



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **RIVERHEAD CENTRAL SCHOOL  
DISTRICT**

District ID **580602040000**

Superintendent **JOSEPH SINGLETON**

Telephone **(631) 369-6717**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	338	94%	90%	24%	314	96%	92%	25%	24	75%	63%	13%
	2004-05	319	96%	86%	28%	285	96%	89%	31%	34	88%	56%	3%
	2003-04	335	92%	85%	46%	288	95%	90%	50%	47	72%	55%	17%
<b>Mathematics A</b>	2005-06	350	93%	89%	34%	309	98%	94%	38%	41	61%	51%	7%
	2004-05	364	94%	87%	27%	316	98%	92%	30%	48	71%	54%	4%
	2003-04	303	92%	86%	30%	257	97%	93%	33%	46	67%	48%	11%
<b>Mathematics B</b>	2005-06	119	94%	81%	29%	117	–	–	–	2	–	–	–
	2004-05	102	93%	87%	27%	101	–	–	–	1	–	–	–
	2003-04	115	96%	85%	40%	103	99%	91%	44%	12	67%	33%	8%
<b>Global History and Geography</b>	2005-06	369	88%	75%	27%	330	91%	78%	29%	39	62%	46%	8%
	2004-05	320	95%	84%	31%	283	95%	86%	33%	37	89%	73%	16%
	2003-04	339	95%	89%	32%	303	96%	90%	35%	36	89%	81%	6%
<b>U.S. History and Government</b>	2005-06	334	97%	90%	49%	310	97%	91%	50%	24	88%	79%	42%
	2004-05	316	93%	83%	39%	278	94%	85%	42%	38	84%	66%	13%
	2003-04	295	99%	94%	53%	260	99%	95%	57%	35	94%	89%	23%
<b>Living Environment</b>	2005-06	398	94%	83%	24%	356	96%	86%	26%	42	81%	64%	5%
	2004-05	354	94%	84%	27%	324	95%	85%	29%	30	83%	77%	3%
	2003-04	235	92%	85%	15%	195	95%	89%	17%	40	80%	68%	5%
<b>Physical Setting/Earth Science</b>	2005-06	286	90%	82%	34%	274	90%	81%	35%	12	92%	92%	8%
	2004-05	291	86%	77%	25%	261	87%	77%	28%	30	77%	73%	7%
	2003-04	285	93%	89%	29%	264	94%	89%	30%	21	86%	86%	19%
<b>Physical Setting/Chemistry</b>	2005-06	150	99%	89%	23%	149	–	–	–	1	–	–	–
	2004-05	141	97%	89%	20%	138	–	–	–	3	–	–	–
	2003-04	149	97%	70%	18%	142	97%	70%	18%	7	100%	57%	14%
<b>Physical Setting/Physics</b>	2005-06	70	97%	93%	31%	70	97%	93%	31%	0	–	–	–
	2004-05	55	100%	96%	58%	53	–	–	–	2	–	–	–
	2003-04	105	97%	90%	24%	104	–	–	–	1	–	–	–

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District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	51	100%	100%	73%	49	-	-	-	2	-	-	-
	2004-05	55	98%	98%	75%	50	100%	100%	78%	5	80%	80%	40%
	2003-04	48	96%	96%	81%	48	96%	96%	81%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	35	97%	89%	37%	35	97%	89%	37%	0			
	2004-05	32	100%	97%	25%	31	-	-	-	1	-	-	-
	2003-04	44	100%	100%	73%	44	100%	100%	73%	0			
<b>Comprehensive Spanish</b>	2005-06	121	100%	99%	60%	121	100%	99%	60%	0			
	2004-05	122	98%	98%	72%	119	-	-	-	3	-	-	-
	2003-04	130	98%	95%	56%	122	98%	96%	60%	8	100%	88%	0%

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District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	31	45%	2	–	29	–
	2004-05	51	63%	10	80%	41	59%
	2003-04	55	76%	5	100%	50	74%
<b>Science</b>	2005-06	24	42%	0	–	24	42%
	2004-05	45	47%	9	67%	36	42%
	2003-04	53	64%	6	83%	47	62%
<b>Reading</b>	2005-06	6	67%	0	–	6	67%
	2004-05	11	82%	2	–	9	–
	2003-04	8	38%	0	–	8	38%
<b>Writing</b>	2005-06	4	–	0	–	4	–
	2004-05	9	78%	3	–	6	–
	2003-04	7	100%	0	–	7	100%
<b>Global Studies</b>	2005-06	15	73%	2	–	13	–
	2004-05	10	90%	0	–	10	90%
	2003-04	13	23%	2	–	11	–
<b>U.S. History and Government</b>	2005-06	4	–	2	–	2	–
	2004-05	8	63%	0	–	8	63%
	2003-04	10	50%	0	–	10	50%

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District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	6	100%	6	100%	0	
	2004-05	70	100%	68	–	2	–
	2003-04	3	–	2	–	1	–
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	7	57%	6	–	1	–
	2004-05	55	80%	55	80%	0	
	2003-04	6	67%	6	67%	0	
<b>Spanish</b>	2005-06	9	89%	8	–	1	–
	2004-05	280	83%	257	86%	23	52%
	2003-04	64	53%	52	52%	12	58%

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District RIVERHEAD CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	115	4%	32%	50%	14%	113	-	-	-	-	2	-	-	-	-
	2004-05	111	13%	20%	40%	28%	106	12%	19%	40%	29%	5	20%	40%	40%	0%
	2003-04	88	5%	9%	41%	45%	84	-	-	-	-	4	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2005-06	115	33%	34%	19%	14%	113	-	-	-	-	2	-	-	-	-
	2004-05	110	37%	40%	17%	5%	105	37%	40%	17%	6%	5	40%	40%	20%	0%
	2003-04	88	20%	28%	22%	30%	84	-	-	-	-	4	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	85	4%	20%	51%	26%	77	4%	19%	49%	27%	8	0%	25%	63%	13%
	2004-05	53	0%	19%	45%	36%	52	-	-	-	-	1	-	-	-	-
	2003-04	61	11%	15%	21%	52%	58	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2005-06	85	22%	25%	35%	18%	77	23%	22%	35%	19%	8	13%	50%	38%	0%
	2004-05	53	8%	25%	45%	23%	52	-	-	-	-	1	-	-	-	-
	2003-04	61	30%	38%	16%	16%	58	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	42	17%	12%	52%	19%	38	-	-	-	-	4	-	-	-	-
	2004-05	34	18%	26%	50%	6%	31	-	-	-	-	3	-	-	-	-
	2003-04	30	3%	20%	30%	47%	28	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2005-06	42	19%	24%	29%	29%	38	-	-	-	-	4	-	-	-	-
	2004-05	34	32%	15%	47%	6%	31	-	-	-	-	3	-	-	-	-
	2003-04	30	20%	47%	23%	10%	28	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	30	3%	20%	37%	40%	29	-	-	-	-	1	-	-	-	-
	2004-05	41	7%	22%	51%	20%	41	7%	22%	51%	20%	0	-	-	-	-
	2003-04	23	13%	26%	39%	22%	23	13%	26%	39%	22%	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	30	20%	27%	27%	27%	29	-	-	-	-	1	-	-	-	-
	2004-05	41	17%	44%	27%	12%	41	17%	44%	27%	12%	0	-	-	-	-
	2003-04	23	13%	57%	26%	4%	23	13%	57%	26%	4%	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	60	8%	38%	32%	22%	59	-	-	-	-	1	-	-	-	-
	2004-05	50	8%	40%	22%	30%	50	8%	40%	22%	30%	0	-	-	-	-
	2003-04	62	13%	24%	23%	40%	58	-	-	-	-	4	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	60	13%	40%	30%	17%	59	-	-	-	-	1	-	-	-	-
	2004-05	50	8%	42%	32%	18%	50	8%	42%	32%	18%	0	-	-	-	-
	2003-04	61	13%	39%	43%	5%	57	-	-	-	-	4	-	-	-	-

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District RIVERHEAD CENTRAL SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	341	9%	10%	55%	26%	308	6%	8%	58%	28%	33	36%	27%	30%	6%
<b>Middle Level</b>	356	2%	38%	48%	12%	325	1%	37%	48%	14%	31	10%	48%	42%	0%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	349	3%	50%	31%		308	3%	52%	34%		41	5%	37%	5%	
<b>U.S. History and Government</b>	349	2%	40%	38%		308	1%	42%	41%		41	7%	24%	17%	
<b>Science</b>	349	1%	51%	32%		308	2%	52%	34%		41	0%	41%	10%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	7	0	0	4	3
<b>Middle Level</b>					
Social Studies	3	–	–	–	–
<b>Secondary Level</b>					
Social Studies	2	–	–	–	–
Science	2	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District RIVERHEAD CENTRAL SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	295	100%	268	100%	27	100%
	2004-05	282	100%	249	100%	33	100%
	2003-04	285	100%	248	100%	37	100%
<b>Receiving a Regents Diploma</b>	2005-06	253	86%	241	90%	12	44%
	2004-05	246	87%	233	94%	13	39%
	2003-04	172	60%	159	64%	13	35%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	86	29%	86	32%	0	
	2004-05	116	41%	114	46%	2	6%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	15	N/A	0		15	N/A
	2004-05	2	N/A	0		2	N/A
	2003-04	1	N/A	0		1	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	90	6%	65	5%	25	11%
	2004-05	54	4%	38	3%	16	7%
	2003-04	62	4%	44	3%	18	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	90	6%	65	5%	25	11%
	2004-05	68	5%	45	4%	23	10%
	2003-04	76	5%	56	4%	20	8%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	124	42%	121	45%	3	11%
<b>To 2-year College</b>	122	41%	107	40%	15	56%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	
<b>To the Military</b>	6	2%	4	1%	2	7%
<b>To Employment</b>	29	10%	22	8%	7	26%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	4	1%	4	1%	0	
<b>Plan Unknown</b>	9	3%	9	3%	0	

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

## Financial Information

**2004–05 District-wide Total Expenditures per Pupil** \$16,000

**2004–05 NYS Public School Total Expenditures per Pupil** \$15,035

**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.