

# The New York State School Report Card

School AMHERST MIDDLE SCHOOL District AMHERST CENTRAL SCHOOL DISTRICT School ID 140201060001 Principal DIANE KLEIN Telephone (716) 362-7100 Grades 6-8

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	ige of stud at or abov		Total Tested		Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	1	-	-	-	1	-	-	-	0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	1	-	-	-	1	-	-	-	0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	70	100%	100%	97%	70	100%	100%	97%	0				
Earth Science	2004–05	57	100%	100%	93%	57	100%	100%	93%	0				
	2003-04	60	100%	100%	90%	60	100%	100%	90%	0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

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## **Regents Competency Tests**

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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## **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	53	98%	53	98%	0		
	2004-05	67	100%	67	100%	0		
	2003-04	69	96%	65	-	4	-	
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	152	95%	152	95%	0		
	2004-05	103	94%	103	94%	0		
	2003-04	154	90%	144	93%	10	50%	

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent in each	of stude perform		0	Total Tested		of stude perform		5	Total Tested		t of students performanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ac	v. F	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	6	17%	0%	17%	67%	6	17%	0%	17%	67%	0				
and Speaking	2004-05	5	40%	0%	40%	20%	5	40%	0%	40%	20%	0				
(Grades 5–6)	2003-04	5	20%	0%	0%	80%	5	20%	0%	0%	80%	0				
Reading	2005–06	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0				
and Writing	2004–05	5	40%	0%	20%	40%	5	40%	0%	20%	40%	0				
(Grades 5–6)	2003-04	5	20%	20%	60%	0%	5	20%	20%	60%	0%	0				
Listening	2005–06	4	_	-	_	_	3	-	-	-	_	1	_	_	_	_
and Speaking	2004–05	4	-	_	_	_	3	-	_	_	_	1	-	-	_	_
(Grades 7–8)	2003-04	3	-	_	_	_	2	-	-	_	_	1	-	-	_	_
Reading	2005–06	4	-	-	-	-	3	-	-	-	-	1	-	_	_	_
and Writing	2004–05	4	-	_	_	_	3	-	_	_	_	1	-	-	_	_
(Grades 7–8)	2003-04	3	-	_	_	_	2	-	-	_	_	1	-	-	_	_
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 9-12)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 9-12)	2003-04	0					0					0				

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## Elementary/Middle-Level Social Studies 2005–06

	All Students				Gene	General-Education Students					Students with Disabilities				
	Total Tested	Percenta scoring	5			Total Tested	Percenta scoring	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	242	1%	13%	46%	40%	216	0%	7%	48%	45%	26	4%	62%	31%	4%

### 2002 Total Cohort Performance on Regents Exams After Four Years

All Students					<b>General-Education Students</b>					Students with Disabilities					
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

	All Students									
	Total	Number of students scoring								
	lested	at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	2	-	-	-	-					
Secondary Level										
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Education Students		Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School AMHERST MIDDLE SCHOOL District AMHERST CENTRAL SCHOOL DISTRICT

## **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$12,505	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.