

The New York State School Report Card

School ACADEMY FOR PUBLIC RELATIONS District NEW YORK CITY GEOGRAPHIC DISTRICT # 7 School ID 320700010298 Principal AMY ANDINO Telephone N/A Grades 6, UE

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Student				Students with Disabilities			
		Total Tested	Percentag scoring a	-		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

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Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students				nts	Students with Disabilities					
	Total Tested				-	Total Tested				5	Total Tested	Percent of students scoring in each performance level:			5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	22	27%	18%	41%	14%	17	35%	12%	35%	18%	5	0%	40%	60%	0%
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	22	41%	36%	23%	0%	17	35%	41%	24%	0%	5	60%	20%	20%	0%
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
-	0					0					0				
						0					0				
	2004-05 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 22 2004-05 0 2005-06 22 2004-05 0 2005-06 22 2004-05 0 2005-06 0 2003-04 0 2004-05 0 2004-05 0 2004-05 0 2003-04 0 2004-05 0 2004-05 0 2003-04 0 2004-05 0 2004-05 0 2005-06 0 2005-06	Total Percent rested 2005-06 00 2003-04 0 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2003-04 0 2005-06 00 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2004-05 00 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 <	Total Percent of studie Tested Begin Internation 2005-06 00 Internation 2003-04 0 Internation 2005-06 00 Internation 2003-04 00 Internation 2003-04 00 Internation 2003-04 00 Internation 2003-04 00 Internation 2004-05 00 Internation 2003-04 00 Internation 2003-04 00 Internation 2003-04 00 Internation 2003-04 00 Internation	Total rester Percent of studers score in each performance is Begin. Interm. Adv. 2005-06 0 Image: State score in each performance is Begin. Interm. Adv. 2005-06 0 Image: State score in each performance is constant Image: State score in each performance is begin. Interm. Adv. 2005-06 0 Image: State score in each performance is constant 2005-06 0 Image: State score in each performance is constant Image: State score in each performance is constant Image: State score in each performance is constant 2005-06 0 Image: State score in each performance is constant Image: State score in each performance is constant Image: State score in each performance is constant 2005-06 0 Image: State score in each performance is constant Image: State score in each performance is constant Image: State score in each performance is constant 2005-06 0 Image: State score in each performance is constant Image: State score in each performance is constant Image: State score in each performance is constant 2005-06 0 Image: State score in each performance is constant Image: State score in	Iotal Iterational Persent Students subject Persent Student Students subject	Total TestedPercent of students scoring in each performance level:Total Tested2005-0600InternAdv.Prof.2003-0400IIII2003-0400IIIII2003-0400IIIII2003-0400IIIIII2003-0400IIIIII2003-0400IIIIIII2003-0400IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII<	Total Percent of students scoring Tested in each performance level: Total Percent in each performance level: Total Tested in each performance level: 2005-06 0 Intern. Adv. Prof. Begin. 2004-05 0 Intern. Adv. Prof. Begin. 2003-04 0 Intern. Adv. Prof. Intern. 2003-04 0 Intern. Adv. Intern. Intern. 2003-04 0 Intern. Adv. Intern. Intern. 2003-04 0 Intern. Adv. Intern. Intern. 2004-05 0 Intern. Adv. Intern. Intern. 2003-04 0 Intern. Adv. Intern. Intern. 2003-04 0 Intern. Intern	Total rested Percent of students scoring in each performance level. Total rested Percent of students scoring in each performance level. 2005-06 0 Segin Intern. Adv. Prof. Begin. Intern. Adv. 2005-06 0 Segin Intern. Adv. Prof. Begin. Intern. Adv. 2004-05 0 Segin Intern. Adv. Prof. 00 Segin. Intern. Adv. 2005-06 0 Segin Segin. Segin. Segin. Segin. Segin. 2004-05 0 Segin. Segin. Segin. Segin. Segin. Segin. Segin. 2005-06 0 Segin. Segin. <td>Total rescet Percent of students scoring in each performance level: Total rescet Percent of students scoring in each performance level: 2005-06 0 Image: performance level: Regin. Interm. Adv. Prof. Regin. Interm. Adv. Regin. <t< td=""><td>Total Tested Percent of students scoring in each performance level: Total meach performance level: Percent of students scoring in each performance level: Begin Intern Adv. Prof. Begin Intern Adv. Prof. Begin Intern Adv. Prof. Begin Intern Adv. Prof. 2005-06 00 0 0 0 2004-05 00 0 0 0 2003-04 00 0 0 0 2003-05 00 0 0 0 2004-05 00 0 0 0 2003-04 00 0 0 0 2004-05 00 0 0 0 2003-04 00 0 0 0 2004-05 00 0 0 0 2004-05 00 0 0 0 2004-05 00 0 0 0 2004-05 00 0 0 0 2004-05 0 0 0 0 2005-06 22 27% 18% 14% 14% 2005-06 0 0 0 <t< td=""><td>Total Percent of students scoring Tested Total Tested Total</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Total Tested Total Teste</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Tested Testd Tested Tested</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Tested Teste</td></t<></td></t<></td>	Total rescet Percent of students scoring in each performance level: Total rescet Percent of students scoring in each performance level: 2005-06 0 Image: performance level: Regin. 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Prof. 2005-06 00 0 0 0 2004-05 00 0 0 0 2003-04 00 0 0 0 2003-05 00 0 0 0 2004-05 00 0 0 0 2003-04 00 0 0 0 2004-05 00 0 0 0 2003-04 00 0 0 0 2004-05 00 0 0 0 2004-05 00 0 0 0 2004-05 00 0 0 0 2004-05 00 0 0 0 2004-05 0 0 0 0 2005-06 22 27% 18% 14% 14% 2005-06 0 0 0 <t< td=""><td>Total Percent of students scoring Tested Total Tested Total</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Total Tested Total Teste</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Tested Testd Tested Tested</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Tested Teste</td></t<></td></t<>	Total Tested Percent of students scoring in each performance level: Total meach performance level: Percent of students scoring in each performance level: Begin Intern Adv. 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NOTE

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Elementary/Middle-Level Social Studies 2005–06

	All St	udents				General-Education Students					Students with Disabilities					
		-	rcentage of students oring at level:			TotalPercentage of studentsTotalPercentagTestedscoring at level:Testedscoring at			<i>.</i>	dents						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students Students with Disability			ilities						
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

	All St	udents						
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School ACADEMY FOR PUBLIC RELATIONS District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	2004–05 School District-wide Total Expenditures per Pupil								
2004–05 NYS Public School Total	\$15,035								
Expenditures per Pupil									
2005–06 Estimated Percentage of Students	NA								
from Families Receiving Public Assistance									

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.