

# The New York State School Report Card

School ANDERSON SCHOOL (THE) District NEW YORK CITY GEOGRAPHIC DISTRICT # 3 School ID 310300010334 Principal BRIAN CULOT Telephone (212) 595-7193 Grades K-8

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All Students			General-Education Student				s Students with Disabilities			
			ge of stud		Total		age of stud		Total	Percenta	-	
	lested					_			lested			85
		55	65	60			65	60		55	65	80
•												
2003-04	0				0				0			
2005–06	34	100%	100%	82%	34	100%	100%	82%	0			
2004-05	0				0				0			
2003-04	0				0				0			
2005–06	0				0				0			
2004-05	0				0				0			
2003-04	0				0				0			
2005–06	0				0				0			
2004-05	0				0				0			
2003-04	0				0				0			
2005–06	0				0				0			
2004–05	0				0				0			
2003-04	0				0				0			
2005-06	0				0				0			
2004-05	0				0				0			
	0				0				0			
	34	100%	100%	32%	34	100%	100%	32%	0			
2004-05	0				0				0			
	0				0				0			
	0								0			
Ţ.	0				0				0			
									-			
	_											
Ţ.												
									-			
	2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2003-04	2005-06 0   2003-04 0   2005-06 34   2003-04 0   2003-04 0   2003-04 0   2003-04 0   2005-06 0   2003-04 0   2003-04 0   2005-06 0   2003-04<	Image: strain stran strain strain strain strain strain strain strain s	Image: set in the set	2005-06   0     2004-05   0     2003-04   0     2005-06   34   100%   100%   82%     2003-04   0   100%   82%     2003-04   0   100%   82%     2003-04   0   100%   82%     2003-04   0   100%   82%     2005-06   0   100%   100%     2005-06   0   100%   100%     2005-06   0   100%   100%     2005-06   0   100%   100%     2005-06   0   100%   32%     2003-04   0   100%   32%     2005-06   34   100%   100%   32%     2003-04   0   100%   32%     2003-04   0   100%   32%     2003-04   0   100%   100%     2003-04   0   100%   100%     2003-04   0   10   100%	55   65   85     2005-06   0     0     2003-04   0     0     2005-06   34   100%   100%   82%   34     2004-05   0     0   0     2005-06   34   100%   100%   82%   34     2004-05   0     0   0     2005-06   0     0   0     2004-05   0     0   0     2005-06   0     0   0     2004-05   0     0   0     2004-05   0     0   0     2004-05   0     0   0     2004-05   0     0   0     2004-05   0     0   0	2005-0600556585552005-06002003-04002005-0634100%100%82%2003-040	55   65   85   55   65     2005-06   0	55   65   85   55   65   85     2005-06   0   -   -   0   -   -   0     2003-04   0   -   -   0   -   -   0     2003-04   0   100%   100%   82%   34   100%   100%   82%     2005-06   34   100%   100%   82%   34   100%   100%   82%     2003-04   0   -   -   0   -   -   100   100%   82%     2004-05   0   -   -   0   -   -   10   -   -   10   -   -   10   -   -   10   -   -   10   -   -   10   -   -   10   -   -   10   -   -   10   -   -   10   -   -   10   -   -   10   -   -   10   -   -	$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	55   65   85   55   65   85   55 $2005-06$ 0   0   0   0   0   0   0 $2003-04$ 0   0   0   0   0   0   0 $2003-04$ 0   100%   100%   82%   34   100%   100%   82%   0 $2005-06$ 34   100%   100%   82%   0   0   0   0 $2005-06$ 0   0	55   65   85   55   65   85   55   65     2005-06   0

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	All Students			General-Education Studen				Students with Disabilities			
		Total	Percenta	age of stud	lents	Total	Percenta	ge of stud	ents	Total	Percenta	5	
		Tested	scoring a	at or abov	9:	Tested	d scoring at or above:		Tested	scoring a	t or abov	e:	
			55	65	85		55	65	65 85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	7	100%	100%	71%	6	-	-	-	1	-	-	-
	2004-05	0				0				0			
	2003-04	0				0				0			

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### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

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# **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	s Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students		General-Education Students				ents	Students with Disabilities							
		Total Tested		: of studen performar		-	Total Tested		t of studen performar		-	Total Tested			dents sco mance le	-
			Begin.	Interm. A	.dv.	Prof.		Begin.	Interm. A	Adv.	Prof.		Begin.	Intern	n. Adv.	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2-4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 9-12)	2003-04	0					0					0				
Reading	2005-06						0					0				
and Writing	2004-05						0					0				
(Grades 9-12)	2003-04						0					0				

#### NOTE

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# Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				General-Education Students				Stude	nts with	Disabi	ilities		
	TotalPercentage of studentsTestedscoring at level:						5					dents			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	58	0%	0%	12%	88%	58	0%	0%	12%	88%	0				
Middle Level	52	0%	6%	42%	52%	51	-	-	-	-	1	-	_	-	-

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students Students wit				ents with	th Disabilities				
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students							
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	0		0		0	
	2004–05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005–06	0		0		0	
Individualized Education	2004–05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School ANDERSON SCHOOL (THE) District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil		
2004–05 NYS Public School Total	\$15,035	
Expenditures per Pupil		
2005–06 Estimated Percentage of Students	NA	
from Families Receiving Public Assistance		

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.