005-06	0					0					0			
(Grades 7-8) 20	004-05	0					0					0			
Reading 20	006-07	0					0					0			
and Writing 2	2005-06	0					0					0			
(Grades 7-8) 20	004-05	0					0					0			
Listening 2	2006-07	0					0					0			
and Speaking 2	2005-06	0					0					0			
(Grades o-12)	2004-05	0					0					0			
	2006-07	0					0					0			
and Multiples a	2005-06	0					0					0			
(Grades 9-12)	2004-05	0					0					0			

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#### District RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2006–07

	All Students Total Percentage of students Tested scoring at level:					Gener	Total Percentage of students Total					ents with Disabilities			
												Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	69	4%	7%	38%	51%	59	0%	2%	41%	58%	10	30%	40%	20%	10%
Middle Level	0					0					0				

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			General-Education Students					Students with Disabilities					
		Percentage students se				Percentage students scc				Cohort Enrollment	Percentage students se			
		55-64	65-84 85	-100		55-64	65-84	85-100			55-64	65-84	85–100	
Global History and Geography	0				0					0				
U.S. History and Government	0				0					0				
Science	0				0					0				

## New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested	Number o at Level:	fstuden	ts scorin	q		
		Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# More Information about the School

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### District RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT

# **Financial Information**

2005–06 School District-wide Total	\$17,471	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students	21-30%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.