

## The New York State School Report Card

School **ALBANY SCHOOL OF HUMANITIES** District **ALBANY CITY SCHOOL DISTRICT** School ID **01-01-00-01-0023** Principal **ROSALYN WALLACE** Telephone **(518) 462-7258** Grades **K-7, UE** 

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

-		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	Percentage of students scoring at or above:			Total Percentage of stu Tested scoring at or abo				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ALBANY SCHOOL OF HUMANITIES School ID 01-01-00-01-0023

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	TotalPercent of students scoringTestedin each performance level:								Total Percent of students scoring   Tested in each performance level:				-		
			Begin.	Interm. A	dv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inte	erm. Ao	dv.	Prof.
Listening	2006–07	4	-	-	-	-	3	-	-	-	-	1	-		-	-	-
and Speaking	2005-06	3	-	-	-	-	3	-	-	-	-	0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	4	-	-	-	-	3	-	-	-	-	1	-		-	-	-
and Writing	2005-06	3	-	_	-	_	3	-	-	-	-	0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	3	_	-	-	_	3	_	_	_	_	0					
and Speaking	2005-06	4	-	_	_	_	4	_	_	_	_	0					
(Grades 2–4)	2004-05	1	-	_	_	_	1	_	_	_	_	0					
Reading	2006–07	3	-	_	-	_	3	-	_	_	_	0					
and Writing	2005-06	4	-	-	-	-	4	-	-	_	-	0					
(Grades 2–4)	2004-05	1	-	_	_	_	1	_	_	_	_	0					
Listening	2006–07	3	-	_	-	_	3	_	_	_	_	0					
and Speaking	2005-06	1	-	_	-	_	1	-	-	_	-	0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	3	-	_	-	_	3	_	_	_	_	0					
and Writing	2005-06	1	-	_	_	_	1	-	-	-	-	0					
(Grades 5–6)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004–05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ALBANY SCHOOL OF HUMANITIES School ID 01-01-00-01-0023

#### Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Gener	<b>General-Education Students</b>					Students with Disabilities						
		Percent scoring	5				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	89	9%	16%	53%	22%	78	5%	14%	55%	26%	11	36%	27%	36%	0%			
Middle Level	0					0					0							

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students					Students with Disabilities				
	t الع الع Percentage of O O Students scoring:					Li un contrage of Percentage of O un students scoring:				부 프 프 우 인 Percentage o Students scor				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

#### New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students										
	Total Tested	Number of students scoring at Level:										
		1	2	3	4							
Elementary Level												
Social Studies	2	-	-	-	-							
Middle Level												
Social Studies	0											
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

School ALBANY SCHOOL OF HUMANITIES School ID 01-01-00-01-0023 District ALBANY CITY SCHOOL DISTRICT

### **Financial Information**

2005–06 School District-wide Total	\$17,276	
Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.