

The New York State School Report Card

School ALEXANDER HAMILTON HIGH SCHOOL District ELMSFORD UNION FREE SCHOOL DISTRICT School ID 660409020003 Principal LEONARD MECCA Telephone (914) 592-7311 Grades 7-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All Stu	All Students				General-Education Student				s Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	dents	Total	Percenta	ige of stud	lents	
		Tested	scoring a	at or abov	e:	Tested	scoring	at or abov	e:	Tested	scoring a	at or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	78	91%	82%	27%	63	94%	86%	30%	15	80%	67%	13%	
	2004–05	61	93%	79%	28%	57	-	_	-	4	-	_	-	
	2003-04	47	91%	91%	36%	44	-	_	-	3	-	-	-	
Mathematics A	2005–06	57	100%	89%	32%	54	-	-	-	3	-	-	-	
	2004–05	82	94%	88%	26%	76	95%	88%	26%	6	83%	83%	17%	
	2003-04	75	95%	87%	24%	69	94%	86%	26%	6	100%	100%	0%	
Mathematics B	2005–06	28	100%	93%	64%	28	100%	93%	64%	0				
	2004–05	26	92%	65%	23%	26	92%	65%	23%	0				
	2003-04	23	83%	65%	52%	23	83%	65%	52%	0				
Global History	2005–06	68	79%	60%	25%	60	80%	62%	27%	8	75%	50%	13%	
and Geography	2004–05	71	90%	72%	13%	63	90%	73%	14%	8	88%	63%	0%	
	2003-04	51	76%	49%	10%	45	78%	49%	11%	6	67%	50%	0%	
U.S. History	2005–06	73	97%	85%	47%	64	98%	88%	48%	9	89%	67%	33%	
and Government	2004–05	67	87%	73%	36%	63	-	_	-	4	-	_	_	
	2003-04	44	93%	73%	43%	43	_	_	_	1	-	_	-	
Living Environment	2005–06	70	97%	84%	20%	60	98%	88%	23%	10	90%	60%	0%	
	2004–05	57	98%	98%	23%	51	98%	98%	24%	6	100%	100%	17%	
	2003-04	56	95%	86%	11%	52	-	_	_	4	-	_	_	
Physical Setting/	2005–06	28	96%	93%	46%	27	-	_	_	1	-	_	-	
Earth Science	2004–05	26	96%	96%	35%	25	-	_	_	1	-	_	_	
	2003-04	36	92%	72%	22%	35	-	_	_	1	-	_	_	
Physical Setting/Chemistry	2005–06	24	92%	83%	21%	23	-	_	-	1	-	_	-	
	2004–05	31	84%	74%	6%	31	84%	74%	6%	0				
	2003-04	26	81%	62%	8%	26	81%	62%	8%	0				
Physical Setting/Physics	2005–06	15	100%	100%	40%	15	100%	100%	40%	0				
	2004–05	13	100%	92%	46%	13	100%	92%	46%	0				
	2003-04	11	100%	91%	45%	11	100%	91%	45%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	Percentage of students d scoring at or above:			Total Tested	5			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	16	94%	94%	44%	14	-	-	-	2	-	-	-	
	2004–05	14	100%	100%	14%	13	-	-	-	1	-	_	-	
	2003-04	10	90%	90%	20%	10	90%	90%	20%	0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	34	97%	97%	62%	33	-	-	-	1	-	-	-	
	2004–05	30	97%	93%	57%	30	97%	93%	57%	0				
	2003-04	27	100%	100%	59%	27	100%	100%	59%	0				

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	7	57%	0		7	57%	
	2004-05	2	-	0		2	-	
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	1	_	1	-	0		
Reading	2005–06	6	17%	0		6	17%	
	2004-05	2	-	0		2	-	
	2003-04	0		0		0		
Writing	2005–06	6	83%	0		6	83%	
	2004-05	0		0		0		
	2003-04	1	-	0		1	-	
Global Studies	2005–06	2	-	0		2	-	
	2004-05	1	_	1	-	0		
	2003-04	0		0		0		
U.S. History	2005–06	4	-	0		4	_	
and Government	2004-05	2	-	0		2	-	
	2003-04	1	_	0		1	_	

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Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	ts Students with Disabilit		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	19	84%	18	-	1	-	
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	40	80%	37	-	3	-	
	2004-05	0		0		0		
	2003-04	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students				nts	Students with Disabilities				
	Total Tested				-	Total Tested				5	Total Tested			5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. A	.dv.	Prof.
2005–06	0					0					0			
2004-05	0					0					0			
2003-04	0					0					0			
2005–06	0					0					0			
2004-05	0					0					0			
2003-04	0					0					0			
2005–06	0					0					0			
2004-05	0					0					0			
2003-04	0					0					0			
2005-06	0					0					0			-
2004-05	0					0					0			
2003-04	0					0					0			
2005-06	0					0					0			
2004-05	0					0					0			
2003-04	0					0					0			
2005–06	0					0					0			-
2004-05	0					0					0			
2003-04	0					0					0			
2005–06	11	9%	18%	18%	55%	11	9%	18%	18%	55%	0			
2004-05	7	14%	0%	57%	29%	7	14%	0%	57%	29%	0			
2003-04	13	0%	31%	31%	38%	13	0%	31%	31%	38%	0			
2005–06	11	18%	9%	36%	36%	11	18%	9%	36%	36%	0			
2004-05	7	14%	29%	29%	29%	7	14%	29%	29%	29%	0			
2003-04	13	8%	69%	23%	0%	13	8%	69%	23%	0%	0			
2005–06	26	8%	19%	38%	35%	25	_	-	_	_	1		_	-
2004-05	19	0%	42%	32%	26%	19	0%	42%	32%	26%	0			
2003-04	22	5%	45%	23%	27%	22	5%	45%	23%	27%	0			
2005-06	26	4%	31%	27%	38%	25	_	_	_	_	1		-	_
2004-05	20	0%	35%	50%	15%	20	0%	35%	50%	15%	0			
2003-04	22	9%	27%	50%	14%	22	9%	27%	50%	14%	0			
	2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Total Tested 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 11 2005-06 11 2005-06 11 2005-06 11 2005-06 11 2005-06 11 2003-04 13 2005-06 26 2003-04 13 2003-04 13 2003-04 20 2003-04 20 2003-04 20 2003-04<	TotalPercent TestedTotalPercent Tested2005-0602003-0402005-0602003-04119%14%2003-04112003-04112003-04112003-04132003-04132003-04132003-04132003-04132003-042010118%2003-04132003-04202003-04202003-04202003-04132003-04202003-04202003-04202003-04202003-04202003-04202003-04202003-04202003-04202003-04202003-04202003-04202003-04202003-04202003-05202003-04 <td< td=""><td>Total TestedParcent studie in each studie in each studie in each studie in each studie in each studie in each st</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total TestedPercent stude stude</td><td>IndiaPercent students submitted in the second state of the se</td><td>Total restedPercent or students suctions in each performance levelTotal restedBegin Intern Adv.Port2005-060O2003-040IIII2003-04OO2003-040IIII2003-040IIIII2003-040IIIII2003-040IIIII2003-040IIIII2003-040IIIII2003-040IIIII2003-040IIIII2003-040IIIII2003-040IIIII2003-040IIIII2003-040IIIII2003-040IIIII2003-040IIIII2003-040IIIII2003-040IIIII2003-040IIIII2003-04IIIIII2003-04III<!--</td--><td>Total TestedPercent studemts scoring TestedTotal TestedProfectional Tested2005-060Intern. 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Elementary/Middle-Level Social Studies 2005–06

	All St	All Students					General-Education Students				Stude	Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	67	0%	42%	49%	9%	61	0%	43%	48%	10%	6	0%	33%	67%	0%		

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	75	24%	33%	27%		65	26%	32%	31%		10	10%	40%	0%	
U.S. History and Government	75	16%	39%	31%		65	15%	38%	35%		10	20%	40%	0%	
Science	75	17%	57%	17%		65	17%	58%	18%		10	20%	50%	10%	

New York State Alternate Assessments (NYSAA) 2005–06

All Students										
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
	Total Tested 0 0	Tested at Level: 1 0 0 0	Total Number of studen Tested at Level: 1 2 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	66	100%	59	100%	7	100%	
	2004-05	36	100%	33	100%	3	100%	
	2003-04	54	100%	52	100%	2	100%	
Receiving a Regents Diploma	2005–06	37	56%	35	59%	2	29%	
	2004-05	23	64%	22	67%	1	33%	
	2003-04	21	39%	21	40%	0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	1	N/A	0		1	N/A	
Individualized Education	2004-05	1	N/A	0		1	N/A	
Program (IEP) Diploma	2003-04	1	N/A	0		1	N/A	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	5	2%	5	2%	0		
	2004-05	3	1%	3	1%	0		
	2003-04	3	1%	2	1%	1	2%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	5	2%	5	2%	0		
	2004-05	6	2%	6	3%	0		
	2003-04	3	1%	2	1%	1	2%	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	46	70%	42	71%	4	57%	
To 2-year College	12	18%	10	17%	2	29%	
To Other Post-secondary	0		0		0		
To the Military	1	2%	1	2%	0		
To Employment	7	11%	6	10%	1	14%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School ALEXANDER HAMILTON HIGH SCHOOL District ELMSFORD UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$22,203	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.