New York State School Report Card Comprehensive Information Report

BEDS Code: 58-08-01-06-0013 Grade Range: K-5

Name: Accompsett Elementary School

Principal: Jeanne Kull

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	107	134	150
First	136	141	148
Second	144	143	144
Third	117	150	143
Fourth	113	116	150
Fifth	116	113	119
Sixth	0	0	0
Ungraded Elementary	24	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	757	797	854

Student Racial/Ethnic Origin

	200	2–03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	3.0%	24	3.0%	31	3.6%
Black (Not Hispanic)	5	0.7%	9	1.1%	3	0.4%
Hispanic	11	1.5%	23	2.9%	19	2.2%
White (Not Hispanic)	718	94.8%	741	93.0%	801	93.8%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	21	22	25
Common Branch	23	24	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003	3–04	2004–05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	6	0.8%	4	0.5%	10	1.2%			
Eligible for Free Lunch	17	2.6%	7	0.9%	6	0.7%			

Attendance and Suspension

	2001–02		2002	2–03	2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		95.6%		96.1%
Student Suspensions	0	0.0%	0	0.0%	2	0.3%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

(I of come of Elm ommer	10)		
	2002-03	2003–04	2004–05
Reduced Lunch	0.9%	0.5%	1.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	98%	92%

Staff Counts

Staff	2004–05
Total Teachers	49
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	108	0%	1%	42%	57%
Nov 2004	Students with Disabilities	10	0%	20%	80%	0%
	All Students	118	0%	3%	45%	53%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students	,	Stude	nts with Disab	oilities				
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05				
	Listeni	ng and Speaki	ng (Grade K–	1)		<u>I</u>				
Number Tested		3	5		0	0				
Beginning		#	0		0	0				
Intermediate		#	0		0	0				
Advanced		#	3		0	0				
Proficient		#	2		0	0				
Reading and Writing (Grade K-1)										
Number Tested		3	5		0	0				
Beginning		#	0		0	0				
Intermediate		#	3		0	0				
Advanced		#	2		0	0				
Proficient		#	0		0	0				
	Listeni	ing and Speak	ing (Grade 2–4	4)						
Number Tested		2	3		1	1				
Beginning		#	#		#	#				
Intermediate		#	#		#	#				
Advanced		#	#		#	#				
Proficient		#	#		#	#				
	Read	ing and Writir	ng (Grade 2–4)	ı						
Number Tested		2	3		1	1				
Beginning		#	#		#	#				
Intermediate		#	#		#	#				
Advanced		#	#		#	#				
Proficient		#	#		#	#				
	Listeni	ing and Speak	ing (Grade 5–6	5)						
Number Tested		0	1		0	0				
Beginning		0	#		0	0				
Intermediate		0	#		0	0				
Advanced		0	#		0	0				
Proficient		0	#		0	0				
	Read	ing and Writir	ng (Grade 5–6)			1				
Number Tested		0	1		0	0				
Beginning		0	#		0	0				
Intermediate		0	#		0	0				
Advanced		0	#		0	0				
Proficient		0	#		0	0				

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)