## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 58-03-03-02-0001 Grade Range: PK-6

Name: Amagansett School Principal: Judith S. Wooster

#### **Fall Enrollment**

Grade	2002-03	2003-04	2004–05
Pre-K	17	28	26
Kindergarten	15	10	12
First	10	15	13
Second	21	9	11
Third	10	19	10
Fourth	26	9	18
Fifth	17	20	9
Sixth	13	15	20
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	112	97	93

**Student Racial/Ethnic Origin** 

	2002	02-03		2003–04		4–05
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.9%	0	0.0%	0	0.0%
Black (Not Hispanic)	1	0.9%	1	1.0%	1	1.1%
Hispanic	7	6.3%	5	5.2%	3	3.2%
White (Not Hispanic)	103	92.0%	91	93.8%	89	95.7%

**Average Class Size** 

Grade Level	2002-03	2003-04	2004–05
Kindergarten	15	10	12
Common Branch	14	16	13
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003	3–04	2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	1	0.8%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

**Attendance and Suspension** 

	2001–02		2002	2–03	2003-04	
	No. of Students	- 101 0-		% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		93.5%		95.5%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	None	None	None
Student Stability	100%	100%	0%

#### **Staff Counts**

Staff	2004–05
Total Teachers	22
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	9	#	#	#	#
Nov 2004	Students with Disabilities	1	#	#	#	#
	All Students	10	0%	0%	10%	90%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students		Stude	nts with Disab	oilities		
	2002–03	2003-04	2004–05	2002-03	2003-04	2004-05		
	Listeni	ng and Speaki	ng (Grade K–1	1)				
Number Tested		0	3		0	1		
Beginning		0	#		0	#		
Intermediate		0	#		0	#		
Advanced		0	#		0	#		
Proficient		0	#		0	#		
	Readi	ng and Writin	g (Grade K–1)					
Number Tested		0	3		0	1		
Beginning		0	#		0	#		
Intermediate		0	#		0	#		
Advanced		0	#		0	#		
Proficient		0	#		0	#		
Listening and Speaking (Grade 2–4)								
Number Tested		1	0		0	0		
Beginning		#	0		0	0		
Intermediate		#	0		0	0		
Advanced		#	0		0	0		
Proficient		#	0		0	0		
	Read	ing and Writir	ng (Grade 2–4)					
Number Tested		1	0		0	0		
Beginning		#	0		0	0		
Intermediate		#	0		0	0		
Advanced		#	0		0	0		
Proficient		#	0		0	0		
	Listeni	ng and Speak	ing (Grade 5–6	<u>(</u> )				
Number Tested		0	1		0	0		
Beginning		0	#		0	0		
Intermediate		0	#		0	0		
Advanced		0	#		0	0		
Proficient		0	#		0	0		
-	Read	ing and Writir	ng (Grade 5–6)					
Number Tested		0	1		0	0		
Beginning		0	#		0	0		
Intermediate		0	#		0	0		
Advanced		0	#		0	0		
Proficient		0	#		0	0		

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)