New York State School Report Card Comprehensive Information Report

BEDS Code: 67-02-01-06-0002 Grade Range: K-4

Name: Attica Elementary School

Principal: Kelly Bissell

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	85	85	84
First	85	96	87
Second	96	85	89
Third	100	96	83
Fourth	100	99	91
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	6	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	472	461	434

Student Racial/Ethnic Origin

	2002–03		2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.2%	1	0.2%
Black (Not Hispanic)	8	1.7%	5	1.1%	6	1.4%
Hispanic	0	0.0%	3	0.7%	1	0.2%
White (Not Hispanic)	464	98.3%	452	98.0%	426	98.2%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	21	20	20
Common Branch	20	19	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description	
5	This is a school district with average student needs in relation to district resource capacity.	

Similar School Group and Description

Similar School Group	Description	
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

State of Sta								
	2002–03 Count Percent		2003-04		2004–05			
			Count	Percent	Count	Percent		
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%		
Eligible for Free Lunch	78	16.5%	84	18.2%	69	15.9%		

Attendance and Suspension

	No. of % of Students Enroll.		2002–03		2003–04	
			No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		96.0%		96.7%
Student Suspensions	0	0.0%	1	0.2%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002–03	2003–04	2004–05			
Reduced Lunch	11.4%	11.3%	13.6%			
Public Assistance	11-20%	21-30%	21-30%			
Student Stability	100%	96%	98%			

Staff Counts

Staff	2004–05
Total Teachers	34
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	2

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and

Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	101%	100%
2–3	0%	99%	95%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004–05
	Number of General-Education Students	0	94	82
4.5	Number of Students with Disabilities	0	5	9
4–5	Number of All Students	0	99	91
	Percent of Enrollment	0%	100%	100%
	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
6–8	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
	Number of General-Education Students	0	0	0
0.12	Number of Students with Disabilities	0	0	0
9–12	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)