New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-08-02-0002 Grade Range: K-2

Name: Andrew Muller Primary School

Principal: Karen Reichert

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	204	193	237
First	223	225	226
Second	211	241	228
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	638	659	691

Student Racial/Ethnic Origin

	2002	2–03	2003–04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.3%	10	1.5%	14	2.0%
Black (Not Hispanic)	8	1.3%	7	1.1%	8	1.2%
Hispanic	9	1.4%	14	2.1%	10	1.4%
White (Not Hispanic)	613	96.1%	628	95.3%	659	95.4%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	23	22	24
Common Branch	21	23	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	2002-03		2003-04		2004-05			
	Count	Percent	Count	Percent	Count	Percent		
Limited English Proficient	6	0.9%	8	1.2%	9	1.3%		
Eligible for Free Lunch	9	2.1%	21	4.5%	16	3.5%		

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.6%		95.0%
Student Suspensions	3	0.5%	1	0.2%	2	0.3%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

(1 crecit of Enromment)						
	2002–03	2003–04	2004–05			
Reduced Lunch	0.5%	1.3%	0.9%			
Public Assistance	1-10%	1-10%	1-10%			
Student Stability	94%	91%	100%			

Staff Counts

Staff	2004–05
Total Teachers	32
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Stude	nts with Disab	oilities	
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05	
Listening and Speaking (Grade K-1)							
Number Tested		7	4		0	0	
Beginning		0	#		0	0	
Intermediate		3	#		0	0	
Advanced		2	#		0	0	
Proficient		2	#		0	0	
	Readi	ng and Writin	g (Grade K–1))			
Number Tested		7	4		0	0	
Beginning		3	#		0	0	
Intermediate		1	#		0	0	
Advanced		3	#		0	0	
Proficient		0	#		0	0	
	Listeni	ing and Speak	ing (Grade 2–4	4)			
Number Tested		0	5		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	1		0	0	
Proficient		0	4		0	0	
	Read	ing and Writir	ng (Grade 2–4)	l			
Number Tested		0	5		0	0	
Beginning		0	0		0	0	
Intermediate		0	2		0	0	
Advanced		0	2		0	0	
Proficient		0	1		0	0	
	Listeni	ing and Speak	ing (Grade 5–6	5)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writir	ng (Grade 5–6)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)