



Description of Data in SRC2006.mdb

This document describes the data tables contained in SRC2006.mdb. Most of the material should be familiar to those who have worked with the New York State School Report Card data sets in past years. There are, however, a few notable differences in 2006, namely:

- New statewide testing program went into effect for Grades 3-8 in ELA and Mathematics; these data are not directly comparable with prior years' assessment aggregations.
- High School achievement results in ELA and Mathematics based on Accountability Cohort membership and reported in the Overview and Analysis report cards in prior years have been replaced by Total Cohort aggregations.

The tables included in this download are shipped with no indexes to economize on file space and download time. You will probably want to create indexes on BEDS_CD and other key fields to improve your local query performance.

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Data from Accountability and Overview Report (AOR)

This section describes the tables and columns in which data about performance of designated subgroups is reported by public school, public school district, district Needs-to-Resource-Capacity (N/RC) group, similar schools group, county, and as a statewide total public number. Please use this document to locate desired information in the tables of the same name in the School Report Card Database (SRC2006.mdb). In some cases, values may be stored as text items of length 255. This is an Access artifact. The content is of much shorter, but varying length, and usually formatted for presentation. If computations are to be performed with these numbers, please use the Val() function in any Access expressions to convert to a numeric data type. To ensure student confidentiality, the Department does not publish data for groups with fewer than five students or data that would allow readers to easily determine the performance of a group with fewer than five students. An (s) indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Table: BEDS Day Enrollment 2005-06

Name	Description	Type	Size
BEDS_CD	State-assigned 12-digit school or district identification number	Text	20
YEAR	Reporting year (2006)	Number	
PK	Total pre-kindergarten enrollment	Number	
KHALF	Total half-day kindergarten enrollment	Number	
KFULL	Total full-day kindergarten enrollment	Number	
1	Total enrollment in grade 1	Number	
2	Total enrollment in grade 2	Number	
3	Total enrollment in grade 3	Number	
4	Total enrollment in grade 4	Number	
5	Total enrollment in grade 5	Number	
6	Total enrollment in grade 6	Number	
7	Total enrollment in grade 7	Number	
8	Total enrollment in grade 8	Number	
9	Total enrollment in grade 9	Number	
10	Total enrollment in grade 10	Number	
11	Total enrollment in grade 11	Number	
12	Total enrollment in grade 12	Number	
UGE	Total ungraded elementary enrollment	Number	
UGS	Total ungraded secondary enrollment	Number	

Table: Attendance and Suspensions 2004-05

Name	Description	Type	Size
SCHOOL_YEAR	Source data year (2005)	Number	
BEDS_CD	State-assigned 12-digit school or district identification number	Text	20
ENTITY_NAME	Name of school or district	Text	70
ATTENDANCE_RATE	Attendance rate	Number	8,2
SUSPENSIONS	Student suspension count total	Number	

Table: Miscellaneous School Data

Name	Description	Type	Size
BEDS_CD	State-assigned 12-digit school identification number	Text	20
YEAR	Reporting year (2006)	Number	
SCHOOL_NAME	Name of school	Text	70
DISTRICT_CD	8-digit code of school district	Text	255
DISTRICT_NAME	Name of school district	Text	70
COUNTY_CD	2-digit county code	Text	12
COUNTY_NAME	Name of county	Text	40
sim_sch_cd_e	Similar school category for Grade 3 and 4 assessment performance results	Text	12
sim_sch_cd_m	Similar school category for Grade 5, 6, 7, 8 assessment performance results	Text	12
sim_sch_cd_h	Similar school category for Grades 9 - 12 assessment performance results	Text	12
sim_sch_cd_k12	General similar school category assignment	Text	12
CSO_NAME	School principal name	Text	35
STREET	School street address	Text	255
PO_BOX	School post office box address	Text	40
CITY	School city address	Text	25
STATE	School state address	Text	2
ZIP	School zip address	Text	10
PHONE	School telephone number	Text	13
GRADE_RANGE	Range of grades from low to high	Text	20
NUM_FT_PRINCIPALS	Number of full-time principals	Number	
NUM_FT_ASST_PRINCIPALS	Number of full-time assistant principals	Number	

NUM_FT_OTH_PROF_STAFF	Number of full-time professional staff other than teachers, principals, and asst principals	Number	
NUM_FT_TEACHERS	Number of full-time teachers	Number	
NUM_PT_PRINCIPALS	Number of part-time principals	Number	
NUM_PT_ASST_PRINCIPALS	Number of part-time assistant principals	Number	
NUM_PT_TEACHERS	Number of part-time teachers	Number	
NUM_PT_OTH_PROF_STAFF	Number of part-time professional staff other than teachers, principals, and asst principals	Number	

Table: Miscellaneous District Data

Name	Description	Type	Size
BEDS_CD	State-assigned 12-digit district identification number	Text	20
YEAR	Reporting year (2006)	Number	
DISTRICT_NAME	Name of district	Text	70
DISTRICT_CD	8-digit code of school district	Text	255
COUNTY_CD	2-digit county code	Text	12
COUNTY_NAME	Name of county	Text	40
NEEDS_INDEX	The need/resource capacity category assignment (of district)	Text	12
CSO_NAME	District superintendent name	Text	35
STREET	District street address	Text	255
PO_BOX	District post office box address	Text	40
CITY	District city address	Text	25
STATE	District state address	Text	2
ZIP	District zip address	Text	10
PHONE	District telephone number	Text	13
GRADE_RANGE	Range of grades from low to high	Text	20
NUM_FT_PRINCIPALS	Number of full-time principals	Number	
NUM_FT_ASST_PRINCIPALS	Number of full-time assistant principals	Number	
NUM_FT_OTH_PROF_STAFF	Number of full-time professional staff other than teachers, principals, and asst principals	Number	
NUM_FT_TEACHERS	Number of full-time teachers	Number	
NUM_PT_PRINCIPALS	Number of part-time principals	Number	
NUM_PT_ASST_PRINCIPALS	Number of part-time assistant principals	Number	
NUM_PT_TEACHERS	Number of part-time teachers	Number	
NUM_PT_OTH_PROF_STAFF	Number of part-time professional staff other than teachers, principals, and asst principals	Number	

Table: GroupDescription

Name	Description	Type	Size
GROUP_CODE	Aggregation group code	Number	
GROUP_NAME	Description of the aggregation group	Text	30
ENTITY_NAME	The name of school, district, county, etc	Text	70
BEDS_CD	State-assigned 12-digit school, district, similar schools, etc. identification number	Text	

Table: AYP Decisions 2005-06

Name	Description	Type	Size
BEDS_CD	State-assigned 12-digit school or district identification number	Text	255
ENTITY_NAME	Name of school or district	Text	255
ACCOUNTABILITYMEASURE	Name of accountability measure	Text	255
GROUPNAME	Accountability subgroup name	Text	255
AYP	Adequate Yearly Progress (AYP) outcome	Text	255

Tables: ELA3, ELA4, ELA5, ELA6, ELA7, ELA8, Math3, Math4, Math5, Math6, Math7, Math8, Science4, and Science8 Subgroup Results 2005-06

Name	Description	Type	Size
BEDS_CD	State-assigned 12-digit school, district, similar schools, etc. identification number	Text	20
ENTITY_NAME	Name of aggregation entity (school, district, N/RC category, etc)	Text	70
GROUP_NAME	Demographics subgroup name	Text	40
NUM_TESTED	Number of tested students with valid scores	Number	
LEVEL2-4_COUNT	Number of students scoring at Level 2, Level 3, or Level 4	Text	255
LEVEL2-4_%TESTED	Percent of students scoring at Level 2, Level 3, or Level 4	Text	255
LEVEL3-4_COUNT	Number of students scoring at Level 3 or Level 4	Text	255
LEVEL3-4_%TESTED	Percent of students scoring at Level 3 or Level 4	Text	255
LEVEL4_COUNT	Number of students scoring at Level 4	Text	255
LEVEL4_%TESTED	Percent of students scoring at Level 4	Text	255
TOTAL_SCALE_SCORES	Sum of student scores	Text	255
AVG_SCORE	Computed mean of student scores	Text	255

Tables: 2002 Total Cohort ELA and Math Subgroup Results

Name	Description	Type	Size
BEDS_CD	State-assigned 12-digit school, district, similar schools, etc. identification number	Text	20
ENTITY_NAME	Name of aggregation entity (school, district, N/RC category, etc)	Text	70
GROUP_NAME	Demographics subgroup name	Text	40
COHORT_COUNT	Number of students in total cohort	Number	
LEVEL2-4_COUNT	Number of students scoring at Level 2, Level 3, or Level 4	Text	255
LEVEL2-4_%TESTED	Percent of students scoring at Level 2, Level 3, or Level 4	Text	255
LEVEL3-4_COUNT	Number of students scoring at Level 3 or Level 4	Text	255
LEVEL3-4_%TESTED	Percent of students scoring at Level 3 or Level 4	Text	255
LEVEL4_COUNT	Number of students scoring at Level 4	Text	255
LEVEL4_%TESTED	Percent of students scoring at Level 4	Text	255
NOT_TESTED	Number of students in total cohort not tested in this subject	Text	255

Tables: 2001/2002 Total Cohort Graduation (4- and 5-yr outcomes)

Name	Description	Type	Size
BEDS_CD	State-assigned 12-digit school, district, etc. identification number	Text	20
ENTITY_NAME	Name of aggregation entity (school, district, N/RC category, etc)	Text	70
GROUP_NAME	Demographics subgroup name	Text	40
COHORT_MEMBERS	Number of students in the total cohort	Number	
GRADS_DIPLOMAS	Number of students who graduated with a local or Regents diploma	Text	255
IEP_OR_LOCAL	Number of students who earned an IEP diploma or Local Certificate	Text	255
TRANSFER_TO_GED	Number of students who transferred to a high school equivalency program	Text	255
STILL_ENROLLED	Number of students who are still enrolled	Text	255
DROPPED_OUT	Number of students who dropped out	Text	255

Data from Comprehensive Information Report (CIR)

This section provides a brief description of the tables in the SRC2006.mdb database containing data displayed on the Comprehensive Information Report (CIR).

In some cases values may be stored as text items of length 255. This is an Access artifact. The content is of much shorter, but varying length, and usually formatted for presentation. If computations are to be performed with these numbers, please use the Val() function in any Access expressions to convert to a numeric data type. To ensure student confidentiality, the Department does not publish data for groups with fewer than five students or data that would allow readers to easily determine the performance of a group with fewer than five students. An (s) indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Tables: SocialStudies5 and SocialStudies8 Subgroup Results 2005-06

Name	Description	Type	Size
BEDS_CD	State-assigned 12-digit school, district, similar schools, etc. identification number	Text	20
ENTITY_NAME	Name of aggregation entity (school, district, N/RC category, etc)	Text	70
GROUP_NAME	Demographics subgroup name	Text	40
NUM_TESTED	Number of tested students with valid scores	Number	
LEVEL1_COUNT	Number of students scoring at Level 1	Text	255
LEVEL2_COUNT	Number of students scoring at Level 2	Text	255
LEVEL3_COUNT	Number of students scoring at Level 3	Text	255
LEVEL4_COUNT	Number of students scoring at Level 4	Text	255
TOTAL_SCALE_SCORES	Sum of student scores	Text	255
AVG_SCORE	Computed mean of student scores	Text	255

Tables: 2002 Total Cohort Global Hist & Geo, Science, and US Hist & Govt Subgroup Results

Name	Description	Type	Size
BEDS_CD	State-assigned 12-digit school, district, similar schools, etc. identification number	Text	20
ENTITY_NAME	Name of aggregation entity (school, district, N/RC category, etc)	Text	70
GROUP_NAME	Demographics subgroup name	Text	40
COHORT_COUNT	Number of students in total cohort	Number	
LEVEL2-4_COUNT	Number of students scoring at Level 2, Level 3, or	Text	255

	Level 4		
LEVEL2-4_%TESTED	Percent of students scoring at Level 2, Level 3, or Level 4	Text	255
LEVEL3-4_COUNT	Number of students scoring at Level 3 or Level 4	Text	255
LEVEL3-4_%TESTED	Percent of students scoring at Level 3 or Level 4	Text	255
LEVEL4_COUNT	Number of students scoring at Level 4	Text	255
LEVEL4_%TESTED	Percent of students scoring at Level 4	Text	255
NOT_TESTED	Number of students in total cohort not tested in this subject	Text	255

Table: HS Graduates 2005-06

Name	Description	Type	Size
GroupLevelCode	Aggregation group code	Number	
GroupLevel	Description of the aggregation group	Text	30
BEDS_CD	State-assigned 12-digit school, district, etc. identification number	Text	20
SUBGROUP	Demographics subgroup name	Text	40
YEAR	Reporting year (2004, 2005, and 2006)	Number	
HSGraduates	Number of students who earned a local or Regents diploma during the school year	Number	
RegentsDiplomas	Number of students who earned a Regents diploma during the school year	Number	
%RegDipl	Percentage of HS Graduates who earned Regents diplomas	Number	
RegentsDiplomasWithAdvanced Designation	Number of students who earned a Regents diploma with advanced designation during the school year	Number	
%RegDiplAdvDeg	Percentage of HS Graduates who earned a Regents diploma with advanced designation	Number	
IEPDiplomasOrLocalCertificates	Total number of students who earned an IEP diploma or Local Certificate	Number	

Table: HS Post-Graduation Plans 2005-06

Name	Description	Type	Size
GroupLevelCode	Aggregation group code	Number	
GroupLevelDesc	Description of the aggregation group	Text	30

BEDS_CD	State-assigned 12-digit school or district identification number	Text	20
NUM_4YR_COLLEGE_IN_STATE	Number of high school graduates who plan to enroll in four-year colleges in NYS	Number	
NUM_4YR_COLLEGE_OUT_STATE	Number of high school graduates who plan to enroll in four-year colleges outside NYS	Number	
NUM_2YR_COLLEGE_IN_STATE	Number of high school graduates who plan to enroll in two-year colleges in NYS	Number	
NUM_2YR_COLLEGE_OUT_STATE	Number of high school graduates who plan to enroll in two-year colleges outside NYS	Number	
NUM_POST_SECONDARY_IN_STATE	Number of high school graduates who plan to enroll in other post-secondary institutions in NYS	Number	
NUM_POST_SECONDARY_OUT_STATE	Number of high school graduates who plan to enroll in other post-secondary institutions outside NYS	Number	
NUM_MILITARY	Number of high school graduates who plan to enlist in the military	Number	
NUM_EMPLOYMENT	Number of high school graduates who plan to pursue employment	Number	
NUM_ADULT_SERVICES	Number of high school graduates with disabilities who plan to attend programs such as vocational rehabilitation and other programs operated by various profit and non-profit agencies that provide training and support for activities of daily living for individuals with disabilities.	Number	
NUM_OTHER	Number of high school graduates with a known plan that is not specified above.	Number	
NUM_UNKNOWN	Number of high school graduates who have not indicated a plan to enroll in 4-year, 2-year, or other postsecondary colleges; have no plan to enlist in the military; have no employment plans; do not plan to attend adult services programs; or whose plans are unknown	Number	
%_4YR_COLLEGE_IN_STATE	Percentage of high school graduates who plan to enroll in four-year colleges in NYS	Number	
%_4YR_COLLEGE_OUT_STATE	Percentage of high school graduates who plan to enroll in four-year colleges outside NYS	Number	
%_2YR_COLLEGE_IN_STATE	Percentage of high school graduates who plan to enroll in two-year colleges in NYS	Number	
%_2YR_COLLEGE_OUT_STATE	Percentage of high school graduates who plan to enroll in two-year colleges outside NYS	Number	

%_POST_SECONDARY_IN_STATE	Percentage of high school graduates who plan to enroll in other post-secondary institutions in NYS	Number	
%_POST_SECONDARY_OUTSTATE	Percentage of high school graduates who plan to enroll in other post-secondary institutions outside NYS	Number	
%_MILITARY	Percentage of high school graduates who plan to enlist in the military	Number	
%_EMPLOYMENT	Percentage of high school graduates who plan to pursue employment	Number	
%_ADULT_SERVICES	Percentage of high school graduates with disabilities who plan to attend programs such as vocational rehabilitation and other programs operated by various profit and non-profit agencies that provide training and support for activities of daily living for individuals with disabilities.	Number	
%_OTHER	Percentage of high school graduates with a known plan that is not specified above.	Number	
%_UNKNOWN	Percentage of high school graduates who have not indicated a plan to enroll in 4-year, 2-year, or other postsecondary colleges; have no plan to enlist in the military; have no employment plans; do not plan to attend adult services programs; or whose plans are unknown	Number	

Table: Regents Results 2005-06

Name	Description	Type	Size
GroupLevelCode	Aggregation group code	Number	
GroupLevel	Description of the aggregation group	Text	30
BEDS_CD	State-assigned 12-digit school, district, etc. identification number	Text	30
YEAR	Reporting year (2006)	Number	
SUBJECT_CD	Regents SSADS subject code (see SSADS_CODES table for details)	Text	15
GROUP_NAME	Demographics subgroup name	Text	40
Tested	Number of tested students with a valid score	Number	
55-100	Number of tested students scoring between 55 and 100	Text	255
65-100	Number of tested students scoring between 65 and 100	Text	255

85-100	Number of tested students scoring between 85 and 100	Text	255
%tested55-100	Percentage of tested students scoring between 55 and 100	Text	255
%tested65-100	Percentage of tested students scoring between 65 and 100	Text	255
%tested85-100	Percentage of tested students scoring between 85 and 100	Text	255

Table: SSADS_CODES

Name	Description	Type	Size
SUBJECT_CD	SSADS subject code identifier of Regents exam	Text	15
SUBJECT_DESC	Regents exam description	Text	110