

# The New York State School Report Card

School GREECE-ATHENA MIDDLE SCHOOL District GREECE CENTRAL SCHOOL DISTRICT School ID 260501060020 Principal JOHN RIVERS Telephone (585) 966-4200 Grades 6-8

Comprehensive Information Report 2005 – 06

### **Regents Exams**

|                            |         | All Students    |      |                           |     | General-Education Students |                       |                           |     | s Students with Disabilities             |    |   |   |
|----------------------------|---------|-----------------|------|---------------------------|-----|----------------------------|-----------------------|---------------------------|-----|--|----|---|---|
|                            |         | Total<br>Tested |      | age of stue<br>at or abov |     | Total<br>Tested            | Percenta<br>scoring a | ige of stud<br>at or abov |     | TotalPercentage ofTestedscoring at or al |    | - |   |
|                            |         | 55 65 85        |      |                           | 55  | 65                         | 85                    |                           | 55  | 65                                       | 85 |   |   |
| Comprehensive English      | 2005–06 | 0               |      |                           |     | 0                          |                       |                           |     | 0  |    |   |   |
|                            | 2004–05 | 0               |      |                           |     | 0                          |                       |                           |     | 0  |    |   |   |
|                            | 2003-04 | 0               |      |                           |     | 0                          |                       |                           |     | 0  |    |   |   |
| Mathematics A              | 2005–06 | 0               |      |                           |     | 0                          |                       |                           |     | 0  |    |   |   |
|                            | 2004–05 | 0               |      |                           |     | 0                          |                       |                           |     | 0  |    |   |   |
|                            | 2003-04 | 0               |      |                           |     | 0                          |                       |                           |     | 0  |    |   |   |
| Mathematics B              | 2005–06 | 0               |      |                           |     | 0                          |                       |                           |     | 0  |    |   |   |
|                            | 2004–05 | 0               |      |                           |     | 0                          |                       |                           |     | 0  |    |   |   |
|                            | 2003-04 | 0               |      |                           |     | 0                          |                       |                           |     | 0  |    |   |   |
| Global History             | 2005–06 | 0               |      |                           |     | 0                          |                       |                           |     | 0  |    |   |   |
| and Geography              | 2004–05 | 0               |      |                           |     | 0                          |                       |                           |     | 0  |    |   |   |
|                            | 2003-04 | 0               |      |                           |     | 0                          |                       |                           |     | 0  |    |   |   |
| U.S. History               | 2005–06 | 0               |      |                           |     | 0                          |                       |                           |     | 0  |    |   |   |
| and Government             | 2004–05 | 0               |      |                           |     | 0                          |                       |                           |     | 0  |    |   |   |
|                            | 2003-04 | 0               |      |                           |     | 0                          |                       |                           |     | 0  |    |   |   |
| Living Environment         | 2005–06 | 82              | 100% | 100%                      | 66% | 81                         | -                     | -                         | -   | 1  | -  | - | - |
|                            | 2004–05 | 90              | 100% | 100%                      | 73% | 90                         | 100%                  | 100%                      | 73% | 0  |    |   |   |
|                            | 2003-04 | 77              | 100% | 100%                      | 62% | 77                         | 100%                  | 100%                      | 62% | 0  |    |   |   |
| Physical Setting/          | 2005–06 | 39              | 100% | 95%                       | 74% | 39                         | 100%                  | 95%                       | 74% | 0  |    |   |   |
| Earth Science              | 2004–05 | 27              | 100% | 100%                      | 78% | 27                         | 100%                  | 100%                      | 78% | 0  |    |   |   |
|                            | 2003-04 | 46              | 100% | 100%                      | 57% | 46                         | 100%                  | 100%                      | 57% | 0  |    |   |   |
| Physical Setting/Chemistry | 2005–06 | 0               |      |                           |     | 0                          |                       |                           |     | 0  |    |   |   |
|                            | 2004–05 | 0               |      |                           |     | 0                          |                       |                           |     | 0  |    |   |   |
|                            | 2003-04 | 0               |      |                           |     | 0                          |                       |                           |     | 0  |    |   |   |
| Physical Setting/Physics   | 2005–06 | 0               |      |                           |     | 0                          |                       |                           |     | 0  |    |   |   |
|                            | 2004–05 | 0               |      |                           |     | 0                          |                       |                           |     | 0  |    |   |   |
|                            | 2003-04 | 0               |      |                           |     | 0                          |                       |                           |     | 0  |    |   |   |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

|                       |         | All Students    |    |    |    | General-Education Students                            |    |    |                 | Students with Disabilities |                            |    |    |
|-----------------------|---------|-----------------|----|----|----|---|----|----|-----------------|----------------------------|----------------------------|----|----|
|                       |         | Total<br>Tested | 5  |    |    | TotalPercentage of studentsTestedscoring at or above: |    |    | Total<br>Tested |                            | ige of stuc<br>it or above |    |    |
|                       |         |                 | 55 | 65 | 85 |   | 55 | 65 | 85              |                            | 55                         | 65 | 85 |
| Comprehensive French  | 2005–06 | 0               |    |    |    | 0   |    |    |                 | 0                          |                            |    |    |
|                       | 2004-05 | 0               |    |    |    | 0   |    |    |                 | 0                          |                            |    |    |
|                       | 2003-04 | 0               |    |    |    | 0   |    |    |                 | 0                          |                            |    |    |
| Comprehensive German  | 2005–06 | 0               |    |    |    | 0   |    |    |                 | 0                          |                            |    |    |
|                       | 2004-05 | 0               |    |    |    | 0   |    |    |                 | 0                          |                            |    |    |
|                       | 2003-04 | 0               |    |    |    | 0   |    |    |                 | 0                          |                            |    |    |
| Comprehensive Hebrew  | 2005–06 | 0               |    |    |    | 0   |    |    |                 | 0                          |                            |    |    |
|                       | 2004-05 | 0               |    |    |    | 0   |    |    |                 | 0                          |                            |    |    |
|                       | 2003-04 | 0               |    |    |    | 0   |    |    |                 | 0                          |                            |    |    |
| Comprehensive Italian | 2005–06 | 0               |    |    |    | 0   |    |    |                 | 0                          |                            |    |    |
|                       | 2004-05 | 0               |    |    |    | 0   |    |    |                 | 0                          |                            |    |    |
|                       | 2003-04 | 0               |    |    |    | 0   |    |    |                 | 0                          |                            |    |    |
| Comprehensive Latin   | 2005–06 | 0               |    |    |    | 0   |    |    |                 | 0                          |                            |    |    |
|                       | 2004-05 | 0               |    |    |    | 0   |    |    |                 | 0                          |                            |    |    |
|                       | 2003-04 | 0               |    |    |    | 0   |    |    |                 | 0                          |                            |    |    |
| Comprehensive Spanish | 2005–06 | 0               |    |    |    | 0   |    |    |                 | 0                          |                            |    |    |
|                       | 2004-05 | 0               |    |    |    | 0   |    |    |                 | 0                          |                            |    |    |
|                       | 2003-04 | 0               |    |    |    | 0   |    |    |                 | 0                          |                            |    |    |

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## **Regents Competency Tests**

|                |         | All Students |                 | General-Ed   | ucation Students | s Students with Disabilities |                 |  |
|----------------|---------|--------------|-----------------|--------------|------------------|------------------------------|-----------------|--|
|                |         | Total Tested | Percent Passing | Total Tested | Percent Passing  | Total Tested                 | Percent Passing |  |
| Mathematics    | 2005–06 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2003-04 | 0            |                 | 0            |                  | 0                            |                 |  |
| Science        | 2005–06 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2003-04 | 0            |                 | 0            |                  | 0                            |                 |  |
| Reading        | 2005–06 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2003-04 | 0            |                 | 0            |                  | 0                            |                 |  |
| Writing        | 2005–06 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2003-04 | 0            |                 | 0            |                  | 0                            |                 |  |
| Global Studies | 2005–06 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2004-05 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2003-04 | 0            |                 | 0            |                  | 0                            |                 |  |
| U.S. History   | 2005–06 | 0            |                 | 0            |                  | 0                            |                 |  |
| and Government | 2004-05 | 0            |                 | 0            |                  | 0                            |                 |  |
|                | 2003-04 | 0            |                 | 0            |                  | 0                            |                 |  |

#### ΝΟΤΕ

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## **Second Language Proficiency Examinations**

|         |         | All Student  | S                | General-Ed   | ucation Students | s Students with Disabilities |                  |  |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                 | Percent Passing: |  |
| French  | 2005–06 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2004-05 | 14           | 100%             | 13           | -                | 1                            | -                |  |
|         | 2003-04 | 16           | 100%             | 16           | 100%             | 0                            |                  |  |
| German  | 2005–06 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                            |                  |  |
| Italian | 2005–06 | 92           | 95%              | 91           | -                | 1                            | -                |  |
|         | 2004-05 | 77           | 94%              | 71           | 99%              | 6                            | 33%              |  |
|         | 2003-04 | 56           | 100%             | 56           | 100%             | 0                            |                  |  |
| Latin   | 2005–06 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                            |                  |  |
| Spanish | 2005–06 | 175          | 86%              | 162          | 90%              | 13                           | 31%              |  |
|         | 2004-05 | 190          | 89%              | 175          | 93%              | 15                           | 47%              |  |
|         | 2003-04 | 71           | 97%              | 71           | 97%              | 0                            |                  |  |

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### New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All Students    |                    |                     |      | General-Education Students |                 |  |         | Students with Disabilities |                 |                     |        |        |         |     |     |
|---------------|---------|-----------------|--------------------|---------------------|------|----------------------------|-----------------|--|---------|----------------------------|-----------------|---------------------|--------|--------|---------|-----|-----|
|               |         | Total<br>Tested | Percent<br>in each | of stude<br>perform |      | 5                          | Total<br>Tested | al Percent of students scoring<br>ted in each performance level: |         |                            | Total<br>Tested | t of stud<br>perfor |        | 5      |         |     |     |
|               |         |                 | Begin.             | Interm.             | Adv. | Prof.                      |                 | Begin.   | Interm. | Adv.                       | Prof.           |                     | Begin. | Intern | n. Adv. | Pro | of. |
| Listening     | 2005–06 | 0               |                    |                     |      |                            | 0               |  |         |                            |                 | 0                   |        |        |         |     |     |
| and Speaking  | 2004-05 | 0               |                    |                     |      |                            | 0               |  |         |                            |                 | 0                   |        |        |         |     |     |
| (Grades K-1)  | 2003-04 | 0               |                    |                     |      |                            | 0               |  |         |                            |                 | 0                   |        |        |         |     |     |
| Reading       | 2005–06 | 0               |                    |                     |      |                            | 0               |  |         |                            |                 | 0                   |        |        |         |     |     |
| and Writing   | 2004-05 | 0               |                    |                     |      |                            | 0               |  |         |                            |                 | 0                   |        |        |         |     |     |
| (Grades K-1)  | 2003-04 | 0               |                    |                     |      |                            | 0               |  |         |                            |                 | 0                   |        |        |         |     |     |
| Listening     | 2005–06 | 0               |                    |                     |      |                            | 0               |  |         |                            |                 | 0                   |        |        |         |     |     |
| and Speaking  | 2004-05 | 0               |                    |                     |      |                            | 0               |  |         |                            |                 | 0                   |        |        |         |     |     |
| (Grades 2–4)  | 2003-04 | 0               |                    |                     |      |                            | 0               |  |         |                            |                 | 0                   |        |        |         |     |     |
| Reading       | 2005–06 | 0               |                    |                     |      |                            | 0               |  |         |                            |                 | 0                   |        |        |         |     |     |
| and Writing   | 2004-05 | 0               |                    |                     |      |                            | 0               |  |         |                            |                 | 0                   |        |        |         |     |     |
| (Grades 2–4)  | 2003-04 | 0               |                    |                     |      |                            | 0               |  |         |                            |                 | 0                   |        |        |         |     |     |
| Listening     | 2005–06 | 5               | 0%                 | 20%                 | 20%  | 60%                        | 5               | 0%   | 20%     | 20%                        | 60%             | 0                   |        |        |         |     |     |
| and Speaking  | 2004–05 | 3               | _                  | _                   | _    | _                          | 3               | _  | _       | _                          | _               | 0                   |        |        |         |     |     |
| (Grades 5–6)  | 2003-04 | 6               | 0%                 | 0%                  | 17%  | 83%                        | 6               | 0%   | 0%      | 17%                        | 83%             | 0                   |        |        |         |     |     |
| Reading       | 2005–06 | 5               | 0%                 | 40%                 | 40%  | 20%                        | 5               | 0%   | 40%     | 40%                        | 20%             | 0                   |        |        |         |     |     |
| and Writing   | 2004-05 | 3               | -                  | _                   | _    | _                          | 3               | -  | _       | _                          | _               | 0                   |        |        |         |     |     |
| (Grades 5–6)  | 2003-04 | 6               | 0%                 | 17%                 | 83%  | 0%                         | 6               | 0%   | 17%     | 83%                        | 0%              | 0                   |        |        |         |     |     |
| Listening     | 2005–06 | 8               | 0%                 | 25%                 | 50%  | 25%                        | 8               | 0%   | 25%     | 50%                        | 25%             | 0                   |        |        |         |     |     |
| and Speaking  | 2004-05 | 12              | 0%                 | 42%                 | 8%   | 50%                        | 10              | -  | -       | _                          | _               | 2                   | _      | -      |         | _   | -   |
| (Grades 7–8)  | 2003-04 | 10              | 10%                | 0%                  | 30%  | 60%                        | 6               | -  | -       | _                          | -               | 4                   | _      | -      |         | _   | -   |
| Reading       | 2005–06 | 8               | 25%                | 38%                 | 0%   | 38%                        | 8               | 25%  | 38%     | 0%                         | 38%             | 0                   |        |        |         |     |     |
| and Writing   | 2004-05 | 12              | 33%                | 17%                 | 8%   | 42%                        | 10              | -  | _       | _                          | _               | 2                   | _      | -      |         | _   | _   |
| (Grades 7–8)  | 2003-04 | 10              | 10%                | 30%                 | 40%  | 20%                        | 6               | -  | -       | _                          | -               | 4                   | _      | -      |         | _   | -   |
| Listening     | 2005–06 | 0               |                    |                     |      |                            | 0               |  |         |                            |                 | 0                   |        |        |         |     |     |
| and Speaking  | 2004-05 | 0               |                    |                     |      |                            | 0               |  |         |                            |                 | 0                   |        |        |         |     |     |
| (Grades 9-12) | 2003-04 | 0               |                    |                     |      |                            | 0               |  |         |                            |                 | 0                   |        |        |         |     |     |
| Reading       | 2005–06 | 0               |                    |                     |      |                            | 0               |  |         |                            |                 | 0                   |        |        |         |     |     |
| and Writing   | 2004–05 | 0               |                    |                     |      |                            | 0               |  |         |                            |                 | 0                   |        |        |         |     |     |
| (Grades 9-12) | 2003-04 | 0               |                    |                     |      |                            | 0               |  |         |                            |                 | 0                   |        |        |         |     |     |

#### NOTE

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# Elementary/Middle-Level Social Studies 2005–06

|                     | All Students |  |     |     |     | Gener  | <b>General-Education Students</b> |     |     |  | Stude | Students with Disabilities |     |     |    |  |  |
|---------------------|--------------|--|-----|-----|-----|--|-----------------------------------|-----|-----|--|-------|----------------------------|-----|-----|----|--|--|
|                     |              | otal Percentage of students<br>ested scoring at level: |     |     |     | Total Percentage of students<br>Tested scoring at level: |                                   |     |     | Total Percentage of students<br>Tested scoring at level: |       |                            |     |     |    |  |  |
|                     |              | 1  | 2   | 3   | 4   |  | 1                                 | 2   | 3   | 4  |       | 1                          | 2   | 3   | 4  |  |  |
| Elementary<br>Level | 0            |  |     |     |     | 0  |                                   |     |     |  | 0     |                            |     |     |    |  |  |
| Middle Level        | 300          | 2%   | 16% | 55% | 28% | 283  | 1%                                | 13% | 57% | 29%  | 17    | 18%                        | 65% | 12% | 6% |  |  |

### 2002 Total Cohort Performance on Regents Exams After Four Years

| All Students                    |                      |                                    |         | Gen    | <b>General-Education Students</b> |                      |                                  |         | Students with Disabilities |                          |                      |                                  |         |        |                          |
|---------------------------------|----------------------|------------------------------------|---------|--------|-----------------------------------|----------------------|----------------------------------|---------|----------------------------|--------------------------|----------------------|----------------------------------|---------|--------|--------------------------|
|                                 | Cohort<br>Enrollment | Percentage<br>students so<br>55–64 | coring: | 85-100 | Approved<br>Alternatives          | Cohort<br>Enrollment | Percentag<br>students s<br>55–64 | coring: | 85-100                     | Approved<br>Alternatives | Cohort<br>Enrollment | Percentag<br>students s<br>55–64 | coring: | 85-100 | Approved<br>Alternatives |
| Global History<br>and Geography | 0                    |                                    |         |        |                                   | 0                    |                                  |         |                            |                          | 0                    |                                  |         |        |                          |
| U.S. History<br>and Government  | 0                    |                                    |         |        |                                   | 0                    |                                  |         |                            |                          | 0                    |                                  |         |        |                          |
| Science                         | 0                    |                                    |         |        |                                   | 0                    |                                  |         |                            |                          | 0                    |                                  |         |        |                          |

### New York State Alternate Assessments (NYSAA) 2005–06

|                  | All St          | All Students                         |   |   |   |  |  |  |  |  |
|------------------|-----------------|--------------------------------------|---|---|---|--|--|--|--|--|
|                  | Total<br>Tested | Number of students scoring at Level: |   |   |   |  |  |  |  |  |
|                  |                 | 1                                    | 2 | 3 | 4 |  |  |  |  |  |
| Elementary Level |                 |                                      |   |   |   |  |  |  |  |  |
| Social Studies   | 0               |                                      |   |   |   |  |  |  |  |  |
| Middle Level     |                 |                                      |   |   |   |  |  |  |  |  |
| Social Studies   | 0               |                                      |   |   |   |  |  |  |  |  |
| Secondary Level  |                 |                                      |   |   |   |  |  |  |  |  |
| Social Studies   | 0               |                                      |   |   |   |  |  |  |  |  |
| Science          | 0               |                                      |   |   |   |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

|                             |         | All Students          |                            | General-Educ          | ation Students             | <b>Students with Disabilities</b> |                            |  |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------------------|----------------------------|--|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students             | Percentage<br>of Graduates |  |
| Total Graduates             | 2005–06 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
|                             | 2004–05 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| Receiving a Regents Diploma | 2005–06 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
|                             | 2004-05 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| Receiving a Regents Diploma | 2005–06 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| with Advanced Designation   | 2004-05 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| Receiving an                | 2005–06 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| Individualized Education    | 2004–05 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| Program (IEP) Diploma       | 2003-04 | 0                     |                            | 0                     |                            | 0                                 |                            |  |

NOTE An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

|                       |         | All Students          |                        | General-Edu           | cation Students        | <b>Students with Disabilities</b> |                           |  |
|-----------------------|---------|-----------------------|------------------------|-----------------------|------------------------|-----------------------------------|---------------------------|--|
|                       |         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students             | Percentage<br>of Students |  |
| Dropped Out           | 2005–06 | 0                     |                        | 0                     |                        | 0                                 |                           |  |
|                       | 2004-05 | 0                     |                        | 0                     |                        | 0                                 |                           |  |
|                       | 2003-04 | 0                     |                        | 0                     |                        | 0                                 |                           |  |
| Entered Approved High | 2005–06 | 0                     |                        | 0                     |                        | 0                                 |                           |  |
| School Equivalency    | 2004-05 | 0                     |                        | 0                     |                        | 0                                 |                           |  |
| Preparation Program   | 2003-04 | 0                     |                        | 0                     |                        | 0                                 |                           |  |
| Total Noncompleters   | 2005–06 | 0                     |                        | 0                     |                        | 0                                 |                           |  |
|                       | 2004-05 | 0                     |                        | 0                     |                        | 0                                 |                           |  |
|                       | 2003-04 | 0                     |                        | 0                     |                        | 0                                 |                           |  |

### Post-secondary Plans of 2005-06 Graduates

|                         | All Students          |                        | General-Edu           | cation Students           | Students wit          | nts with Disabilities  |  |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|-----------------------|------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage of Students |  |
| To 4-year College       | 0                     |                        | 0                     |                           | 0                     |                        |  |
| To 2-year College       | 0                     |                        | 0                     |                           | 0                     |                        |  |
| To Other Post-secondary | 0                     |                        | 0                     |                           | 0                     |                        |  |
| To the Military         | 0                     |                        | 0                     |                           | 0                     |                        |  |
| To Employment           | 0                     |                        | 0                     |                           | 0                     |                        |  |
| To Adult Services       | 0                     |                        | 0                     |                           | 0                     |                        |  |
| To Other Known Plans    | 0                     |                        | 0                     |                           | 0                     |                        |  |
| Plan Unknown            | 0                     |                        | 0                     |                           | 0                     |                        |  |

# 7 More Information about the School

School GREECE-ATHENA MIDDLE SCHOOL District GREECE CENTRAL SCHOOL DISTRICT

# **Financial Information**

| 2004–05 School District-wide Total Expenditures per Pupil                             | \$13,104 |  |
|---|----------|--|
| 2004–05 NYS Public School Total<br>Expenditures per Pupil                             | \$15,035 |  |
| 2005–06 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 1-10%    |  |

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.