



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **ART AND DESIGN HIGH SCHOOL**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 2**

School ID **310200011630**  
Principal **SCOTT FELTZIN**  
Telephone **(212) 752-4340**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	371	81%	59%	9%	334	84%	64%	10%	37	49%	19%	0%
	2004-05	248	88%	72%	9%	231	90%	74%	10%	17	59%	35%	0%
	2003-04	319	92%	81%	28%	304	95%	83%	30%	15	47%	33%	0%
<b>Mathematics A</b>	2005-06	305	89%	70%	8%	265	94%	75%	8%	40	55%	35%	3%
	2004-05	360	93%	72%	10%	331	95%	74%	11%	29	76%	52%	3%
	2003-04	313	93%	70%	7%	291	96%	73%	7%	22	59%	27%	0%
<b>Mathematics B</b>	2005-06	84	49%	33%	2%	81	-	-	-	3	-	-	-
	2004-05	83	36%	22%	4%	82	-	-	-	1	-	-	-
	2003-04	50	76%	62%	2%	48	-	-	-	2	-	-	-
<b>Global History and Geography</b>	2005-06	453	57%	35%	4%	408	59%	36%	5%	45	33%	20%	2%
	2004-05	426	62%	38%	3%	372	67%	43%	4%	54	31%	7%	0%
	2003-04	294	76%	60%	10%	278	77%	61%	11%	16	56%	44%	0%
<b>U.S. History and Government</b>	2005-06	504	81%	63%	16%	471	83%	65%	17%	33	61%	30%	3%
	2004-05	252	83%	53%	7%	238	84%	55%	7%	14	64%	29%	7%
	2003-04	307	99%	98%	4%	294	99%	98%	4%	13	100%	100%	0%
<b>Living Environment</b>	2005-06	298	86%	70%	8%	269	90%	73%	9%	29	52%	41%	0%
	2004-05	279	85%	67%	3%	259	85%	69%	3%	20	85%	40%	0%
	2003-04	20	75%	45%	5%	20	75%	45%	5%	0			
<b>Physical Setting/Earth Science</b>	2005-06	144	67%	45%	1%	133	68%	47%	1%	11	55%	27%	0%
	2004-05	183	61%	42%	2%	175	63%	44%	2%	8	13%	0%	0%
	2003-04	5	80%	60%	0%	5	80%	60%	0%	0			
<b>Physical Setting/Chemistry</b>	2005-06	61	84%	67%	3%	59	-	-	-	2	-	-	-
	2004-05	104	80%	33%	0%	104	80%	33%	0%	0			
	2003-04	5	80%	0%	0%	5	80%	0%	0%	0			
<b>Physical Setting/Physics</b>	2005-06	38	92%	68%	3%	38	92%	68%	3%	0			
	2004-05	34	74%	59%	9%	34	74%	59%	9%	0			
	2003-04	0				0				0			

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School **ART AND DESIGN HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	49	100%	100%	94%	48	-	-	-	1	-	-	-
	2004-05	39	100%	100%	92%	38	-	-	-	1	-	-	-
	2003-04	31	100%	100%	90%	31	100%	100%	90%	0			

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	25	28%	0		25	28%
	2004-05	57	28%	1	–	56	–
	2003-04	33	30%	0		33	30%
<b>Science</b>	2005-06	25	32%	0		25	32%
	2004-05	40	15%	0		40	15%
	2003-04	3	–	0		3	–
<b>Reading</b>	2005-06	25	56%	0		25	56%
	2004-05	15	60%	0		15	60%
	2003-04	8	100%	0		8	100%
<b>Writing</b>	2005-06	20	75%	0		20	75%
	2004-05	18	72%	0		18	72%
	2003-04	17	100%	0		17	100%
<b>Global Studies</b>	2005-06	44	27%	0		44	27%
	2004-05	50	10%	1	–	49	–
	2003-04	29	41%	0		29	41%
<b>U.S. History and Government</b>	2005-06	20	20%	0		20	20%
	2004-05	20	50%	1	–	19	–
	2003-04	5	40%	0		5	40%

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School **ART AND DESIGN HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	-	1	-	0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	-	1	-	0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	25	100%	25	100%	0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
<b>Reading and Writing (Grades K-1)</b>	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	27	37%	7%	7%	48%	27	37%	7%	7%	48%	0					
	2004-05	27	0%	11%	30%	59%	24	-	-	-	-	3	-	-	-	-	-
	2003-04	31	0%	19%	42%	39%	29	-	-	-	-	2	-	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	27	0%	11%	52%	37%	27	0%	11%	52%	37%	0					
	2004-05	27	0%	19%	56%	26%	24	-	-	-	-	3	-	-	-	-	-
	2003-04	31	0%	39%	55%	6%	29	-	-	-	-	2	-	-	-	-	-

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School **ART AND DESIGN HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	288	17%	50%	9%		263	18%	53%	10%		25	12%	20%	0%	
<b>U.S. History and Government</b>	288	14%	48%	12%		263	14%	51%	13%		25	8%	20%	0%	
<b>Science</b>	288	15%	62%	6%		263	14%	66%	6%		25	24%	20%	0%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	203	100%	199	100%	4	100%
	2004-05	221	100%	212	100%	9	100%
	2003-04	249	100%	232	100%	17	100%
<b>Receiving a Regents Diploma</b>	2005-06	107	53%	107	54%	0	
	2004-05	64	29%	64	30%	0	
	2003-04	24	10%	24	10%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	18	9%	18	9%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	8	N/A	0		8	N/A
	2004-05	5	N/A	0		5	N/A
	2003-04	5	N/A	0		5	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	27	2%	26	2%	1	1%
	2004-05	10	1%	9	1%	1	1%
	2003-04	14	1%	11	1%	3	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	5	0%	3	0%	2	1%
	2003-04	2	0%	2	0%	0	
<b>Total Noncompleters</b>	2005-06	27	2%	26	2%	1	1%
	2004-05	24	2%	21	2%	3	2%
	2003-04	45	3%	39	3%	6	4%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	6	3%	6	3%	0	
<b>To 2-year College</b>	11	5%	11	6%	0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	9	4%	9	5%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	177	87%	173	87%	4	100%
<b>Plan Unknown</b>	0		0		0	

School **ART AND DESIGN HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Financial Information

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### 2004-05 School District-wide Total Expenditures per Pupil

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<b>2004-05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005-06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	41-50%
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#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.