

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School AMHERST CENTRAL HIGH SCHOOL
District AMHERST CENTRAL SCHOOL
DISTRICT
School ID 140201060002
Principal JOANN BALAZS
Telephone (716) 362-8100
Grades 9-12

### **Regents Exams**

<b>5</b>		All St	All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ige of stud	dents	Total	Percenta	age of stud	lents	Total	Percenta	age of stud	dents	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring	at or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005-06	255	95%	92%	47%	235	97%	95%	50%	20	70%	55%	10%	
	2004-05	221	99%	92%	47%	205	99%	93%	50%	16	100%	81%	6%	
	2003-04	261	97%	92%	52%	244	98%	93%	56%	17	88%	65%	0%	
Mathematics A	2005-06	251	98%	98%	66%	233	100%	100%	70%	18	78%	72%	17%	
	2004-05	225	99%	98%	60%	206	100%	100%	64%	19	89%	74%	16%	
	2003-04	243	98%	97%	54%	225	100%	99%	58%	18	83%	67%	6%	
Mathematics B	2005-06	159	92%	79%	28%	157	_	-	-	2	-	-	-	
	2004-05	171	76%	67%	16%	171	76%	67%	16%	0				
	2003-04	138	99%	93%	43%	136	_	_	_	2	-	_	-	
Global History	2005-06	273	95%	91%	57%	243	98%	95%	63%	30	73%	60%	13%	
and Geography	2004-05	265	95%	90%	48%	242	96%	91%	51%	23	87%	78%	17%	
	2003-04	263	92%	89%	49%	238	95%	91%	52%	25	68%	64%	20%	
U.S. History	2005-06	259	97%	94%	72%	239	99%	97%	75%	20	80%	60%	30%	
and Government	2004-05	218	97%	95%	67%	202	97%	95%	70%	16	100%	100%	38%	
	2003-04	248	100%	96%	55%	232	100%	96%	58%	16	100%	100%	13%	
Living Environment	2005-06	262	95%	88%	38%	227	98%	93%	44%	35	80%	51%	3%	
	2004-05	251	94%	91%	42%	219	97%	95%	46%	32	72%	59%	13%	
	2003-04	221	98%	96%	38%	202	99%	97%	41%	19	95%	84%	5%	
Physical Setting/	2005-06	184	96%	85%	37%	157	97%	87%	41%	27	89%	78%	11%	
Earth Science	2004-05	198	93%	86%	34%	178	94%	90%	37%	20	80%	50%	15%	
	2003-04	191	92%	86%	27%	171	93%	88%	27%	20	80%	65%	25%	
Physical Setting/Chemistry	2005-06	184	98%	84%	23%	181	_	-	-	3	-	_	-	
	2004-05	166	98%	83%	23%	162	_	_	_	4	_	_	_	
	2003-04	211	98%	86%	29%	207	_	_	_	4	_	_	_	
Physical Setting/Physics	2005-06	88	98%	93%	45%	87	-	-	-	1	-	-	-	
	2004-05	59	100%	100%	64%	59	100%	100%	64%	0				
	2003-04	74	100%	97%	41%	72	_	_	_	2	_	_	_	

#### NOTE

### **Regents Exams in Languages Other Than English**

School AMHERST CENTRAL HIGH SCHOOL District AMHERST CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Students				General-Education Students				Students with Disabilities			
		Total		ige of stud		Total		age of stud		Total	Percentag	-	
		Tested	scoring a	coring at or above: Te		Tested	scoring at or above:			Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	37	100%	100%	81%	37	100%	100%	81%	0			
	2004-05	60	100%	98%	55%	59	-	_	-	1	_	-	-
	2003-04	47	100%	96%	64%	47	100%	96%	64%	0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	7	86%	86%	29%	7	86%	86%	29%	0			
	2004-05	13	100%	92%	23%	12	_	_	-	1	_	_	-
	2003-04	12	100%	100%	67%	12	100%	100%	67%	0			
Comprehensive Spanish	2005-06	105	100%	92%	32%	105	100%	92%	32%	0			
	2004-05	95	98%	97%	46%	95	98%	97%	46%	0			
	2003-04	108	99%	98%	50%	106	_	_	-	2	_	-	_

#### NOTE

## **Regents Competency Tests**

School AMHERST CENTRAL HIGH SCHOOL District AMHERST CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

	-	All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	2	-	0		2	-	
	2004-05	5	80%	0		5	80%	
	2003-04	13	92%	2	_	11	_	
Science	2005–06	10	60%	1	_	9	_	
	2004-05	1	_	0		1	_	
	2003-04	5	60%	2	_	3	_	
Reading	2005–06	3	-	1	_	2	-	
	2004-05	7	86%	1	_	6	_	
	2003-04	11	100%	1	_	10	_	
Writing	2005–06	1	-	0		1	-	
	2004-05	8	75%	1	_	7	_	
	2003-04	21	95%	1	_	20	_	
Global Studies	2005–06	19	42%	3	-	16	_	
	2004-05	4	_	0		4	_	
	2003-04	9	78%	0		9	78%	
U.S. History	2005–06	6	33%	1	_	5	-	
and Government	2004-05	1	_	0		1	_	
	2003-04	4	_	1	_	3	_	

#### NOTE

### **Second Language Proficiency Examinations**

School AMHERST CENTRAL HIGH SCHOOL District AMHERST CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	S Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

### **English as a Second Language Achievement Test**

District AMHERST CENTRAL HIGH SCHOOL District AMHERST CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education			n Students S		Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total Percent of students scoring Tested in each performance level:			ıg		
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	el:	Tested	in eacl	n perf	ormano	e level	l:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	erm. Ad	v. F	Prof.
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 2-4)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 2-4)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 5-6)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 5-6)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 7-8)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 7-8)	2003-04	0					0					0					
Listening	2005-06	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0					
and Speaking	2004-05	7	0%	71%	29%	0%	6	_	_	_	_	1	_		_	_	_
(Grades 9-12)	2003-04	7	14%	14%	29%	43%	7	14%	14%	29%	43%	0					
Reading	2005-06		0%	29%	14%	57%	7	0%	29%	14%	57%	0					
and Writing	2004-05	7	0%	43%	29%	29%	6	_	_	_	_	1	_		_	_	_
(Grades 9-12)	2003-04	7	14%	0%	71%	14%	7	14%	0%	71%	14%	0					
	2005 04		T-70	0 70	1 1 70	1-70		<u> </u>	0 70	1 1 70	I - 70	U					

#### NOTE

### **Other Assessments**

School AMHERST CENTRAL HIGH SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				General-Education Students					<b>Students with Disabilities</b>					
		Percentag scoring at		dents		Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

# **2002 Total Cohort Performance on Regents Exams After Four Years**

All Students						General-Education Students					Students with Disabilities				
	D Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	254	0%	41%	50%		233	0%	41%	52%		21	0%	38%	29%	
U.S. History and Government	254	1%	26%	63%		233	1%	24%	65%		21	0%	43%	33%	
Science	254	1%	41%	53%		233	0%	39%	56%		21	14%	52%	19%	

### New York State Alternate Assessments (NYSAA) 2005-06

	Total Number of students scoring Tested at Level:						
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	1	_	_	_	-		
Science	1	_	_	_	_		

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

### **High School Information**

School AMHERST CENTRAL HIGH SCHOOL District AMHERST CENTRAL SCHOOL DISTRICT

### **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	217	100%	202	100%	15	100%	
	2004-05	227	100%	216	100%	11	100%	
	2003-04	220	100%	195	100%	25	100%	
Receiving a Regents Diploma	2005-06	213	98%	201	100%	12	80%	
	2004-05	223	98%	215	100%	8	73%	
	2003-04	161	73%	156	80%	5	20%	
Receiving a Regents Diploma	2005-06	127	59%	125	62%	2	13%	
with Advanced Designation	2004-05	159	70%	158	73%	1	9%	
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	2	N/A	0		2	N/A	
Program (IEP) Diploma	2003-04	3	N/A	0		3	N/A	

**NOTE** An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	13	1%	10	1%	3	3%	
	2004-05	11	1%	9	1%	2	2%	
	2003-04	9	1%	6	1%	3	3%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	13	1%	10	1%	3	3%	
	2004-05	37	4%	34	4%	3	3%	
	2003-04	23	2%	18	2%	5	5%	

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	170	78%	162	80%	8	53%	
To 2-year College	34	16%	29	14%	5	33%	
To Other Post-secondary	1	0%	1	0%	0		
To the Military	0		0		0		
To Employment	11	5%	9	4%	2	13%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	0%	1	0%	0		

### More Information about the School

School AMHERST CENTRAL HIGH SCHOOL District AMHERST CENTRAL SCHOOL DISTRICT

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$12,505	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.