

The New York State School Report Card

School GREECE-ATHENA HIGH SCHOOL District GREECE CENTRAL SCHOOL DISTRICT School ID 260501060019 Principal RICHARD SNYDER Telephone (585) 966-4000 Grades 9-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	l Students				General-Education Students				5 Students with Disabilities			
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percentage of students			
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	331	98%	95%	50%	317	98%	97%	52%	14	79%	50%	0%	
	2004–05	355	95%	90%	40%	325	99%	95%	42%	30	53%	40%	13%	
	2003-04	316	96%	91%	45%	289	98%	95%	49%	27	67%	44%	0%	
Mathematics A	2005–06	364	99%	95%	36%	340	100%	96%	38%	24	92%	71%	13%	
	2004–05	347	98%	94%	34%	331	98%	95%	35%	16	88%	63%	0%	
	2003-04	399	97%	91%	38%	370	98%	94%	40%	29	79%	55%	10%	
Mathematics B	2005–06	310	81%	67%	16%	309	-	-	-	1	-	-	-	
	2004–05	296	80%	66%	11%	291	80%	66%	11%	5	60%	60%	0%	
	2003-04	236	83%	69%	13%	227	83%	70%	14%	9	89%	56%	0%	
Global History	2005–06	378	90%	79%	37%	340	93%	84%	39%	38	68%	37%	11%	
and Geography	2004–05	344	93%	86%	41%	315	96%	90%	44%	29	62%	41%	0%	
	2003-04	377	93%	86%	36%	344	96%	90%	39%	33	55%	36%	3%	
U.S. History	2005–06	334	96%	94%	65%	320	97%	95%	67%	14	71%	64%	21%	
and Government	2004–05	359	94%	91%	59%	327	98%	96%	63%	32	56%	41%	16%	
	2003-04	316	96%	89%	47%	292	98%	92%	50%	24	75%	50%	8%	
Living Environment	2005–06	306	94%	87%	25%	260	97%	92%	29%	46	78%	54%	2%	
	2004–05	348	96%	91%	32%	314	98%	93%	35%	34	79%	68%	3%	
	2003-04	301	96%	92%	34%	271	97%	94%	37%	30	87%	70%	3%	
Physical Setting/	2005–06	277	95%	88%	37%	253	98%	91%	41%	24	63%	54%	0%	
Earth Science	2004–05	295	94%	84%	34%	261	96%	89%	38%	34	74%	47%	6%	
	2003-04	322	94%	86%	34%	301	96%	90%	36%	21	71%	33%	5%	
Physical Setting/Chemistry	2005–06	284	96%	83%	23%	282	-	-	-	2	-	-	-	
	2004–05	315	97%	83%	19%	312	-	-	_	3	-	-	-	
	2003-04	272	94%	80%	13%	263	95%	80%	13%	9	78%	78%	0%	
Physical Setting/Physics	2005-06	164	95%	90%	40%	164	95%	90%	40%	0				
	2004–05	128	95%	89%	43%	125	-	-	-	3	-	-	-	
	2003-04	125	96%	90%	26%	125	96%	90%	26%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	5			Total Tested	Percentag scoring at	•		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	18	94%	94%	50%	18	94%	94%	50%	0				
	2004-05	14	100%	100%	50%	13	-	_	_	1	-	_	-	
	2003-04	12	100%	100%	17%	12	100%	100%	17%	0				
Comprehensive German	2005–06	0				0				0				
	2004–05	9	100%	100%	78%	9	100%	100%	78%	0				
	2003-04	15	100%	100%	93%	15	100%	100%	93%	0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	54	100%	100%	72%	54	100%	100%	72%	0				
	2004–05	60	100%	100%	35%	59	-	-	-	1	-	-	-	
	2003-04	66	100%	95%	48%	64	-	-	-	2	-	—	-	
Comprehensive Latin	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	103	100%	97%	50%	102	-	-	-	1	-	-	-	
	2004-05	146	100%	99%	64%	146	100%	99%	64%	0				
	2003-04	139	99%	94%	34%	138	-	_	-	1	_	-	-	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	18	50%	0		18	50%	
	2004-05	5	100%	3	-	2	-	
	2003-04	1	-	0		1	-	
Science	2005–06	7	71%	0		7	71%	
	2004-05	2	-	0		2	-	
	2003-04	3	-	1	-	2	-	
Reading	2005–06	22	36%	1	-	21	-	
	2004-05	2	-	0		2	-	
	2003-04	4	-	2	-	2	-	
Writing	2005–06	22	64%	1	-	21	-	
	2004-05	2	-	0		2	-	
	2003-04	4	-	2	-	2	-	
Global Studies	2005–06	9	33%	1	-	8	-	
	2004-05	1	-	0		1	-	
	2003-04	7	29%	0		7	29%	
U.S. History	2005–06	18	6%	2	-	16	-	
and Government	2004-05	4	-	0		4	-	
	2003-04	5	80%	2	-	3	_	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	12	92%	12	92%	0		
German	2005–06	0		0		0		
	2004-05	19	95%	19	95%	0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	64	94%	56	95%	8	88%	
	2003-04	30	87%	29	-	1	-	
Latin	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	10	70%	9	-	1	-	
	2004-05	75	85%	68	88%	7	57%	
	2003-04	91	89%	86	90%	5	80%	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students			General-Education Students				nts	Students with Disabilities					
		Total Tested		Percent of students scoring in each performance level:			Total Tested		t of stude perform		5	Total Tested	Percent in each		ents scor ance lev	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Listening	2005–06	17	0%	47%	29%	24%	13	_	-	-	-	4	-	-	-	-
and Speaking	2004–05	20	0%	25%	50%	25%	15	0%	27%	40%	33%	5	0%	20%	80%	0%
(Grades 9-12)	2003-04	16	6%	13%	63%	19%	15	_	_	_	_	1	_	_	_	_
Reading	2005-06	17	6%	41%	35%	18%	13	_	_	-	_	4	-	_	_	-
and Writing	2004–05	19	0%	26%	42%	32%	14	0%	14%	43%	43%	5	0%	60%	40%	0%
(Grades 9-12)	2003-04	16	19%	38%	44%	0%	15	_	_	_	_	1	_	_	_	_

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities					
		Percentag scoring at		dents		Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	361	2%	50%	37%		331	2%	52%	40%		30	7%	33%	0%	
U.S. History and Government	361	2%	26%	58%		331	2%	27%	63%		30	13%	17%	3%	
Science	361	1%	51%	39%		331	1%	52%	43%		30	3%	33%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
1	-	-	-	-				
1	-	-	-	-				
1	-	-	-	-				
	Total Tested 0 1	Total Number o Tested at Level: 1 0 1 – 1 –	Total Number of studen Tested at Level: 1 2 0 - 1 - 1 - 1 -	Total Number of students scorin Tested at Level: 1 2 3 0 - - 1 - - 1 - - 1 - -				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	315	100%	304	100%	11	100%	
	2004–05	296	100%	279	100%	17	100%	
	2003-04	319	100%	302	100%	17	100%	
Receiving a Regents Diploma	2005–06	297	94%	291	96%	6	55%	
	2004–05	273	92%	263	94%	10	59%	
	2003-04	266	83%	261	86%	5	29%	
Receiving a Regents Diploma	2005–06	179	57%	178	59%	1	9%	
with Advanced Designation	2004-05	154	52%	151	54%	3	18%	
	2003-04	0		0		0		
Receiving an	2005–06	15	N/A	0		15	N/A	
Individualized Education	2004–05	14	N/A	0		14	N/A	
Program (IEP) Diploma	2003-04	20	N/A	0		20	N/A	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	13	1%	11	1%	2	1%	
	2004–05	13	1%	12	1%	1	1%	
	2003-04	13	1%	10	1%	3	2%	
Entered Approved High	2005–06	12	1%	11	1%	1	1%	
School Equivalency	2004-05	20	1%	17	1%	3	2%	
Preparation Program	2003-04	13	1%	11	1%	2	1%	
Total Noncompleters	2005–06	25	2%	22	2%	3	2%	
	2004-05	33	2%	29	2%	4	3%	
	2003-04	28	2%	23	2%	5	3%	

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	173	55%	172	57%	1	9%	
To 2-year College	117	37%	108	36%	9	82%	
To Other Post-secondary	2	1%	2	1%	0		
To the Military	6	2%	6	2%	0		
To Employment	9	3%	9	3%	0		
To Adult Services	0		0		0		
To Other Known Plans	2	1%	2	1%	0		
Plan Unknown	6	2%	5	2%	1	9%	

7 More Information about the School

School GREECE-ATHENA HIGH SCHOOL District GREECE CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$13,104	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.