New York State School Report Card Comprehensive Information Report

BEDS Code: 66-03-01-03-0001 Grade Range: 2-5

Name: Anne Hutchinson School

Principal: Theresa Cherry

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	104	98	0
Second	114	106	97
Third	92	106	109
Fourth	97	97	112
Fifth	110	92	103
Sixth	0	0	0
Ungraded Elementary	9	24	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	526	523	421

Student Racial/Ethnic Origin

	2002	2-03 2003-		3-04 20		04-05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
American Indian, Alaskan, Asian, or Pacific Islander	62	11.8%	62	11.9%	49	11.6%	
Black (Not Hispanic)	7	1.3%	5	1.0%	8	1.9%	
Hispanic	26	4.9%	39	7.5%	32	7.6%	
White (Not Hispanic)	431	81.9%	417	79.7%	332	78.9%	

Average Class Size

Average Class Size			
Grade Level	2002-03	2003-04	2004–05
Kindergarten	0	0	0
Common Branch	21	22	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		200	3_04	2004–05	
			200.	J-U4		
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	29	5.5%	29	5.5%	26	6.2%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	- 101 0-		% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.2%		96.5%
Student Suspensions	1	0.2%	1	0.2%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003–04	2004–05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	89%	96%	90%

Staff Counts

Staff	2004–05
Total Teachers	33
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	94	#	#	#	#
Nov 2004	Students with Disabilities	3	#	#	#	#
	All Students	97	0%	0%	34%	66%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students		Stude	nts with Disab	oilities
	2002–03	2003-04	2004–05	2002-03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K–	1)		<u>I</u>
Number Tested		7	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		4	0		0	0
Proficient		3	0		0	0
	Readi	ng and Writin	g (Grade K–1)			
Number Tested		7	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		1	0		0	0
Proficient		6	0		0	0
	Listeni	ing and Speak	ing (Grade 2–4	l)		
Number Tested		17	17		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		8	13		0	0
Proficient		9	4		0	0
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested		17	17		0	0
Beginning		1	0		0	0
Intermediate		5	1		0	0
Advanced		7	8		0	0
Proficient		4	8		0	0
	Listeni	ing and Speak	ing (Grade 5–6	<u>(i)</u>		
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Read	ing and Writir	ng (Grade 5–6)			
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)