

The New York State School Report Card

School AUSTIN ROAD ELEMENTARY SCHOOL District MAHOPAC CENTRAL SCHOOL DISTRICT School ID 480101060002 Principal ROBERT MEYER Telephone (845) 628-1346 Grades 1-5

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities			
		Total	Percentag	-		Total	Percenta	-		Total		ge of stud	
		Tested	scoring at	t or abov	e:	Tested	scoring a	t or above	9:	Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	J			Total Tested	Percenta scoring a	ge of stud t or above		Total Percentage of stud Tested scoring at or above			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			Students with Disabilities								
	Total Tested				5	Total Tested				5	Total Tested				5		
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof	:	
2005–06	8	0%	0%	50%	50%	8	0%	0%	50%	50%	0						
2004-05	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0						
2003-04	2	-	_	_	-	1	-	_	_	_	1	-	_	-	-	-	
2005–06	8	0%	25%	38%	38%	8	0%	25%	38%	38%	0						
2004-05	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0						
2003-04	2	-	_	_	_	1	-	_	_	_	1	_	_	-	-	_	
2005–06	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0						
2004-05	9	0%	0%	44%	56%	8	-	_	_	_	1	-	_	-	-	-	
2003-04	13	0%	8%	38%	54%	13	0%	8%	38%	54%	0						
2005–06	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0						
2004–05	9	0%	11%	67%	22%	8	-	-	-	-	1	-	-	-	-	-	
2003-04	13	8%	54%	31%	8%	13	8%	54%	31%	8%	0						
2005–06	2	-	-	-	-	1	-	_	-	-	1	-	-	-	-	-	
2004-05	1	_	_	_	_	1	_	_	_	_	0						
2003-04	1	_	_	_	_	1	-	_	_	_	0						
2005–06	2	-	-	-	-	1	-	_	-	-	1	-	_	-	-	-	
2004-05	1	_	_	_	_	1	-	_	_	_	0						
2003-04	1	-	_	_	_	1	-	_	_	_	0						
2005–06	0					0					0						
2004-05	0					0					0						
2003-04	0					0					0						
2005–06	0					0					0						
2004-05	0					0					0						
2003-04	0					0					0						
2005–06	0					0					0						
2004–05	0					0					0						
2003-04	0					0					0						
2005-06	0					0					0						
2004-05	0					0					0						
	0					0					0						
	2004-05 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested 2005-06 8 2003-04 2 2005-06 8 2005-06 8 2005-06 8 2005-06 8 2005-06 8 2005-06 8 2005-06 8 2005-06 8 2005-06 8 2005-06 13 2005-06 13 2005-06 2 2004-05 11 2005-06 2 2004-05 11 2005-06 2 2004-05 11 2005-06 2 2004-05 11 2005-06 0 2004-05 0 2004-05 0 2003-04 0 2004-05 0 2004-05 0 2003-04 0 2003-04 0 2004-05 0 2004-05 0 2005-06	Total rester Percent rester 2005-06 88 0% 2003-04 20 0% 2003-04 20 0% 2005-06 88 0% 2003-04 20 0% 2003-04 20 0% 2003-04 20 0% 2003-04 20 0% 2003-04 13 0% 2003-04 13 0% 2003-04 13 0% 2003-04 13 0% 2003-04 13 0% 2003-04 13 0% 2003-04 13 0% 2003-04 13 0% 2003-04 1 0 2004-05 0 1 2003-04 1 0 2003-04 0 1 2003-04 0 1 2003-04 0 1 2003-04 0 1 2003-04 <td< td=""><td>TestedBeginHere2005-0680%0%2003-042002005-0680%20%2004-050%20%20%2003-0420%20%2003-0420%20%2005-0680%13%2005-0680%13%2005-0680%13%2005-0680%13%2003-04138%54%2003-041012005-062012005-061012003-041012003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-050112003-040112003-05011</td></td<> <td>Total Testen Percent - stude-tise of in each-restructions Begin Interm-tabus 2005-06 88 0% 0% 50% 2003-04 2 - - - 2005-06 88 0% 20% 60% 2005-06 88 0% 20% 60% 2005-06 88 0% 13% 20% 2005-06 88 0% 13% 20% 2005-06 88 0% 13% 20% 2005-06 88 0% 13% 20% 2005-06 88 0% 13% 50% 2005-06 13 60% 11% 61% 2005-06 1 - - - 2005-06 1 - - - 2005-06 0 - - - 2005-06 0 - - - 2005-06 0 - - - <tr< td=""><td>IndiaPercent state structure international structure international structurePiot2005-06880%50%50%2003-0420040%2003-0420038%2003-0420020%2003-0420038%2003-0420038%2003-0420038%2003-04130%13%54%2003-04130%13%54%2003-04130%13%54%2003-04138%54%31%2003-04138%54%31%2003-04111-11-12003-04111-11-12003-04111-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-04<</td><td>Total TestedPercent students score in each performance levelTotal Tested2005-06880%0%50%50%882004-05550%0%60%40%552003-04221112005-06880%25%38%38%882004-05550%20%63%63%882003-0420663%8820%38%882003-04200%13%25%63%882003-04130%13%25%63%882003-04130%13%54%132005-06011%56%8838%882004-051364%13%54%132005-06147-7-112005-06127-7-112005-06136-7-7-12003-04147-7-112003-04157-7-112003-04147-7-7-12003-04147-7-7-12003-04107-7-7-12003-04107-7-7-12003-04007-7-7-12003-04007-7-7-12003-04</td><td>Total Percent students scored tests Total Percent tests Per</td><td>Total TestedPercent of structure versions in each performance versionTotal TestedPercent reach performance version2005-06880%0%50%50%880%2003-0420-0-100-2005-06880%25%38%38%880%20%2003-0420-0-100-0-2005-06880%20%60%20%50%0%20%2003-0420-0-0-100-0-2005-06880%13%25%63%880%13%2004-05090%44%56%880.13%2004-05130%13%50%38%880.13%2005-06880%13%50%38%880.13%2004-05130%13%50%38%130.102003-04138%54%31%1316%140-2004-0511-1-1-1-1-1-12004-0511-1-1-1-1-1-2004-0511-1-1-1-1-1-2004-0511-1-1-1-1-1-2004-0501-1-1-1-1-1-2004-0501-1-<td>Total Tested Percent of students scored in each Percent vertor were level Total in each Percent vertor were level Begin. Interm. Adv. Prof. Regin. Interm. Adv. Prof. 2005-06 8 0% 0% 50% 50% 88 0% 0% 50% 2003-04 2 -</td><td>Tetal Percett of studerts serving in achieve performance serving in achieve serving in a serving</td><td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested Total Percent of students scoring Begin Interm Adv Percent of students scoring Total Percent of students scoring Descin Total Percent of students scoring Percent of students scoring Colspan="4">Percent of students scoring Percent of students scoring Descin Total Percent of students scoring Descin Percent of students scoring Descin Descin Descin Descin Descin <th c<="" td=""><td>Indial Percent of students scoring in each performance level. Total rested Percent of students scoring in each performance level. Total rested Percent in each performance level. 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Begin. 2005-06 8 0% 0% 60% 50% 60% 00 0.0 0.0 2004-05 5 0% 25% 38% 38% 68 0% 20% 0.0 0.0 2004-05 5 0% 13% 25% 63% 8 0% 13% 54% 0.0 0.0 2005-06 8 0% 13% 54% 54% 1.0 0.0 0.0 0.0 2005-06 8 0% 13% 54% 38% 54% 0.0 0.0 0.0</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Tested <</td><td>Total Tested Percent of students scoring Tested Total in each performance level Total issued Percent of students scoring Tested Total in each performance level Total Tested Percent of students scoring Tested Total in each performance level 2005-06 8 0% 0% 50% 50% 60% 0% 0% 50% 50% 0% 0% 0% 50% 60% 0% 0% 50% 60% 0% 0% 60% 40% 0</td><td>Total Percent of students scoring Total Percent of students scoring Teted interm Adv Prof. Begin Interm Adv Prof. Solve Colspan="4">Solve Colspan="4">Solve Colspan="4">Begin Interm Adv Prof. Solve Colspan="4">Solve Colspan="4">Solve Colspan="4">Solve Colspan="4" Interm Adv Prof. Interm Adv Prof. Solve Colspan="4">Solve Colspan="4">Solve Colspan="4">Solve Colspan="4" Interm Adv Prof. Interm Adv Prof.</td></th></br></td></td></tr<></td>	TestedBeginHere2005-0680%0%2003-042002005-0680%20%2004-050%20%20%2003-0420%20%2003-0420%20%2005-0680%13%2005-0680%13%2005-0680%13%2005-0680%13%2003-04138%54%2003-041012005-062012005-061012003-041012003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-040112003-050112003-040112003-05011	Total Testen Percent - stude-tise of in each-restructions Begin Interm-tabus 2005-06 88 0% 0% 50% 2003-04 2 - - - 2005-06 88 0% 20% 60% 2005-06 88 0% 20% 60% 2005-06 88 0% 13% 20% 2005-06 88 0% 13% 20% 2005-06 88 0% 13% 20% 2005-06 88 0% 13% 20% 2005-06 88 0% 13% 50% 2005-06 13 60% 11% 61% 2005-06 1 - - - 2005-06 1 - - - 2005-06 0 - - - 2005-06 0 - - - 2005-06 0 - - - <tr< td=""><td>IndiaPercent state structure international structure international structurePiot2005-06880%50%50%2003-0420040%2003-0420038%2003-0420020%2003-0420038%2003-0420038%2003-0420038%2003-04130%13%54%2003-04130%13%54%2003-04130%13%54%2003-04138%54%31%2003-04138%54%31%2003-04111-11-12003-04111-11-12003-04111-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-0401-11-12003-04<</td><td>Total TestedPercent students score in each performance levelTotal Tested2005-06880%0%50%50%882004-05550%0%60%40%552003-04221112005-06880%25%38%38%882004-05550%20%63%63%882003-0420663%8820%38%882003-04200%13%25%63%882003-04130%13%25%63%882003-04130%13%54%132005-06011%56%8838%882004-051364%13%54%132005-06147-7-112005-06127-7-112005-06136-7-7-12003-04147-7-112003-04157-7-112003-04147-7-7-12003-04147-7-7-12003-04107-7-7-12003-04107-7-7-12003-04007-7-7-12003-04007-7-7-12003-04</td><td>Total Percent students scored tests Total Percent tests Per</td><td>Total TestedPercent of structure versions in each performance versionTotal TestedPercent reach performance version2005-06880%0%50%50%880%2003-0420-0-100-2005-06880%25%38%38%880%20%2003-0420-0-100-0-2005-06880%20%60%20%50%0%20%2003-0420-0-0-100-0-2005-06880%13%25%63%880%13%2004-05090%44%56%880.13%2004-05130%13%50%38%880.13%2005-06880%13%50%38%880.13%2004-05130%13%50%38%130.102003-04138%54%31%1316%140-2004-0511-1-1-1-1-1-12004-0511-1-1-1-1-1-2004-0511-1-1-1-1-1-2004-0511-1-1-1-1-1-2004-0501-1-1-1-1-1-2004-0501-1-<td>Total Tested Percent of students scored in each Percent vertor were level Total in each Percent vertor were level Begin. 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NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities				
		Percenta scoring a	0								Total Percentage of studer Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	148	1%	1%	51%	47%	129	0%	1%	46%	53%	19	5%	5%	84%	5%
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School AUSTIN ROAD ELEMENTARY SCHOOL District MAHOPAC CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$16,295	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.