

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School ALBANY PREPARATORY CHARTER
SCHOOL
School ID 01-01-00-86-0884
Principal CAROL LENNON
Telephone (518) 694-5005
Grades 5-6

Regents Exams

Regents Exams		All Students			General-Education Students				Students with Disabilities					
		Total	Total Percentage of students			Total	Percentage of students			Total	Percentage of students			
		Tested	Tested scoring at or above:		Tested	scoring at or above:			Tested	scoring a	it or abov	e:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School ALBANY PREPARATORY CHARTER SCHOOL School ID 01-01-00-86-0884

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	ıcation Stud	Students with Disabilities						
		Total	Percent	of students	scoring	Total	Percen	t of students sc	oring	Total	Percer	nt of stude	ents sco	oring
		Tested	in each	performanc	e level:	Tested	in each	performance l	evel:	Tested	in eacl	h perform	ance le	≥vel:
			Begin.	Interm. Ad	v. Prof.		Begin.	Interm. Adv.	Prof.		Begin	. Interm.	. Adv.	Prof.
Listening	2006-07	0			·	0				0				
and Speaking	2005-06	0				0				0				
(Grades K-1)	2004-05	0				0				0				
Reading	2006-07	0				0				0				
and Writing	2005-06	0				0				0				
(Grades K-1)	2004-05	0				0				0				
Listening	2006-07	0				0				0				
and Speaking	2005-06	0				0				0				
(Grades 2-4)	2004-05	0				0				0				
Reading	2006-07	0				0				0				
and Writing	2005-06	0				0				0				
(Grades 2-4)	2004-05	0				0				0				
Listening	2006-07	2	-	-		- 2	_			0				
and Speaking	2005-06	0				0				0				
(Grades 5-6)	2004-05	0				0				0				
Reading	2006-07	2	-	-		- 2	-			0				
and Writing	2005-06	0				0				0				
(Grades 5-6)	2004-05	0				0				0				
Listening	2006-07	0				0				0				
and Speaking	2005-06	0				0				0				
(Grades 7-8)	2004-05	0				0				0				
Reading	2006-07	0				0				0				
and Writing	2005-06	0				0				0				
(Grades 7-8)	2004-05	0				0				0				
Listening	2006-07	0				0				0				
and Speaking	2005-06	0				0				0				
(Grades 9-12)	2004-05	0				0				0				
Reading	2006-07	0				0				0				
and Writing	2005-06	0				0				0				
(Grades 9-12)	2004-05	0				0				0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2006-07

	All Students Total Percentage of students Tested scoring at level:					Gene	General-Education Students						Students with Disabilities				
						Total Tested	Percent scoring		Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	49	20%	14%	65%	0%	42	12%	17%	71%	0%	7	71%	0%	29%	0%		
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gene	eral-Education Students	Stude	Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0		0		0					
U.S. History and Government	0		0		0					
Science	0		0		0					

New York State Alternate Assessments (NYSAA) 2006-07

Total Number of student Tested at Level: 1 2	
1 2	
	3 4
0	
0	
0	
0	
0	
0	
	0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.