

The New York State School Report Card

School AUBURN HIGH SCHOOL District AUBURN CITY SCHOOL DISTRICT School ID 050100010013 Principal DAVID ROTH Telephone (315) 255-8305 Grades 9-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students				General-Education Students				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	343	94%	85%	34%	321	96%	87%	36%	22	59%	45%	0%	
	2004–05	335	93%	79%	31%	315	96%	82%	33%	20	50%	35%	0%	
	2003-04	312	93%	82%	29%	287	95%	86%	31%	25	64%	32%	0%	
Mathematics A	2005–06	386	97%	87%	29%	356	98%	89%	31%	30	90%	63%	10%	
	2004–05	347	97%	86%	25%	320	98%	89%	27%	27	93%	56%	4%	
	2003-04	395	98%	89%	26%	363	99%	92%	27%	32	84%	53%	13%	
Mathematics B	2005–06	156	90%	88%	28%	156	90%	88%	28%	0				
	2004–05	169	91%	76%	24%	168	-	_	_	1	-	_	-	
	2003-04	138	91%	81%	30%	137	-	_	_	1	-	_	-	
Global History	2005–06	414	86%	72%	23%	381	88%	75%	24%	33	55%	42%	12%	
and Geography	2004–05	393	88%	72%	17%	372	89%	73%	18%	21	71%	43%	0%	
	2003-04	394	83%	68%	17%	362	86%	72%	18%	32	56%	25%	0%	
U.S. History	2005–06	347	93%	82%	35%	327	93%	84%	36%	20	80%	55%	10%	
and Government	2004–05	331	86%	77%	37%	309	88%	79%	39%	22	59%	45%	5%	
	2003-04	281	90%	77%	26%	263	91%	79%	27%	18	83%	56%	6%	
Living Environment	2005–06	429	96%	92%	28%	403	96%	92%	29%	26	96%	96%	15%	
	2004–05	303	98%	94%	39%	283	99%	96%	40%	20	85%	70%	25%	
	2003-04	267	99%	96%	40%	251	100%	98%	42%	16	94%	63%	0%	
Physical Setting/	2005–06	197	90%	79%	26%	185	90%	79%	27%	12	92%	75%	17%	
Earth Science	2004–05	284	93%	78%	18%	268	93%	79%	19%	16	88%	63%	6%	
	2003-04	260	89%	80%	20%	236	90%	83%	21%	24	79%	42%	13%	
Physical Setting/Chemistry	2005–06	200	97%	78%	21%	198	-	_	_	2	-	_	-	
	2004–05	184	97%	78%	15%	182	-	_	_	2	-	-	-	
	2003-04	187	97%	72%	15%	184	-	_	_	3	-	_	-	
Physical Setting/Physics	2005-06	64	97%	88%	50%	64	97%	88%	50%	0				
	2004–05	60	100%	92%	37%	60	100%	92%	37%	0				
	2003-04	21	100%	100%	52%	21	100%	100%	52%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	0		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	43	91%	86%	14%	43	91%	86%	14%	0				
	2004-05	40	93%	90%	33%	40	93%	90%	33%	0				
	2003-04	19	100%	95%	42%	19	100%	95%	42%	0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	23	100%	100%	30%	23	100%	100%	30%	0				
	2004-05	14	100%	100%	57%	14	100%	100%	57%	0				
	2003-04	35	100%	100%	43%	34	-	_	-	1	-	_	-	
Comprehensive Latin	2005–06	4	-	-	-	4	-	-	-	0				
	2004-05	1	-	-	-	1	-	_	-	0				
	2003-04	3	-	_	_	3	-	_	-	0				
Comprehensive Spanish	2005–06	167	98%	92%	36%	165	-	-	-	2	-	-	-	
	2004-05	159	97%	94%	40%	159	97%	94%	40%	0				
	2003-04	161	98%	96%	42%	158	-	_	-	3	_	_	-	

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Regents Competency Tests

		All Student	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	26	50%	3	-	23	-	
	2004-05	36	67%	7	57%	29	69%	
	2003-04	35	71%	6	83%	29	69%	
Science	2005–06	33	70%	1	-	32	-	
	2004-05	37	57%	7	71%	30	53%	
	2003-04	27	81%	5	100%	22	77%	
Reading	2005–06	21	81%	4	-	17	-	
	2004-05	28	57%	3	-	25	-	
	2003-04	22	73%	3	-	19	-	
Writing	2005–06	21	67%	4	-	17	-	
	2004-05	28	79%	2	-	26	-	
	2003-04	23	83%	4	-	19	-	
Global Studies	2005–06	25	28%	5	20%	20	30%	
	2004-05	27	41%	4	-	23	-	
	2003-04	33	55%	5	60%	28	54%	
U.S. History	2005–06	14	57%	4	-	10	-	
and Government	2004-05	24	58%	2	-	22	-	
	2003-04	12	50%	2	-	10	-	

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Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	1	-	1	-	0		
	2004-05	1	-	1	_	0		
	2003-04	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			General-Education Students				ts	Students with Disabilities				
		Total Tested		of student performan		0	Total Tested		: of studer performa		5	Total Tested			udents sc ormance l	5
			Begin.	Interm. A	dv. P	rof.		Begin.	Interm.	Adv. I	Prof.		Begin	. Inte	rm. Adv.	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004–05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Listening	2005-06	1	-	_	-	_	1	-	_	_	-	0				
and Speaking	2004-05	2	_	_	_	_	2	_	_	_	_	0				
(Grades 9-12)	2003-04	0					0					0				
Reading	2005-06	1	_	_	-	_	1	_	_	-	_	0				
and Writing	2004-05	2	_	_	_	_	2	_	_	_	_	0				
(Grades 9-12)	2003-04	0					0					0				

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities					
		Percentag scoring at		dents			Percentag scoring at	•	dents			Percenta scoring a	5	dents		
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	3	-	-	-	-	0					3	-	_	-	-	

2002 Total Cohort Performance on Regents Exams After Four Years

All Students					General-Education Students					Students with Disabilities						
	Percentage of Students scoring:			Percentage of O Percentage of O O O O O O O O O O O O O O O O O O			Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	402	8%	51%	17%		362	8%	55%	19%		40	13%	18%	0%		
U.S. History and Government	402	5%	38%	31%		362	4%	40%	34%		40	8%	23%	3%		
Science	402	3%	39%	38%		362	2%	40%	42%		40	15%	23%	8%		

New York State Alternate Assessments (NYSAA) 2005–06

All Si	udents							
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
	Total Tested 0 0	Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

6

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	287	100%	273	100%	14	100%	
	2004-05	238	100%	222	100%	16	100%	
	2003-04	265	100%	253	100%	12	100%	
Receiving a Regents Diploma	2005–06	242	84%	238	87%	4	29%	
	2004-05	187	79%	185	83%	2	13%	
	2003-04	215	81%	211	83%	4	33%	
Receiving a Regents Diploma	2005–06	148	52%	147	54%	1	7%	
with Advanced Designation	2004-05	120	50%	120	54%	0		
	2003-04	0		0		0		
Receiving an	2005–06	9	N/A	0		9	N/A	
Individualized Education	2004–05	12	N/A	0		12	N/A	
Program (IEP) Diploma	2003-04	16	N/A	0		16	N/A	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	77	5%	67	5%	10	6%	
	2004-05	71	5%	55	4%	16	8%	
	2003-04	98	6%	78	6%	20	10%	
Entered Approved High	2005–06	35	2%	29	2%	6	4%	
School Equivalency	2004–05	30	2%	24	2%	6	3%	
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	112	7%	96	7%	16	10%	
	2004-05	124	8%	100	8%	24	12%	
	2003-04	106	7%	84	6%	22	11%	

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	116	40%	115	42%	1	7%	
To 2-year College	148	52%	141	52%	7	50%	
To Other Post-secondary	1	0%	1	0%	0		
To the Military	2	1%	2	1%	0		
To Employment	9	3%	6	2%	3	21%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	10	3%	7	3%	3	21%	

7 More Information about the School

School AUBURN HIGH SCHOOL District AUBURN CITY SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$11,622	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.