

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School ACCION ACADEMY

District NEW YORK CITY GEOGRAPHIC

DISTRICT #12

School ID 321200010341

Principal MELINDA DORE

Telephone N/A

Grades 6-7

Regents Exams

| • | | | | General-Education Students | | | | Students with Disabilities | | | | | |
|----------------------------|---------|--------|-----------|----------------------------|------|--------|-----------|----------------------------|-------|----------------|----------|------------|-------|
| | | Total | Percentag | ge of stud | ents | Total | Percenta | ge of stud | lents | Total | Percenta | ge of stud | dents |
| | | Tested | scoring a | t or above | e: | Tested | scoring a | t or abov | e: | Tested scoring | | t or abov | e: |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics A | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics B | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Global History | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| and Geography | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| and Government | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/ | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Earth Science | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |

NOTE

Regents Exams in Languages Other Than English

School ACCION ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Regents Exams

| | | All Students | | | General-Education Students | | | | Students with Disabilities | | | | |
|----------------------------|---------|-----------------|-------------------------|----|----------------------------|-----------------|-----------------------|----|----------------------------|-----------------|-----------------------|----|----|
| | | Total Tested | Percentag scoring at | _ | | Total Tested | Percenta scoring a | _ | | Total Tested | Percenta scoring a | _ | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive German | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Latin | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Spanish | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |

NOTE

Regents Competency Tests

School ACCION ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Regents Competency Tests

| • | - | All Student | S | General-Ed | ucation Students | s Students with Disabilities | | |
|----------------|---------|--------------|-----------------|--------------|------------------|------------------------------|-----------------|--|
| | | Total Tested | Percent Passing | Total Tested | Percent Passing | Total Tested | Percent Passing | |
| Mathematics | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Science | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Reading | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Writing | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Global Studies | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| U.S. History | 2005-06 | 0 | | 0 | | 0 | | |
| and Government | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

NOTE

Second Language Proficiency Examinations

School ACCION ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Second Language Proficiency Examinations

| | | All Student | s | General-Ed | ucation Students | Students with Disabilities | | |
|---------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| German | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Italian | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Latin | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Spanish | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

NOTE

English as a Second Language Achievement Test

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

New York State English as a Second Language Achievement Test (NYSESLAT)

| and Speaking (Grades K-1) 200 Reading 200 and Writing (Grades K-1) 200 | 05-06 04-05 03-04 05-06 04-05 03-04 | 0 0 0 0 | Percent in each Begin. | | ance le | | Total Tested 0 | in each | of stude performa Interm. | ance lev | _ | Total Tested | in each | perfo | dents sc | evel: | |
|---|--|------------------|------------------------------|---------|---------|-------|----------------------|---------|---------------------------------|----------|-------|-----------------|---------|-------|----------|-------|-----|
| and Speaking (Grades K-1) 200 Reading 200 and Writing (Grades K-1) 200 | 05-06 04-05 03-04 05-06 04-05 03-04 | 0 0 0 0 | | - | | | | | - | | | Tested | | | | | |
| and Speaking (Grades K-1) 200 Reading 200 and Writing (Grades K-1) 200 | 04-05 03-04 05-06 04-05 03-04 | 0 0 0 | Begin. | Interm. | Adv. | Prof. | 0 | Begin. | Interm. | Adv. | Prof. | | Rogin | Intor | | Dro | |
| and Speaking (Grades K-1) 200 Reading 200 and Writing (Grades K-1) 200 | 04-05 03-04 05-06 04-05 03-04 | 0 0 0 | | | | | 0 | | | | | | begin. | mter | m. Adv. | 110 | of. |
| (Grades K-1) Reading 200 and Writing (Grades K-1) 200 200 | 03-04 05-06 04-05 03-04 | 0 0 0 | | | | | | | | | | 0 | | | | | |
| Reading 200 and Writing (Grades K-1) | 05-06 04-05 03-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing 200 (Grades K-1) | 04-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades K-1) | 03-04 | | | | | | 0 | | | | | 0 | | | | | |
| 200 | | | | | | | 0 | | | | | 0 | | | | | |
| | | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening 200 | 05–06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 04-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 2-4) | 03-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading 200 | 05-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing 200 | 04-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 2-4) | 03-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening 200 | 05–06 | 10 | 0% | 10% | 20% | 70% | 7 | _ | _ | _ | _ | 3 | _ | | | - | - |
| | 04-05 | 7 | 0% | 0% | 43% | 57% | 7 | 0% | 0% | 43% | 57% | 0 | | | | | |
| (Grades 5-6) | 03-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading 200 | 05-06 | 10 | 30% | 10% | 50% | 10% | 7 | - | - | - | - | 3 | - | | | - | - |
| | 04-05 | 7 | 0% | 29% | 57% | 14% | 7 | 0% | 29% | 57% | 14% | 0 | | | | | |
| (Grades 5-6) | 03-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening 200 | 05-06 | 5 | 0% | 0% | 0% | 100% | 5 | 0% | 0% | 0% | 100% | 0 | | | | | |
| and Speaking 200 | 04-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7-8) | 03-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading 200 | 05-06 | 5 | 0% | 40% | 40% | 20% | 5 | 0% | 40% | 40% | 20% | 0 | | | | | |
| and Writing 200 | 04-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7-8) | 03-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening 200 | 05–06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 04-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 03-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 05-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Muiting | 04-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Grades 0-12 | 03-04 | 0 | | | | | 0 | | | | | 0 | | | | | |

NOTE

Other Assessments

School ACCION ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Elementary/Middle-Level Social Studies 2005-06

| | All Stu | tudents | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------------|---------|---|---|---|----------------------------|---|---|---|---|-----------------------------------|---|---|---|---|---|
| | | al Percentage of students ted scoring at level: | | | | Total Percentage of students Tested scoring at level: | | | Total Percentage of students Tested scoring at level: | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | |

2002 Total Cohort Performance on Regents Exams After Four Years

| • | All S | tudents | | | | General-Education Students | | | | Students with Disabilities | | | | | |
|---------------------------------|-------|------------------------------------|---------|--------|--------------------------|----------------------------|------------------------------------|---------|--------|----------------------------|--------|----------------------------------|---------|--------|--------------------------|
| | | Percentago students so 55–64 | coring: | 85-100 | Approved Alternatives | Cohort | Percentage students so 55–64 | coring: | 85-100 | Approved Alternatives | Cohort | Percentag students s 55–64 | coring: | 85-100 | Approved Alternatives |
| Global History and Geography | 0 | | | | | 0 | | | | | 0 | | | | |
| U.S. History and Government | 0 | | | | | 0 | | | | | 0 | | | | |
| Science | 0 | | | | | 0 | | | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2005-06

| Total Tested | at Level: | studen | ts scorin | g | | | | |
|-----------------|-----------|--------|--------------------------------------|---|--|--|--|--|
| | | | Number of students scoring at Level: | | | | | |
| | 1 | 2 | 3 | 4 | | | | |
| | | | | | | | | |
| 0 | | | | | | | | |
| | | | | | | | | |
| 0 | | | | | | | | |
| | | | | | | | | |
| 0 | | | | | | | | |
| 0 | | | | | | | | |
| | 0 | 0 | 0 | 0 | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School ACCION ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #12

High School Completers

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2005-06 | 0 | | 0 | | 0 | | |
| with Advanced Designation | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving an | 2005-06 | 0 | | 0 | | 0 | | |
| Individualized Education | 2004-05 | 0 | | 0 | | 0 | | |
| Program (IEP) Diploma | 2003-04 | 0 | | 0 | | 0 | | |

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

| | | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Entered Approved High | 2005–06 | 0 | | 0 | | 0 | | |
| School Equivalency | 2004-05 | 0 | | 0 | | 0 | | |
| Preparation Program | 2003-04 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

Post-secondary Plans of 2005-06 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 0 | | 0 | | 0 | | |
| To 2-year College | 0 | | 0 | | 0 | | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 0 | | 0 | | 0 | | |
| To Employment | 0 | | 0 | | 0 | | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 0 | | 0 | | 0 | | |
| Plan Unknown | 0 | | 0 | | 0 | | |

More Information about the School

School ACCION ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Financial Information

| 2004-05 School District-wide Total Expenditures per Pupi | ı | |
|---|----------|--|
| 2004–05 NYS Public School Total Expenditures per Pupil | \$15,035 | |
| 2005-06 Estimated Percentage of Students from Families Receiving Public Assistance | 71-80% | |

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.