

The New York State School Report Card

School ANNA S. KUHL ELEMENTARY SCHOOL District PORT JERVIS CITY SCHOOL DISTRICT School ID 441800050001 Principal DONNA MURO Telephone (845) 858-3135 Grades K-6

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students			General-Education Students				s Students with Disabilities			
		Total Tested	Percentag scoring a	-		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	ge of stuc	
			55	65	85		55	65	85				85
Comprehensive English	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	Percentage of students d scoring at or above:			Total Tested	Percenta scoring a	-			
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive German	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Hebrew	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Italian	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Latin	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Spanish	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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District PORT JERVIS CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students				nts	Students with Disabilities					
	Total Tested				9	Total Tested				5	Total Tested				5	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2005–06	8	0%	25%	13%	63%	8	0%	25%	13%	63%	0					
2004-05	7	0%	29%	57%	14%	7	0%	29%	57%	14%	0					
2003-04	1	-	_	_	-	1	-	_	_	_	0					
2005–06	8	13%	25%	13%	50%	8	13%	25%	13%	50%	0					
2004-05	7	14%	43%	29%	14%	7	14%	43%	29%	14%	0					
2003-04	1	-	-	_	_	1	-	_	_	_	0					
2005–06	6	0%	17%	0%	83%	4	-	-	-	-	2	-	_	-		
2004–05	11	0%	0%	64%	36%	10	-	_	_	_	1	-	-	-		
2003-04	5	0%	0%	40%	60%	4	_	_	_	_	1	_	_	_		
2005–06	6	0%	17%	33%	50%	4	-	-	-	-	2	-	_	-		
2004-05	11	0%	0%	82%	18%	10	-	-	-	-	1	-	-	-		
2003-04	5	20%	60%	20%	0%	4	_	_	_	_	1	_	_	-		
2005–06	6	0%	17%	33%	50%	5	-	-	-	-	1	-	-	-		
2004-05	2	_	_	_	_	1	_	_	_	_	1	_	_	-		
2003-04	1	-	_	_	_	1	_	_	_	_	0					
2005–06	6	0%	50%	17%	33%	5	-	-	-	-	1	-	-	-		
2004–05	2	-	_	_	_	1	_	_	_	_	1	_	_	_		
2003-04	1	-	_	_	_	1	_	_	_	_	0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
						0					0					
	2004–05 2003–04 2005–06 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Total Tested 2005-06 8 2003-04 1 2005-06 8 2004-05 7 2005-06 8 2004-05 7 2005-06 8 2005-06 6 2005-06 6 2003-04 11 2003-04 11 2003-04 11 2003-04 6 2003-04 11 2003-04 11 2003-04 11 2003-04 11 2003-04 11 2003-04 11 2003-04 11 2003-04 11 2003-04 11 2003-04 01 2003-04 01 2003-04 01 2003-04 01 2003-04 01 2003-04 01 2003-04 01 2003-04 01 2003-04 01	Total Percent Tested Total Percent Tested 2005-06 88 0% 2003-04 1 0 2005-06 88 13% 2003-04 1 1 2003-04 1 1 2003-04 7 14% 2003-04 1 0% 2003-04 1 0% 2003-04 1 0% 2003-04 1 0% 2003-04 1 0% 2003-04 1 0% 2003-04 1 0% 2003-04 1 0% 2003-04 1 0% 2003-04 1 0% 2003-04 1 1 2003-04 1 1 2003-04 1 1 2003-04 0 1 2003-04 0 1 2003-04 0 1 2003-04 0 1	Total Percent study Total Percent study 2005-06 88 0% 25% 2003-04 1 1 200 2005-06 88 13% 25% 2005-06 88 13% 25% 2005-06 88 13% 25% 2003-04 1 - - 2005-06 68 13% 25% 2003-04 1 - - 2005-06 6 0% 17% 2003-04 1 0% 0% 2003-04 1 0% 0% 2003-04 1 0% 0% 2003-04 1 0% 0% 2003-04 1 0% 0% 2003-04 1 1 1 2004-05 2 1 1 2003-04 0 1 1 2003-04 0 1 1 2003-04	Total TestedPercent student student in each performance in in eac	Note of the set	Total TestedPercent students scoring TestedTotal Tested2005-06880%25%13%63%882004-05770%29%57%14%772003-0411110112005-068813%25%13%50%882004-057714%43%29%14%772003-04111112005-06660%17%0%83%442004-05110%0%64%36%1002003-0450%17%33%50%442004-05110%0%20%0%442004-05110%17%33%50%442005-06660%17%33%50%112003-04111112003-041017%33%50%112003-04111112003-04111112003-04111112003-04111112003-04111112003-04011112003-040101	Total Tested2005-0601100013%50%14%14%14%2005-060017%33%50%1414142005-060017%33%50%1414142005-060017%33%50%1414142005-060017%33%50%1414142005-060017%33%50%1414142005-060017%33%50%1414142005-060017%13%16%1414<	Total TestedPercent of submersionTotal in each performancePercent testedState in each performanceState in each performance2005-06880%25%13%63%880%29%2004-0570%29%57%14%7029%2005-068813%25%13%50%8813%25%2004-05714%43%29%14%714%43%2003-04110%0%64%36%10772005-06660%17%0%83%44772004-05110%0%40%60%101772005-06660%17%33%50%447772003-04110%0%20%18%1001772003-04520%60%17%33%50%44772003-0460%17%33%50%141772004-05110%0%18%1001772004-0560%17%33%50%441772004-05110%17%33%50%141772004-05211772004-0501<	Total Percent of students scores Tested Interm Jet with scores Tested Interm Jet with scores 2005-06 8 0% 25% 13% 63% 8 0% 25% 13% 63% 8 0% 25% 13% 203 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 0 1 0 0 0 1 0 <	Total Percent of students is nearly performance with the performa	Total Tested Percent of students scoring in each performance level: Total Tested Tested Interm. Alw Percent of students scoring Total Tested Tested Interm. Alw Percent of students scoring Tested Interm. Alw Percent of students scoring Total Tested Tested Interm. Alw Percent of students scoring Tested Interm. Alw Percent of students scoring 2005-06 8 0% 25% 13% 50% 8 13% 25% 13% 50% 0 2005-06 6 0% 17% 0% 83% 4 - - - - 0 2004-05 11 0% 0% 64% 36% 4 - - - - 1 2005-06 6 0% 17% 33% 50% 14 - - - - - <td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Total Percent Tested Total Percent Tested Total Total Percent Tested Total Percent Tested Total Percent Tested Total Percent Tested Total Percent Tested Total Percent Tested Total Percent Begin Interm. Adv. Percent Total Percent Percent Total Percent Colspan="4">Total Percent Total Percent Total Percent Total Percent Total Percent Total Percent Total P</td> <td>Total Percent of students scoring Tested Total Percent of students scoring 2005-06 8 0% 29% 57% 13% 50% 13% 50% 14% 00 0</td> <td>Total Percent of students scoring Tested Total Percent of students scoring Zoog-o6 8 0% Zoog-o6 8 Total Percent of students scoring Zoog-o6 8 13% Fasted Interm. Adv. Percent of students scoring 2004-05 7 14% 7 14% 7 14% 7 14% 7 14% 7 14% 7 14% 7 14% 7 7 7 7 7 7 7 7 7 <th colspa<="" td=""></th></td>	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Total Percent Tested Total Percent Tested Total Total Percent Tested Total Percent Tested Total Percent Tested Total Percent Tested Total Percent Tested Total Percent Tested Total Percent Begin Interm. Adv. Percent Total Percent Percent Total Percent Colspan="4">Total Percent Total Percent Total Percent Total Percent Total Percent Total Percent Total P	Total Percent of students scoring Tested Total Percent of students scoring 2005-06 8 0% 29% 57% 13% 50% 13% 50% 14% 00 0	Total Percent of students scoring Tested Total Percent of students scoring Zoog-o6 8 0% Zoog-o6 8 Total Percent of students scoring Zoog-o6 8 13% Fasted Interm. Adv. Percent of students scoring 2004-05 7 14% 7 14% 7 14% 7 14% 7 14% 7 14% 7 14% 7 14% 7 7 7 7 7 7 7 7 7 <th colspa<="" td=""></th>	

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Elementary/Middle-Level Social Studies 2005–06

	All St	All Students				Gener	General-Education Students				Students with Disabilities				
		Percenta scoring a	5				Total Percentage of students Tested scoring at level:			Total Percentage of student Tested scoring at level:				S	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	129	7%	9%	49%	36%	109	5%	6%	52%	37%	20	20%	20%	30%	30%
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

All Students				Gen	General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School ANNA S. KUHL ELEMENTARY SCHOOL District PORT JERVIS CITY SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$14,026	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.