

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School ALVERTA B. GRAY SCHULTZ MIDDLE SCHOOL
District HEMPSTEAD UNION FREE SCHOOL
DISTRICT

School ID 280201030010
Principal JULIUS BROWN
Telephone (516) 292-7124
Grades 6-8

### **Regents Exams**

		All Stu	ıdents			Gener	General-Education Students				Students with Disabilities			
		Total	Percenta	ige of stud	dents	Total	Percenta	ige of stud	lents	Total	Percenta	ge of stud	lents	
		Tested	scoring a	at or above	e:	Tested	scoring a	at or abov	e:	Tested	d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005-06	23	100%	96%	17%	23	100%	96%	17%	0				
	2004-05	23	100%	100%	87%	23	100%	100%	87%	0				
	2003-04	24	88%	63%	8%	24	88%	63%	8%	0				
Mathematics B	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Global History	2005-06	0				0				0				
and Geography	2004-05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005-06	0				0				0				
and Government	2004-05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005-06	42	100%	98%	26%	42	100%	98%	26%	0				
Earth Science	2004-05	1	_	_	_	1	_	_	_	0				
	2003-04	24	100%	83%	33%	24	100%	83%	33%	0				
Physical Setting/Chemistry	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				

#### NOTE

### **Regents Exams in Languages Other Than English**

School ALVERTA B. GRAY SCHULTZ MIDDLE SCHOOL District HEMPSTEAD UNION FREE SCHOOL DISTRICT

### **Regents Exams**

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested		ge of stud t or above		Total Tested	Percentag scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	1	_	-	-	1	_	_	-	0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School ALVERTA B. GRAY SCHULTZ MIDDLE SCHOOL District HEMPSTEAD UNION FREE SCHOOL DISTRICT

### **Regents Competency Tests**

	-	All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

### Second Language Proficiency Examinations

School ALVERTA B. GRAY SCHULTZ MIDDLE SCHOOL District HEMPSTEAD UNION FREE SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	26	92%	26	92%	0		
	2004-05	26	100%	25	_	1	_	
	2003-04	50	70%	50	70%	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	88	82%	87	_	1	-	
	2004-05	51	100%	50	_	1	_	
	2003-04	58	86%	58	86%	0		

#### NOTE

### **English as a Second Language Achievement Test**

PithtoidtALVERTA B. GRAY SCHULTZ MIDDLE SCHOOL DISTRICT HEMPSTEAD UNION FREE SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	ll Students			General-Education Students				Students with Disabilities				i		
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percent	of stude	nts scor	ing
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	48	31%	21%	25%	23%	45	-	_	_	_	3	-	_	-	-
2004-05	70	19%	24%	49%	9%	67	_	_	_	_	3	_	_	_	_
2003-04	27	19%	30%	22%	30%	26	_	-	_	_	1	_	_	_	_
2005-06	48	31%	35%	29%	4%	45	_	_	_	_	3	_	_	_	_
2004-05	67	30%	36%	24%	10%	65	_	_	_	_	2	_	_	_	_
2003-04	29	31%	59%	3%	7%	28	_	_	_	_	1	_	_	_	_
2005-06	141	21%	26%	35%	18%	135	22%	24%	34%	19%	6	0%	50%	50%	0%
2004-05	101	16%	44%	34%	7%	101	16%	44%	34%	7%	0				
2003-04	66	18%	36%	44%	2%	65	_	_	_	_	1	_	_	_	_
2005-06	141	41%	31%	15%	13%	135	41%	31%	15%	13%	6	50%	33%	17%	0%
2004-05	106	41%	36%	17%	7%	106	41%	36%	17%	7%	0				
2003-04	72	17%	64%	19%	0%	71	_	-	_	_	1	_	_	_	_
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06         O           2005-06         48           2004-05         70           2003-04         27           2005-06         48           2004-05         67           2003-04         29           2005-06         141           2004-05         101           2005-06         141           2003-04         66           2005-06         141           2003-04         72           2005-06         141           2003-04         72           2005-06         10           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0	Total Tested         Percent Tested           2005-06         0           2004-05         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         10           2003-04         2           2004-05         70         19%           2003-04         27         19%           2004-05         67         30%           2003-04         29         31%           2005-06         141         21%           2003-04         66         18%           2003-04         66         18%           2003-04         72         17%           2003-04         72         17%           2005-06         0         41%           2005-06         0         204 <td< td=""><td>Total Tested         Percent of stude in each performs in each performs.           2005-06         0         Begin.         Interm.           2004-05         0         Interm.           2005-06         0         Interm.           2003-04         0         Interm.           2003-04         0         Interm.           2003-04         0         Interm.           2004-05         10         Interm.           2005-06         48         31%         21%           2005-06         48         31%         35%           2005-06         141         21%         26%           2005-06         141         41%         &lt;</td><td>Total rested in each performance level in each performance lever in ea</td><td>Total Tested         Percent of students scoring in each performance level:           2005-06         0         lnterm. Adv.         Prof.           2004-05         0         Prof.           2005-06         48         31%         21%         25%         23%           2005-06         48         31%         21%         25%         23%           2005-06         48         31%         35%         29%         4%           2005-06         48         31%         35%         36%         1%</td></td<> <td>  Total   Tested   T</td> <td>Total Percent of students scoring in each performance level:         Total percent of students scoring in each performance level:         Total percent in each performance level:         Total percent in each in each performance level:         Prof.         Begin.         Interm. Adv.         Prof.         Begin.         Begin.           2005-06         0             0            0   </td> <td>Total Tested         Fercent of students score in each perform.         Total Tested         Percent in each perform.           Begin. Interm. Adv. Prof.         Begin. Interm.           Begin. Interm. Adv. Prof.         Begin. Interm.           2005-06         0         Colspan="5"&gt;Colspan="5"&gt;Begin. Interm.           2004-05         0         Colspan="5"&gt;Co</td> <td>  Tested   Percent of Students Scoting in each performance levels   Percent Scoting in each performance   Percent Scoting in ea</td> <td>  Total   Percent   Tested   Percent   Percent</td> <td>  Total   Percent of students serving   Percent of students serving   Percent of se</td> <td>  Total</td> <td>  Total</td> <td>  Total   Percent of Students   Foreign   Fore</td>	Total Tested         Percent of stude in each performs in each performs.           2005-06         0         Begin.         Interm.           2004-05         0         Interm.           2005-06         0         Interm.           2003-04         0         Interm.           2003-04         0         Interm.           2003-04         0         Interm.           2004-05         10         Interm.           2005-06         48         31%         21%           2005-06         48         31%         35%           2005-06         141         21%         26%           2005-06         141         41%         <	Total rested in each performance level in each performance lever in ea	Total Tested         Percent of students scoring in each performance level:           2005-06         0         lnterm. Adv.         Prof.           2004-05         0         Prof.           2005-06         48         31%         21%         25%         23%           2005-06         48         31%         21%         25%         23%           2005-06         48         31%         35%         29%         4%           2005-06         48         31%         35%         36%         1%	Total   Tested   T	Total Percent of students scoring in each performance level:         Total percent of students scoring in each performance level:         Total percent in each performance level:         Total percent in each in each performance level:         Prof.         Begin.         Interm. Adv.         Prof.         Begin.         Begin.           2005-06         0             0            0	Total Tested         Fercent of students score in each perform.         Total Tested         Percent in each perform.           Begin. Interm. Adv. Prof.         Begin. Interm.           Begin. Interm. Adv. Prof.         Begin. Interm.           2005-06         0         Colspan="5">Colspan="5">Begin. Interm.           2004-05         0         Colspan="5">Co	Tested   Percent of Students Scoting in each performance levels   Percent Scoting in each performance   Percent Scoting in ea	Total   Percent   Tested   Percent   Percent	Total   Percent of students serving   Percent of students serving   Percent of se	Total	Total	Total   Percent of Students   Foreign   Fore

#### NOTE

### **Other Assessments**

School ALVERTA B. GRAY SCHULTZ MIDDLE SCHOOL District HEMPSTEAD UNION FREE SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2005-06

	All St	udents				Gener	General-Education Students					<b>Students with Disabilities</b>				
		Percenta scoring	5			Total Percentage of student Tested scoring at level:				udents Total Percentage of Tested scoring at lev				•		
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	395	16%	66%	17%	1%	363	12%	68%	19%	1%	32	59%	41%	0%	0%	

# **2002 Total Cohort Performance on Regents Exams After Four Years**

	All St	tudents				Gene	General-Education Students				Students with Disabilities				
		Percentage students sc 55-64	coring:	85-100	Approved Alternatives	Cohort	Percentage students sc 55–64	oring:	85-100	Approved Alternatives	Cohort	Percentagi students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring at Level:					
	103100	1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						
NOTE			·				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

### **High School Information**

School ALVERTA B. GRAY SCHULTZ MIDDLE SCHOOL DISTRICT HEMPSTEAD UNION FREE SCHOOL DISTRICT

### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

**NOTE** An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	1	N/A	1	N/A	0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	1	N/A	1	N/A	0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

### More Information about the School

School ALVERTA B. GRAY SCHULTZ MIDDLE SCHOOL DISTRICT HEMPSTEAD UNION FREE SCHOOL DISTRICT

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$19,857	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.